

Sample Promotion Letter Recommendation For Marine Engineer

Working in academic psychiatry is fulfilling, replete with extraordinary colleagues and inspiring opportunities for meaningful work and professional growth. Even so, getting started in an academic career can be a bit unsettling. After years of education, a new faculty member may feel unprepared for the everyday duties associated with a different academic role -- negotiating with the chair, writing letters of recommendation for students, participating on committees with colleagues, and balancing personal and professional life. The Handbook of Career Development in Academic Psychiatry and Behavioral Sciences, Second Edition, provides real-world advice with compassion. Readers will find just what they need when they need it: step-by-step guidance to approaching the tasks and challenges that face them, questions to discuss with mentors and colleagues, and professionally vetted online career development resources. Readers will also hear the voice of sympathetic, experienced academic clinicians who share how best to navigate challenging situations encountered in academic settings. Each chapter features: Smart Strategies: A list of specific actions readers can take to reach their professional goals Questions to Discuss with a Mentor or a Colleague: A list of questions that simplifies and normalizes the process of soliciting career advice and assistance Additional Resources: A collection of the most recent and innovative websites, books, and articles that will assist readers on their career path, even after they've finished reading the book Readers who seek out the advice in this book will find that they are better equipped to forge their academic careers -- and flourish.

Good writing skills and habits are critical for scholarly success. Every article is a story, and employing the techniques of effective storytelling enhances scholars' abilities to share their insights and ideas, increasing the impact of their research. This book draws on the tools and techniques of storytelling employed in fiction and non-fiction writing to help academic writers enhance the clarity, presentation, and flow of their scholarly work, and provides insights on navigating the writing, reviewing, and coauthoring processes. This is the second edition of a book originally published in 1997. Today the internet virtually consumes all of our lives (especially the lives of writers). As both readers and writers, we are all aware of blogs, chat rooms, and preprint servers. There are now electronic-only journals and print-on-demand books, Open Access journals and joint research projects such as MathOverflow—not to mention a host of other new realities. It truly is a brave new world, one that can be overwhelming and confusing. The truly new feature of this second edition is an extensive discussion of technological developments. Similar to the first edition, Krantz's frank and straightforward approach makes this book particularly suitable as a textbook for an undergraduate course.

Adopting an interdisciplinary perspective, BUILDING GENRE KNOWLEDGE provides a unique look into the processes of building genre knowledge while offering a dynamic theory of those processes that is inclusive of both monolingual and multilingual writers—a necessary move in today's linguistically diverse classrooms. It will therefore be of great interest to researchers and practitioners in both first and second language writing studies.

Today, opportunities and challenges of available technology can be utilized as strategic and tactical resources for your organization. Conversely, failure to be current on the latest trends and issues of IT can lead to ineffective and inefficient management of IT resources. Managing Information Technology in a Global Economy is a valuable collection of papers that presents IT management perspectives from professionals around the world. The papers introduce new ideas, refine old ones and possess interesting scenarios to help the reader develop company-sensitive management strategies.

This work investigates the development of English as a Foreign Language (EFL) learners' generic competence in reading, writing and translation within the particular Chinese classroom context. It provides a new perspective for the current teaching and research in reading, writing, translation within the EFL contexts and offers an insightful framework for pedagogical applications in language learning and teaching. Its findings will be extremely valuable not only in local situations, but also more generally in a wider regional and global context as well. The book employs a series of research tools, including pre-research and post-research questionnaires, pre-test and post-test of reading/writing/translation, multi-faceted writing portfolios (including reflection reports), textual analysis and in-depth interviews. It involves 209 participants from a primary university in Wuhan, among whom 171 are undergraduates and 38 are postgraduates. ?And it draws on the analysis of such varied multi-sourced data both qualitatively and quantitatively. Genre-based teaching is playing a critical role in initiating EFL learners into the discourse community of the target language. Developing EFL learners' generic competence is viewed as the ultimate goal in the process of teaching and learning. This monograph effectively demonstrates that like genre-based English for Specific Purposes (ESP) pedagogies, it is also possible to take advantage of already acquired genre knowledge for use in EFL learning contexts. It offers an impressive view of the direction in which genre-based applications are likely to take in the coming years.

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To say Bill Murray's entire life has been unconventional would be an understatement! After all, how many people have lived in Canada, England, Spain and traveled the world; burned down a barn and two houses, graduated from the Air Force Academy (1975), and while there burned up a dorm room; played collegiate football, wrestling, and lacrosse; flown supersonic fighters, got booted out of the Air Force over a wet rug, only to be reinstated a few years later; crashed an aerobatic plane and survived, had cancer and survived, had children and survived? You get the idea! In Renegade Colonel, Murray recounts his experiences from childhood through his Air Force career. From his early years an F-111 WSO to his later years in leadership positions as a senior director in the Air Force, Bill has had the experiences of a lifetime. He wrote this book because in years to

come, he wants his family and friends to be able to share in the memories and travel back in time, if only for a few chapters. Renegade Colonel is a book of unbelievable lifetime experiences anyone could enjoy vicariously and learn from!

Professional publication can take your career to the next level. Use this guide to learn the best ways to share your expertise and show commitment to the profession through publishing. • Presents a complete and up-to-date guide that covers all types of writing and publishing, intended specifically for librarians • Provides ready-made templates that greatly simplify the writing process and covers new writing and promotional opportunities, such as blogging and using social media • Helps librarians meet the challenge of "publish or perish"

This guide to the planning of health promotion programs uses the increasingly popular Intervention Mapping approach, a theory- and evidence-based interactive process that links needs assessment with program planning in a way that adds efficiency and improves outcomes. Students, researchers, faculty, and professionals will appreciate the authors' approach to applying theories of behavior and social change to the design of coherent, practical health education interventions. Written by internationally recognized authorities in Intervention Mapping, the book explains foundations in Intervention Mapping, provides an overview of the role of behavioral science theory in program planning^{3?4}including a review of theories and how to assess theories and evidence^{3?4}and a step-by-step guide to Intervention Mapping, along with detailed case examples of its application to public health programs. Planning Health Promotion Programs is the second and substantially revised edition of the bestselling resource Intervention Mapping.

SUCCESSFUL WRITING AT WORK, 11th Edition, features an abundance of real-world examples and problems, an accessible writing style, and detailed guidelines for planning, drafting, revising, editing, formatting, and producing professional documents and graphics in the global workplace. Students are presented with topics in four logically sequenced sections, beginning with a discussion of the writing process and collaboration, followed by material on basic business communications (including e-communications and social media), letters, and resumes; conducting research and documenting sources; and more advanced tasks such as preparing visuals, websites, instructions, procedures, proposals, short and long reports, and presentations. With each new writing assignment, students learn to become effective problem solvers, to work effectively as members of a collaborative team, to understand their global audience, and to select the best communication technologies to accomplish their goals. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This volume addresses processes of human mobility in times of crisis from different scientific perspectives and at a global and trans-regional level. The first part sets out to discuss established paradigms in migration studies and politics in order to suggest new approaches to analyse mobility, migration and to challenge boundary making approaches. The second part presents empirical cases from Latin America and Spain to demonstrate how migrants challenge, negotiate and mobilize citizenship and belonging. The third part deals with the question how belonging is produced and identity is constructed at a transnational level. New information and communication technologies, human mobility but also the mobility of concepts, ideas and values foster these collectivization processes across and within physical and symbolic borders.

Impression management theory has been popular in sociology and social psychology for many years. This volume offers the first comprehensive application of impression management theory to organizational settings. Researchers and practitioners in organizational settings have recently been using this theory as an explanatory model to focus on the roles and identities that "social actors" utilize in interpersonal situations. The theory of impression management provides a framework for the techniques and strategies people use in order to look good as well as the excuses and justifications they employ to avoid looking bad.

Letters of recommendation are a part of every standard school or job application. As an employer, professor, colleague, peer, or friend, chances are that at one point or another, you will be asked to put a person on paper and every word counts. How to Write Successful Letters of Recommendation is your one-stop source for painting the perfect picture in just one short letter. You will learn everything you need to know about writing the perfect letter of recommendation that will get your friend, colleague, or student accepted or hired. The most effective letters of recommendation are accurate, succinct, descriptive, and powerful, and include realistic evaluations of performance and capability. With ideas about how to start your letter and topics to include, this complete guide will teach you how to do just that, as you construct the perfect letter from start to finish. Outlined in ten easy steps, this complete guide gives you the tools you need to write reference letters that your employees, colleagues, students, and friends will appreciate. This book is filled with tips and tricks for personalizing the letter and making your friend, student, employee, or coworker shine. With a word bank of powerful phrases and descriptive words, you'll have everything you need to make your letter stand out at your fingertips. Sample letters of recommendation are also included, along with explanations of why each one is effective and tips for replicating these letters in just minutes. You will learn about the different types of recommendation letters, from employment to academic to volunteer, and how to direct your letter to the appropriate audience. You'll even learn what to do if someone you haven't worked with closely asks you to be a reference, or how to deal with being asked for hundreds of recommendations at once. This exhaustively researched book will even teach you how to politely avoid writing letters for those people you aren't quite comfortable recommending. The Companion CD-ROM is filled with templates, examples, word banks, and worksheets, so that you can easily learn to verify experience, confirm competence, build credibility, and bolster confidence with just a simple letter. A recommendation is more than just a letter; it's often make-or-break in a candidate's application for school, volunteering, or employment. With the step-by-step instructions and writing guidelines in this book, you will learn how to write introductions; opening statements; the body, including a well-written, vivid assessment of character and work ethic; and a strong conclusion. This new book will also teach you how to appropriately sign your letter, and will provide you with tips of re-reading and editing it to make sure you gave an effective recommendation. We spent hundreds of hours interviewing high school teachers, college professors, employers, and more who have nailed the art of composing effective communications. With How to Write Successful Letters of Recommendation, your employees, colleagues, students, and friends will see you as their go-to source to helping them succeed in their next big venture.

Promoting Health examines the social, environmental, cultural and psychological determinants of health and illness and the role that primary health care has in addressing health inequalities and the broad range of skills that health practitioners need to address this issue. In this new edition, the authors have uniquely utilised two fundamental tenets central

to all health promotion practice and developed key features from both the World Health Organization's Ottawa Charter for Health Promotion and the International Union for Health Promotion and Education's Core Competencies for Health Promotion. Drawing on internationally recognised health promotion frameworks, this text provides an essential toolkit for health promotion theory and practice for students across a broad range of disciplines. Putting the Ottawa Charter into Practice - illustrates the relevance and application of the Ottawa Charter for Health Promotion to practice IUHPE Core Competencies for Health Promotion - outlines the relevant core competencies and how to achieve these skills EVOLVE RESOURCES: This new edition features student and instructor evolve resources to enhance your teaching and your student's learning. Student and Instructor Resources Reflective Questions at the end of each chapter Insights – extra questions with answers to encourage self-directed learning Additional Student Activities – further learning and study aids for each chapter Instructor only Resources Facilitator & Lecturer Guide provides direction for learning activities to incorporate into your teaching Visit <http://evolve.elsevier.com/AU/Talbot/promotinghealth/> to find out more Identification of IUHPE Core Competencies For Health Promotion in all chapters 'More to explore' sections at the end of each chapter featuring additional readings and web links Updates to current policy and practice initiatives References embedded in each chapter to encourage readers to explore topics in more detail Includes eBook with print purchase on evolve

This book offers an easy-to-use approach towards learning the fundamentals of technical writing. The author's writing style is user-friendly, and engages the reader by providing a comprehensive overview of current topics in technical writing. Chapter topics cover process in technical writing; ethics and globalism in the workplace; organizing information; page design; patterns of organization; process descriptions and instructions; letters, memos, and electronic communication; informal reports; formal reports; proposals and feasibility studies; graphics; oral communication; technical research; and style in technical writing. For professionals in the technical writing field.

This authoritative, updated and expanded title serves as the gold-standard resource to assist physicians, clinicians, and scientists in developing effective and satisfactory careers in academic medicine. Covering such critical topics as finding one's path in academic medicine, getting established at an institution, approaching work with colleagues, writing and reviewing manuscripts, conducting empirical research, developing administrative skills, advancing one's academic career, and balancing one's professional and personal life, each chapter includes valuable career pointers and best practice strategies, as well as pithy words to the wise and questions to ask a mentor or colleague. Building on the success of the first edition, the Roberts Academic Medicine Handbook: A Guide to Achievement and Fulfillment for Academic Faculty, 2nd Edition includes new case examples and updated references, as well as many new and timely chapters on topics such as public speaking, working with the media, working with community-based organizations, philanthropy, and finding meaning and a sense of belonging in one's work. The Roberts Academic Medicine Handbook, 2nd Edition is an indispensable resource for all professionals entering or already established in academic medicine who wish to achieve a fulfilling career. Committee Serial No. 38. Investigates armed services promotion requirements and procedures, and the alleged inadequacy of present promotion system. Includes report by Secretary of Navy: "Report of the Secretary of the Navy's Task Force on Navy/Marine Military Personnel Retention" (Jan. 25, 1966, p. 6531-6591).

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