

## Sociology Question Papers For Unam

In *Empires and Walls* Mohammad A. Chaichian provides compelling comparative-historical analysis of ancient and contemporary walls and barriers, both 'offensive' and 'defensive,' that imperial powers have erected in order to subjugate the colonized subjects and control population movements within the empire.

An inquiry into why there are so few women scientists discusses the subtle factors that contribute to the marginalization of women scientists and compares the status of women scientists in different countries.

Liberal theories have long insisted that cultural diversity in democratic societies can be accommodated through classical liberal tools, in particular through individual rights, and they have often rejected the claims of cultural minorities for group rights as illiberal. *Group Rights as Human Rights* argues that such a rejection is misguided. Based on a thorough analysis of the concept of group rights, it proposes to overcome the dominant dichotomy between "individual" human rights and "collective" group rights by recognizing that group rights also serve individual interests. It also challenges the claim that group rights, so understood, conflict with the liberal principle of neutrality; on the contrary, these rights help realize the neutrality ideal as they counter cultural biases that exist in Western states. Group rights deserve to be classified as human rights because they respond to fundamental, and morally important, human interests. Reading the theories of Will Kymlicka and Charles Taylor as complementary rather than opposed, *Group Rights as Human Rights* sees group rights as anchored both in the value of cultural belonging for the development of individual autonomy and in each person's need for a



expectancy has fallen from 61 in 1995 to 52 in 1998; by 2010 it is expected to be below 40. For a country with a population of only 1.7 million this situation represents a major threat to progress achieved since independence and to the future of the country - in economic, political, demographic, social, and human rights terms. The University of Namibia recognises its role as engaging with and responsible towards a wider society, and as the principal agency in developing high calibre educated people on which the future of the country depends. In a renewed effort to respond adequately, it here outlines an HIV/AIDS policy committed to the management and mitigation of the disease at institutional and national levels. It aims to integrate HIV/AIDS into its core functions of teaching, research and community service, and to stress the importance of each member of the university constituency and the wider community for its implementation in entirety. A bibliography, and practical guidelines from the WHO on HIV testing, and dealing with blood spillages follow from the main body of the text.

The present volume consists of original scholarly articles that develop further issues pertaining to gender equity in mathematics education. The premise - that there is no physical or intellectual barrier to the participation of women in mathematics, science, and technology - provides the starting point for analyses and discussion. The authors explore the attitudinal and societal/structural

reasons for the gender imbalance in these fields and look at foci for change, including curriculum and assessment practices, classroom and school cultures, and teacher education programs. A major part of the book comprises a series of detailed descriptive studies of education systems across the world from the perspective of mathematics and gender equity issues.

Analytical perspectives on the major peasant and agrarian development debates, provide insight into peasant studies and the western biases that have permeated it. Case studies illustrate the pressures and opportunities that have befallen peasants, leading them to diversify into a number of occupations and non-agricultural income-earning avenues.

The academic landscape has been significantly enhanced by the advent of new technology. These tools allow researchers easier information access to better increase their knowledge base. *Research 2.0 and the Impact of Digital Technologies on Scholarly Inquiry* is an authoritative reference source for the latest insights on the impact of web services and social technologies for conducting academic research.

Highlighting international perspectives, emerging scholarly practices, and real-world contexts, this book is ideally designed for academicians, practitioners, upper-level students, and professionals interested in the growing field of digital scholarship.

The book analyzes the phenomenon of how indigenous migrants, who escaped social

## Online Library Sociology Question Papers For Unam

discrimination and economic exclusion in Mexico, are building a well institutionalized, transnational migrant community in the United States. During this process of self-empowerment, indigenous migrant leaders use transnational networks on different levels to negotiate indigenous membership, identity, and opportunities of political participation. Over the last few decades, they were able to improve living conditions of members in the migrant community as well as indigenous home communities in Mexico. Dissertation. (Series: Studies in Migration and Minorities / Studien zu Migration und Minderheiten, Vol. 32) [Subject: Migrant Studies, Politics, Sociology]

"Just a phone call away, but what anguish! As employers of migrants who care for our children, clean our houses, work in fast food restaurants--or on the shop floor--we are so often blind to the sacrifices made by parents who see no other choice but to leave their children back home in Mexico and come to the U.S. for work. With passion and insight, *Divided by Borders* explores the agony that unfolds between husbands and wives, across generation, and the consequences on children left behind and those who cross the border."--Carol B. Stack, author of *All Our Kin* and *Call To Home* "In this compelling, intimate, and heartbreaking look into the lives of Mexican migrants who leave children, Dreby brings an impressive blend of ethnography, interviews, and surveys with parents, children, and caregivers--collected over four years on both sides of the border--to bear. This is a story of migration where parental sacrifice is monumental, yet dreams for intergenerational mobility are ultimately dashed. The work

## Online Library Sociology Question Papers For Unam

is rich with both sociological insight and policy importance. This is the rare academic work that readers will find hard to put down."--Kathy Edin, author of *Promises I Can Keep: Why Poor Women Choose Motherhood Before Marriage* "Joanna Dreby's excellent book illuminates dimensions of migration and transnational life that have remained too often in the dark. Her focus on what happens inside the 'black box' of the migrant family shows how migrants and their children live their lives in difficult circumstances. She deepens our understanding of many important issues, and does so via intimate, ethnographic research. For example, her work sheds light on the gendered practices and ideologies surrounding parental leave taking, and sheds light on the incompatibility of migrant time and developmental time. Her work on the power children wield in the intra-family negotiations on whether and when to reunite, and the long term human cost of migration, is pathbreaking. Watching Joanna Dreby's work develop into this book over the years has been a great joy, and reading it is even more so."--Robert Courtney Smith, Professor of Sociology, Immigration Studies and Public Affairs, Baruch College School of Public Affairs, and Sociology Department, Graduate Center, CUNY "Family separation brought about by labor migration is not new, but hostile immigration policies have made for prolonged separations for parents and children. How do families cope? In this gripping and acutely observed study of Mexican migrant families, Joanna Dreby reveals the multi-faceted challenges facing the parents, their children and teens (who often harbor resentment against parents), and the grandmothers who serve as

## Online Library Sociology Question Papers For Unam

caregivers 'back home.' This engagingly written book is ideal for classroom adoption, and it will become a classic contribution to the scholarship on families and contemporary immigration."--Pierrette Hondagneu-Sotelo, author of *God's Heart Has No Borders*

Beginning with volume 41 (1979), the University of Texas Press became the publisher of the *Handbook of Latin American Studies*, the most comprehensive annual bibliography in the field. Compiled by the Hispanic Division of the Library of Congress and annotated by a corps of more than 130 specialists in various disciplines, the *Handbook* alternates from year to year between social sciences and humanities. The *Handbook* annotates works on Mexico, Central America, the Caribbean and the Guianas, Spanish South America, and Brazil, as well as materials covering Latin America as a whole. Most of the subsections are preceded by introductory essays that serve as biannual evaluations of the literature and research underway in specialized areas. The *Handbook of Latin American Studies* is the oldest continuing reference work in the field. Dolores Moyano Martin, of the Library of Congress Hispanic Division, has been the editor since 1977, and P. Sue Mundell has been assistant editor since 1994. The subject categories for Volume 55 are as follows: Anthropology (including Archaeology and Ethnology) Economics Electronic Resources for the Social Sciences Geography Government and Politics International Relations Sociology

Continuing its calling to define the field and where it is going, the Second Edition of this

## Online Library Sociology Question Papers For Unam

landmark handbook brings up to date its comprehensive reportage of scholarly developments and school curriculum initiatives worldwide, providing a panoramic view of the state of curriculum studies globally. Its international scope and currency and range of research and theory reflect and contribute significantly to the ongoing internationalization of curriculum studies and its growth as a field worldwide. Changes in the Second Edition: Five new or updated introductory chapters pose transnational challenges to key questions curriculum research addresses locally. Countries absent in the First Edition are represented: Chile, Colombia, Cypress, Ethiopia, Germany, Iran, Luxembourg, Nigeria, Peru, Poland, Portugal, Singapore, South Africa, Spain, and Switzerland. 39 new or updated chapters on curriculum research in 34 countries highlight curriculum research that is not widely known in North America. This handbook is an indispensable resource for prospective and practicing teachers, for curriculum studies scholars, and for education students around the world.

In various African countries, governments have been forced to accept or establish decentralized structures in order to help the poor sections of their population gain access to and influence development resources. There is confusion about the role and function of such decentralized structures, as well as sustainable political approaches to the top-down transfer of government power in the context of local agendas. This book highlights major aspects of the legitimacy of local power as presented by both modern self-government structures and traditional communal authorities. Although the main

## Online Library Sociology Question Papers For Unam

focus is on Southern Africa (Namibia, South Africa, Botswana), examples from other regions (Ghana, Democratic Republic of Congo) are also presented. Manfred O. Hinz is professor at the Centre for Applied Social Sciences, Windhoek. Thomas Gatter is researcher at the Centre of African and Migration Studies, Bremen.

This book explores the conflict between the Catalan project to become independent and the Spanish state's opposition to any attempt of secessionism. The volume addresses some of the key political and academic issues of contemporary European societies: nationalism, separatism and sovereignty. The banned referendum in Catalonia in October 2017 unveiled the existence of multiple crises, from territorial to economic and political. Indeed, the Catalan issue is about the crisis of sovereignty: who holds legitimacy to make decisions, and who is in power legally and politically? The book is structured according to three themes: sovereignty and its people, where the realignment to independence, populism and the definition of the demos are discussed; collective identities and actions, to account for the shaping of 'us', the importance of collective memory and the cross-alliances forged during the referendum; and internationalization, focusing on Europeanisation, international media and comparative constitutional perspectives.

The Book is ABOUT RELATIONSHIPS! - Though our way of life, that is, our religion as most understand what a way of life is, is to provide systematic paradigms, exemplifying codes of conduct for the sanctity and management of life, and to ensure that we as

## Online Library Sociology Question Papers For Unam

humans are in a constant overall state of improvement, our way of life continues with much clutter from sources that only serve to hinder positive growth. Life is about the psychology of relationships - the inner workings and outer workings of who we are as individuals striving to live life representative of an ideal truth, or ideal truths. The question becomes, is there an ideal life; hence, ideal existence? The answer becomes there are many, and of these many ideal existences - ideal life's, which will we choose to follow? From Darkness... Everyone must come through. Everyone comes through... Into The Light. From Darkness... Into The Light! Peace, Love, Happiness & A Safe Journey to the Return. CHuff

In this book, renowned author José Maurício Domingues places Latin America within the third phase of global modern civilization and offers a general theoretical approach to contemporary Latin America. He sees modernity as configured by episodic modernizing moves which, when counting on strong identity and organization as well as clear-cut projects, may assume the aspect of modernizing offensives. Highlighting subjects as law, rights and justice as well as globalization and development, Dominguez places Latin America in the uneven, combined and contradictory development of modern civilization and offers a final assessment of its possibilities and limits. The book will be of interest to researchers and students of modernity, globalization, Latin America, sociological theory and its key concepts.

Environmental sociology attempts to elucidate the complex nature of human

interactions with(in) nature, in the words of editors Redclift (international environmental policy, King's College, U. of London, UK) and Woodgate (environmental studies, Institute for the Study of the Americas, U. of London), who follow up on their earlier collection, *The*

U.S. human rights advocacy has long focused on civil and political rights-issues such as torture, censorship, and lack of democratic freedoms abroad. In the 1990s a series of high-profile anti-sweatshop and fair-trade campaigns shifted the spotlight to labor issues. But as human rights activists in the United States and elsewhere take up the cause of economic exploitation, they don't always agree on the nature of the problem, or on what should be done to address it. What is more, they do not necessarily have the final say: in many cases, the focus of a campaign will shift when local activists make their voices heard or when the imported aims of nongovernmental organizations conflict with the goals of the people they intend to help. Shareen Hertel explores the dramatic negotiations within cross-border human rights campaigns. Activists on the receiving end of such campaigns do much more than seek the help of powerful allies beyond their borders. They often also challenge outsiders' understandings of basic human rights—in some cases, directly (by "blocking" campaigns intended to help them) and in other cases, indirectly (by employing "backdoor moves" aimed at more subtly introducing new human rights norms). Hertel looks closely at struggles for human rights in two contexts: Bangladesh, where activists challenged the understanding of human rights central to an international campaign to prevent child labor in that country, and Mexico, where activists sought to broaden the scope of efforts to prevent discrimination against

## Online Library Sociology Question Papers For Unam

pregnant workers in their country. Hertel connects these unexpected challenges to a new wave of international advocacy, and thereby illuminates democratic struggles in the new global economy.

This book describes the struggles and strategies of small Mexican farmers.

This Handbook offers a comprehensive collection of essays that cover essential features of geographical mobility, from internal migration, to international migration, to urbanization, to the adaptation of migrants in their destinations. Part I of the collection introduces the range of theoretical perspectives offered by several social science disciplines, while also examining the crucial relationship between internal and international migration. Part II takes up methods, ranging from how migration data are best collected to contemporary techniques for analyzing such data. Part III of the handbook contains summaries of present trends across all world regions. Part IV rounds out the volume with several contributions assessing pressing issues in contemporary policy areas. The volume's editor Michael J. White has spent a career studying the pattern and process of internal and international migration, urbanization and population distribution in a wide variety of settings, from developing societies to advanced economies. In this Handbook he brings together contributors from all parts of the world, gathering in this one volume both geographical and substantive expertise of the first rank. The Handbook will be a key reference source for established scholars, as well as an invaluable high-level introduction to the most relevant topics in the field for emerging scholars.

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