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This is an beginning book on statistics and research. It could be used by undergraduate students and graduate students alike. The book covers several methods of research including correlational and experimental methods. Rudiments of descriptive statistics and inferential statistics are also presented.

Indian Institutes of Science Education & Research (IISER) is a national level entrance exam known as IISER SCB Aptitude Test conducted for admission to BS-MS degree program at one of the seven IISERs. IISER is a great platform to pursue science to become a Scientist and you can excel as a scientist as IISER is the best in India in research education. The admission into IISER will be through three channels- State and Central Boards Channel (SCB), Kishore Vaigyanik Protsahan Yojana (KVPY) and Joint Entrance Examination of Indian Institute of Technology (JEE IIT) Advanced. Through the channel SCB Candidates will have to appear in an aptitude test, through the channel KVPY candidates will be offered admission on the basis of valid KVPY fellowship which is given in 11th/12th Standard bypassing the KVPY Examination and through the channel JEE Candidates with valid JEE Advanced 2020 Scores with minimum Cutoff are eligible for direct admission to IISER.

A classic in the field, INTRODUCTION TO METHODS IN EDUCATION, 10th Edition,

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helps students master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research. The text's strengths include a clear writing style, comprehensive topic coverage, well-chosen and effective examples that clarify complex concepts, and strong end-of-chapter exercises that expose students to intriguing research problems. This edition builds on the text's strengths of teaching students to become more competent consumers and producers of research, with expanded coverage of qualitative methods, action research, and indigenous research; and an up-to-date feature focusing on research issues in the public realm. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Once In Decades A Book Is Published, By Mastering Which, A Reader May Feel Himself Master Of The Subject. With Their Vast Experience Of Teaching, Writing And Research In Education, The Authors Have Presented Such A Book. It Covers The Courses Prescribed In This Subject By Various Universities In A Comprehensive Yet Brief Format. With Lucidity Of Narration, Examples From Every Day Life, Analytical Presentation, Integral Approach In Controversial Matters And Actual Questions Asked In University Papers Given At The End Of Each Chapter, This Work Is An Ideal Textbook For The Students And Reference Work For Teachers Of The Subjects. A Comprehensive Bibliography At The End Shall Guide Those Who Wish To Study This Subject Further In More Details.

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The importance of critical thinking has surged as academics in higher education realize that many students, upon entering college, lack the critical thinking skills necessary to succeed. While much has been written regarding the 'lack' of critical thinking, less has been written on the success of methods implemented to develop this fundamental skill. The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies. Due to the difficulties associated with teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.

Language Aptitude: Advancing Theory, Testing, Research and Practice brings together cutting-edge global perspectives on foreign language aptitude. Drawing from educational psychology, cognitive science, and neuroscience, the editors have assembled interdisciplinary authors writing for an applied linguistics and education audience. The book is broken into five major themes: revisiting and updating current language aptitude theories and models; emerging insights from contemporary research into language aptitude and the age factor or the critical period hypothesis; redefining constructs and broadening territories of foreign language aptitude; exploring language aptitude from a neurocognitive perspective; and exploring future directions of foreign

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language aptitude research. Focused on critical issues in foreign language aptitude and second language learning and teaching, this book will be an important research resource and supplemental reading in both applied linguistics and cognitive psychology. This edited book uses the concept of diversity in child foreign language education as a major organizing principle. Since a foreign language, most typically English, is taught globally to an increasing number of children, the variability in the process and varied learning outcomes are inescapable phenomena. This book has been constructed on the premise that heterogeneity, first, concerns young language learners, who due to the disparity in the pace of development need appropriately tailored educational solutions, and, second, it refers to a diversity of contexts in which learning takes place. The contexts can be defined on a macroscale (e.g. different countries), mesoscale (e.g. different institutions), and microscale (e.g. specific learner groups). The book consists of four thematic strands. In Part One the learner-internal causes of heterogeneity of young language learners are clarified. Part Two presents a sample of classroom studies in which learner variables, such as gender, learner preferences, and special needs are taken into account. Part Three looks at teaching materials and how they meet learners' needs. Finally, Part Four highlights diversity issues that teachers should be prepared to face.

This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research

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and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in Volume 2: captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

The integration of technology has become so deeply rooted into modern society that the upcoming generation of students has never known a world without such innovations. This defining trait calls for an examination of effective methods in which to support and motivate these learners. The Handbook of Research on Engaging Digital Natives in Higher Education Settings focuses on the importance of educational institutions implementing technology into the learning and teaching process in order to prepare for students born into a digital world. Highlighting relevant issues on teaching strategies and virtual education, this book is a pivotal reference source for academicians, upper-level students, practitioners, and researchers actively involved in higher education.

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pursue science to become a Scientist and you can excel as a scientist as IISER is the best in India in research education. The admission into IISER will be through three channels- State and Central Boards Channel (SCB) ,Kishore Vaigyanik Protsahan Yojana (KVPY) and Joint Entrance Examination of Indian Institute of Technology (JEE IIT) Advanced. Through the channel SCB Candidates will have to appear in an aptitude test, through the channel KVPY candidates will be offered admission on the basis of valid KVPY fellowship which is given in 11th/12th Standard bypassing the KVPY Examination and through the channel JEE Candidates with valid JEE Advanced 2020 Scores with minimum Cutoff are eligible for direct admission to IISER.

Prospective and in-service teachers are the intended readers of this book. Teaching involves much more than dispensing knowledge. Teaching is a process of arranging activities that will enable individuals to learn and behave appropriately. The appropriateness of the activities depends on the degree they interact with the status of the targeted individuals. Just as physicians need to know about the nature of the human body and carpenters need to know about the nature of wood, teachers need to know about the nature of people that is related to learning and behavior. Thereby, the focus of this text is the relevant personal characteristics: the intellect, motivation, and sense of self each of which influence

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learning and behavior. Research findings and models within educational psychology are used to define the relevant human personal characteristics . In order to arrange meaningful activities teachers strive to achieve selected objectives. The text identifies four broad objectives within which specific lesson objectives can be identified. The objectives themselves and more particularly the proposed activities must be oriented around the personal characteristics of the targeted learners. Age, grade level, ethnic background, and gender are insufficient indicators of learner qualifications.. Relevant information for learning are within individual learners as exhibited through behavior. Observations are the key indicators of learner readiness to learn. The text recommends that students begin now to develop skills for identifying the status of learners and classroom conditions through interviews, noting various classroom behaviors, and analyzing the findings by developing portfolios. Small group discussions are encouraged so that students can share skills in analyzing real problems and thereby develop habits and skills for working with colleagues.

RESEARCH METHODS AND STATISTICS: A CRITICAL THINKING APPROACH, 5th Edition, successfully illustrates the integration between statistics and research methods by demonstrating the ways to use statistics in analyzing data collected during research. Jackson's combined text adopts an

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inviting narrative style that speaks directly to students and draws them into the material, helping them overcome the initial apprehension they may feel at having to learn both subject areas at once. Focusing on the logic of the process and the methodology aspect of research, Jackson incorporates a student-friendly critical-thinking approach and presents examples and exercises to which students can relate. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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