

Social Identity And Intergroup Relations Paperback

The work explores multiple identities and out-group attitudes among minority and majority groups on the Italo-Slovene borderland, considered a "natural laboratory" to study the effects of the entrance of Slovenia in the European Union on ethnic and national identification, territorial attachments, intergroup dynamics and social integration processes. The research, grounded in the conceptual models of the Social Identity Theory, the Self-Categorization Theory and Social Identity Complexity Theory, aimed to determine whether complex (vs. simple) ingroup identification in minority and majority members is related to outgroup orientation. Following Bhabha's perspective, it is suggested that hybrid identifications and other complex identity structures may have the potential to mediate similarities and differences between groups, transcending the oppositional positioning of "us" and "them," fostering inclusion and collaboration between groups.

This volume gives a survey of the most recent developments and trends in intergroup research. Diverging from classical approaches that looked at diverse needs and motives (positive distinctiveness, belongingness, etc), the present book focuses not only on the question what motivates intergroup behaviour, but especially on how the motivation of intergroup behaviour functions. The book focuses on the role of emotion and motivation in the development of intergroup conflict, social exclusion, tolerance and other group related phenomena. The sections demonstrate how classical theories in the field have been further developed, enriched, and more sophisticatedly tested over the years, and summarise research on affect and memory. They also develop a group based self-regulation approach, examine several specific emotions as motivational forces of intergroup behaviour, and look at factors of intergroup relations that lead to social change. The chapters are short and easy-to-comprehend summaries referring to a broad range of original work, providing a useful resource for advanced students of Social Psychology and researchers in the field of intergroup relations.

The Handbook of Intergroup Communication brings together research, theory and application on traditional as well as innovative intergroup situations, exploring the communication aspect of these groups. The volume is organized into four domains – cross-disciplinary approaches to intergroup study; types/processes of communication between groups; communication between specific group types; and arenas in which intergroup communication takes place. Editor Howard Giles worked with an internationally-based advisory board to develop and review content, and the contributors included here represent those scholars doing innovative and well-regarded work around the globe. The "intergroup" umbrella integrates and transcends many traditional conceptual boundaries in communication (including media, health, intercultural, organizational); hence the Handbook will appeal to scholars and graduate students not only in the core area

of intergroup communication itself, but across varying terrains of study in communication and beyond, including intergroup relations and social psychology.

Perhaps the defining feature of humanity is the social condition -- how we think about others, identify ourselves with others, and interact with groups of others. The advances of evolutionary theory, social cognition, social identity, and intergroup relations, respectively, as major fields of inquiry have been among the crowning theoretical developments in social psychology over the past three decades. Marilynn Brewer has been a leading intellectual figure in the advancement of each of them. Her theory and research have had international impact on the way we think about the self and its relation to others. This festschrift celebrates Marilynn's numerous contributions to social psychology, and includes original contributions from both leading and rising social psychologists from around the world. The volume will be of interest to social psychologists, industrial/organizational psychologists, clinical psychologists, and sociologists. Explores the stereotypes, prejudices, and discriminatory behavior of individuals and the manner in which these cognitions, feelings, and behaviors both affect others and are affected by others. Stephan and Stephan suggest measures to help overcome bias and improve intergroup relations that utilize techniques for eliminating stereotypes, reducing prejudice, and resolving conflicts in real-world situations. Designed to enrich all of our lives by combatting preconceptions, this book makes a significant contribution to our understanding of ourselves and others. The authors look at school desegregation in the United States as an extended case study. Throughout the book, they address social identity theory; culture shock and ethnocentrism; the effectiveness of deterrence, negotiation, mediation, and unilateral de-escalation; as well as the contact hypothesis. This social psychological analysis of intergroup relations is appropriate for undergraduates and graduates in social psychology, sociology, communications, and counseling.

This innovative volume integrates social identity theory with research on teaching and education to shed new and fruitful light on a variety of different pedagogical concerns and practices. It brings together researchers at the cutting edge of new developments with a wealth of teaching and research experience. The work in this volume will have a significant impact in two main ways. First and foremost, the social identity approach that is applied will provide the theoretical and empirical platform for the development of new and creative forms of practice in educational settings. Just as the application of this theory has made significant contributions in organisational and health settings, a similar benefit will accrue for conceptual and practical developments related to learners and educators – from small learning groups to larger institutional settings – and in the development of professional identities that reach beyond the classroom. The chapters demonstrate the potential of applying social identity theory to education and will stimulate increased research activity and interest in this domain. By focusing on self, social identity and education, this volume investigates with

unprecedented clarity the social and psychological processes by which learners' personal and social self-concepts shape and enhance learning and teaching. *Self and Social Identity in Educational Contexts* will appeal to advanced students and researchers in education, psychology and social identity theory. It will also be of immense value to educational leaders and practitioners, particularly at tertiary level.

This study explores the relationship between social groups and their conflicts.

Entries cover the concepts of group processes and intergroup relations, ranging from conformity to diversity and from small group interaction to intergroup relations on a global scale.

The new edition of the classic text on group dynamics theory and research—extensively revised, expanded, and updated Offering a critical appraisal of theory and research on groups, *Group Processes: Dynamics with and Between Groups* is one of the most respected texts in the field. This comprehensive volume covers all the essential dynamics of group processes and intergroup relations, ranging from group formation, norms, social influence and leadership to group aggression, prejudice, solidarity, intergroup contact and collective action. Contemporary examples and plentiful charts, graphs, and illustrations complement discussions of the latest themes and current controversies in group psychology. Now in its third edition, this book has been thoroughly revised with a significant amount of new and updated content. New topics include the contribution of groups to health and wellbeing, group-based emotions, hierarchy and oppression, intergroup helping and solidarity, acculturation and reconciliation. Sections on social influence, crowd behavior, leadership, prejudice, collective action and intergroup contact have been comprehensively revised and updated to reflect two decades of development in these fields. Three inter-linked themes—social identity, social context, and social action—illustrate the influence of groups on self and self-worth, the meaning and consequences of membership in groups, and how groups can be vehicles for members to achieve change in their environments. A key text in the field for over thirty years, *Group Processes: Offers broad, balanced coverage of group processes, including in-depth examination of intergroup relations Incorporates theoretical themes inspired by the social identity perspective Includes topical examples drawn from the world of politics, popular culture, and sports Provides up-to-date content on major new developments in the field Integrates modern theory, current research, and classic sources* *Group Processes: Dynamics with and Between Groups, 3rd Edition* is ideal for core reading in undergraduate and postgraduate courses in social psychology, particularly in modules dedicated to group processes and intergroup relations. As the world faces an array of increasingly pervasive and dangerous social conflicts--race riots, ethnic cleansing, the threat of terrorism, labor disputes, and violence against women, children, and the elderly, to name a few--the study of how groups relate has taken on a role of vital importance to our society. In this thoroughly updated and expanded second edition, major international theoretical orientations to intergroup relations are outlined and critiqued, with particular attention given to exciting new developments in the field. Changes in approach to such enduring social issues as discrimination are discussed, and new sections focus on emerging topics including affirmative action, tokenism, and multiculturalism.

This anthology examines *Love's Labours Lost* from a variety of perspectives and through a wide range of materials. Selections discuss the play in terms of historical context, dating, and sources; character analysis; comic elements and verbal conceits; evidence of authorship; performance analysis; and feminist interpretations. Alongside theater reviews, production photographs, and critical commentary, the volume also includes essays written by practicing theater artists who have worked on the play. An index by name, literary work, and concept rounds

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out this valuable resource.

This landmark work offers a tour of the latest developments in Social Identity Theory from the leading scholars in the field. First proposed by Tajfel and Turner in 1979, Social Identity Theory has proved enormously influential in stimulating new theory and research, and in its application to social problems. The field is developing apace and important new lines of work have opened up in the past few years. The three sections of the book cover: theoretical contributions to the field; recent empirical assessments of key elements of the theory; and applications of Social Identity Theory to bring about changes in problematic intergroup relationships.

Improving Intergroup Relations focuses on emerging research directions for improving intergroup relations, a field which has been largely influenced and inspired by the life contributions of Thomas F. Pettigrew. The book Contains 18 original articles written in an accessible style by experts in psychology and related disciplines Suggests practical strategies for improving intergroup relations Looks at intergroup relations from the early influence of Dr. Pettigrew and how his seminal work has fostered many new developments in the field Explores the implications of intergroup research for the promotion of social change

This volume, to honor Marilynn Brewer, contains original theory and research from leading social psychologists who study social identity theory, intergroup relations, cooperation and conflict, and the psychology of the self. It will be of interest to social psychologists, industrial/organizational psychologists, clinical psychologists, and sociologists.

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- Contributors1. Introduction: Social Identity and Intergroup Conflict, Lee Jussim, Richard D. Ashmore, and David WilderPART I. The Contribution of Individuals' Identities and the Collective Identities of Social Groups to Intergroup Conflict2. Ingroup Identification and Intergroup Conflict: When Does Ingroup Love Become Outgroup Hate?, Marilynn B. Brewer3. Ethnic Identity, National Identity, and Intergroup Conflict: The Significance of Personal Experiences, Thomas Hylland EriksenPART II. The Contribution of Ethnic and National Identities to Political Conflict in the United States4. The Meaning of American National Identity: Patterns of Ethnic Conflict and Consensus, Jack Citrin, Cara Wong, and Brian Duff5. Communal and National Identity in a Multiethnic State: A Comparison of Three Perspectives, Jim Sidanius and John R. PetrocikPART III. The Contribution of Social Identity to Violent Intergroup Conflict6. Social and Role Identities and Political Violence: Identity as a Window on Violence in Northern Ireland, Robert W. White7. Individual and Group Identities in Genocide and Mass Killing, Ervin StaubPART IV. The Role of Social Identity in Reducing Intergroup Conflict8. The Role of National Identity in Conflict Resolution: Experiences from Israeli-Palestinian Problem-Solving Workshops, Herbert C. Kelman9. Conclusion: Toward a Social Identity Framework for Intergroup Conflict, Richard D. Ashmore, et al.Index of SubjectsIndex of Names

In recent years there has been a rapprochement between the traditionally opposing theories of North American social cognition and European social identity theory.

Social identity and social categorization theories have offered some of the most exciting developments in social

psychology - informing work on everything from intergroup relations to personal identity. This comprehensive book surveys the latest empirical and theoretical findings, alongside original contributions, to provide an invaluable overview of this important field. The internationally-renowned contributors explore a broad range of psychosocial phenomena including intergroup discrimination, influence, group polarization, collective behaviour, impact of minorities, prejudice, stereotypes and leadership.

Leadership and associated power issues lie at the core of group life in a variety of contexts. Even the most informal of groups typically have some form of leadership in their organization, and the understanding of leadership and power from a psychological standpoint can inform a greater understanding of group dynamics both inside and outside of the workplace. Leadership and Power is a synthesis of contributions from eminent social psychologists and organizational scientists that addresses these issues from a fresh perspective. In recent years, these themes have been re-examined through the lens of social categorization approaches that highlight people's social identity and social roles as group members, as well as the processes that influence perceptions of and expectations about people and groups. The book is wide-ranging; chapters cover such diverse issues as: interpersonal versus group-oriented styles of leadership; leadership of totalist groups; political leadership; and gender and leadership. It represents a state-of-the-art overview of this burgeoning field that will be important to a host of disciplines. Elements of cross-referencing to highlight thematic links as well as effective chapter conclusions will make the text appealing to advanced students taking courses in social and organizational psychology, management and organization studies, not just scholars interested in these themes.

This new volume is the first to bring together social and organizational psychologists to explore social identity theory in organizational contexts. The chapters are wide ranging - they deal with basic social identity theory, organizational diversity, leadership, employee turnover, mergers and acquisitions, organizational identification, cooperation and trust in organizations, commitment and work, and socialization and influence within organizations. This book is an integrative platform for a closer relationship between social psychologists and organizational psychologists who study social identity processes in organizations.

Social identity theory is one of the most influential approaches to identity, group processes, intergroup relations and social change. This book draws on Lacanian psychoanalysis and Lacanian social theorists to investigate and rework the predominant concepts in the social identity framework. Social Identity in Question begins by reviewing the ways in which the social identity tradition has previously been critiqued by social psychologists who view human relations as conditioned by historical context, culture and language. The author offers an alternative perspective, based upon psychoanalytic notions of subjectivity. The chapters go on to develop these discussions, and they cover topics such as:

self-categorisation theory group attachment and conformity the minimal group paradigm intergroup conflict, social change and resistance Each chapter seeks to disrupt the image of the subject as rational and unitary, and to question whether human relations are predictable. It is a book which will be of great interest to lecturers, researchers, and students in critical psychology, social psychology, social sciences and cultural studies.

The concept of social identity occupies a central position in contemporary social psychology. *Social Identities: Motivational, Emotional, Cultural Influences* reports recent developments in the analysis of motivational and affective aspects of social identity processes. The book also examines the cross-cultural generality of Social Identity Theory explanations of intergroup competitiveness, which have strongly influenced international research in this area. People's social identities and self-evaluation are thought to be largely derived from group memberships; it is presumed that people are motivated to attain positivity in these identities by favouring the ingroup in intergroup comparisons. An increasing stream of research is being devoted to extending the applicability of social identity concepts to intergroup relations and related fields. The editors present here a collection of contributions from leading figures in social psychology which explore the state of the art in social identity theory. The most prominent motivational theories of identification are reported. Central themes concern: motivations which lead individuals to join a group and identify with it the role emotions have in favouring (or hindering) intergroup relations the effect of emotions on intergroup behaviour how people react to social identity threats Shedding new light on important social problems like prejudice, bigotry, and intense conflicts around the world, this unique volume will be indispensable to students and researchers of social psychology, sociology and cultural studies.

The authors of *Social Identifications* set out to make accessible to students of social psychology the social identity approach developed by Henri Tajfel, John Turner, and their colleagues in Bristol during the 1970s and 1980s. Michael Hogg and Dominic Abrams give a comprehensive and readable account of social identity theory as well as setting it in the context of other approaches and perspectives in the psychology of intergroup relations. They look at the way people derive their identity from the social groups to which they belong, and the consequences for their feelings, thoughts, and behaviour of psychologically belonging to a group. They go on to examine the relationship between the individual and society in the context of a discussion of discrimination, stereotyping and intergroup relations, conformity and social influence, cohesiveness and intragroup solidarity, language and ethnic group relations, and collective behaviour. *Social Identifications* fills a gap in the literature available to students of social psychology. The authors' presentation of social identity theory in a complete and integrated form and the extensive references and suggestions for further reading they provide will make this an essential source book for social psychologists and other social scientists looking at group behaviour.

This study presents new research and theory addressing the impact of social contexts upon the psychological processes of identity formation by women, and the contribution of social identity theory to the meaning of womanhood.

Children and Social Exclusion: Morality, Prejudice, and Group Identity explores the origins of prejudice and the emergence of

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morality to explain why children include some and exclude others. Formulates an original theory about children's experiences with exclusion and how they understand the world of discrimination based on group membership Brings together Social Domain Theory and Social Identity Theory to explain how children view exclusion that often results in prejudice, and inclusion that reflects social justice and morality Presents new research data consisting of in-depth interviews from childhood to late adolescence, observational findings with peer groups, and experimental paradigms that test how children understand group dynamics and social norms, and show either group bias or morality Illustrates data with direct quotes from children along with diagrams depicting their social understanding Presents new insights about the origins of prejudice and group bias, as well as morality and fairness, drawn from extensive original data

This volume will provide an authoritative, state of the art overview of the field of intergroup processes. The volume is divided into nine major sections on cognition, motivation, emotion, communication and social influence, changing intergroup relations, social comparison, self-identity, methods and applications. Provides an authoritative, state of the art overview of the field of intergroup processes. Divided into nine major sections on cognition, motivation, emotion, communication and social influence, changing intergroup relations, social comparison, self-identity, methods and applications. Written by leading researchers in the field.

Referenced throughout and include post-chapter annotated bibliographies so readers can access original research articles in order to further their study. Now available in full text online via xreferplus, the award-winning reference library on the web from xrefer.

For more information, visit www.xreferplus.com

Psychological research on the origins and consequences of prejudice, discrimination, and stereotyping has moved into previously uncharted directions through the introduction of neuroscientific measures. Psychologists can now address issues that are difficult to examine with traditional methodologies and monitor motivational and emotional as they develop during ongoing intergroup interactions, thus enabling the empirical investigation of the fundamental biological bases of prejudice. However, several very promising strands of research have largely developed independently of each other. By bringing together the work of leading prejudice researchers from across the world who have begun to study this field with different neuroscientific tools, this volume provides the first integrated view on the specific drawbacks and benefits of each type of measure, illuminates how standard paradigms in research on prejudice and intergroup relations can be adapted for the use of neuroscientific methods, and illustrates how different methodologies can complement each other and be combined to advance current insights into the nature of prejudice. This cutting-edge volume will be of interest to advanced undergraduates, graduates, and researchers students who study prejudice, intergroup relations, and social neuroscience.

Social Identity and Intergroup Relations Cambridge University Press

This book offers a biographical account of Henri Tajfel, one of the most influential European social psychologists of the twentieth century, offering unique insights into his ground-breaking work in the areas of social perception, social identity and intergroup relations. The author, Rupert Brown, paints a vivid and personal portrait of Tajfel's life, his academic career and its significance to social psychology, and the key

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ideas he developed. It traces Tajfel's life from his birth in Poland just after the end of World War I, his time as a prisoner-of-war in World War II, his work with Jewish orphans and other displaced persons after that war, and thence to his short but glittering academic career as a social psychologist. Based on a range of sources including interviews, archival material, correspondence, photographs, and scholarly output, Brown expertly weaves together Tajfel's personal narrative with his evolving intellectual interests and major scientific discoveries. Following a chronological structure with each chapter dedicated to a significant transition period in Tajfel's life, the book ends with an appraisal of two of his principal posthumous legacies: the European Association of Social Psychology, a project always close to Tajfel's heart and for which he worked tirelessly; and the 'social identity approach' to social psychology initiated by Tajfel over forty years ago and now one of the discipline's most important perspectives. This is fascinating reading for students, established scholars, and anyone interested in social psychology and the life and lasting contribution of this celebrated scholar.

Social identity research has transformed psychology and the social sciences. Developed around intergroup relations, perspectives on social identity have now been applied fruitfully to a diverse array of topics and domains, including health, organizations and management, culture, politics and group dynamics. In many of these new areas, the focus has been on groups, but also very much on the autonomous individual. This has been an exciting development, and has prompted a rethinking of the relationship between personal identity and social identity - the issue of individuality in the group. This book brings together an international selection of prominent researchers at the forefront of this development. They reflect on this issue of individuality in the group, and on how thinking about social identity has changed. Together, these chapters chart a key development in the field: how social identity perspectives inform understanding of cohesion, unity and collective action, but also how they help us understand individuality, agency, autonomy, disagreement, and diversity within groups. This text is valuable to advanced undergraduate and postgraduate students studying social psychology where intergroup relations and group processes are a central component. Given its wider reach, however, it will also be of interest to those in cognate disciplines where social identity perspectives have application potential.

This book examines social psychology's unique contribution to our understanding of intergroup relations, examining interactions from the level of individual psychological processes to the behavior of large social groups. It focuses on the cognitive and motivational processes that gives rise to group identity, intergroup discrimination and conflict. Intergroup Relations uses historical and contemporary examples to illustrate abstract concepts, including different types of social groupings - ethnic, religious, political and linguistic. Coverage in each chapter includes historical perspectives, current theory, methodological paradigms, emerging issues and policy applications.

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