

Safeguarding Adults By Alison Brammer

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This chapter explains how to make good decisions

Providing key legislation information to all social work students, this essential guidebook takes a step-by-step approach through the Care Act 2014 by drawing on all the popular features of the the Transforming Social Work Practice Series to support student learning. Features include focusing on a single, unifying piece of legislation while implementing research and other evidence in social work practice

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This package includes a physical copy of *Social Work Law*, 3/e by Brammer as well as access to the eText and updated supplement. Written with the non-lawyer in mind, *Social Work Law* presents a comprehensive, practical and accessible guide to the legal framework that any social worker, or student of social work needs to know. The author provides a balanced account of the law as applied to children, families and vulnerable adults alike, and pays particular attention to the key areas of: the dynamic relationship between the law and social work practice; the crucial role of anti-discriminatory practice; and the continued growth in the importance of the Human Rights Act, 1998.

Working to safeguard adults is a complex area of practice that requires careful balancing of autonomy, protection and risk. In order to make good, lawful judgements about when and how to intervene, practitioners therefore need to have a comprehensive understanding of how the law applies to safeguarding adults. In this book Alison Brammer brings together the many strands of adult safeguarding to provide a succinct guide to the legal framework. Designed to equip practitioners with the relevant knowledge for practice, it lays out the current legislation and guidance and

applies it to different areas of adult safeguarding, including defining 'abuse', assessing capacity and dealing with cases of criminal law. The book goes on to analyse key examples of serious case reviews, including the cases of Steve Hoskin and Michael Gilbert. The text is supported by a range of innovative features and boxed information to aid learning and stimulate reflection: - Key Case Analysis boxes summarize the details of particular legal cases and outline the implications for social work practice - Practice Focus boxes apply legal principles and processes to practice through the use of social work scenarios - On-The-Spot Questions reinforce understanding and encourage critical reflection Alison Brammer is a qualified solicitor with specialist experience working in Social Services, including child protection, adoption, mental health and community care. She coordinates the MA in Adult Safeguarding and the MA in Child Care Law and Practice at Keele University, UK.

This book provides social workers with the theoretical and practical knowledge they need to effectively deal with courts and legal issues, which includes presenting evidence, supporting vulnerable service users in the legal system and developing good professional relationships.

In order to ensure a safe and happy environment for children in need, it is essential that the support they receive is as effective and timely as possible. It is for this reason that the interventions and support provided by practitioners working in the field is heavily governed by legislation and guidance. Children in Need of Support provides students

the crucial role of social workers in securing a better future for vulnerable and disadvantaged service users. It is an essential investment for students, educators and practitioners alike.

Practice issues surrounding the legal concept of capacity are of fundamental importance to social work. The profession is committed to maximizing service users' autonomy yet vulnerable people may be at risk of abuse or injury if they exercise complete independence – so practitioners need to know in what situations it is appropriate for that autonomy to be curtailed. This accessible and practically-grounded text equips social workers with the legal knowledge needed to work effectively with some of the most vulnerable people in society. It explores capacity in relation to minors, vulnerable adults and mental health, as well as covering complex issues such as refusal to accept treatment and deprivation of liberty. The book goes on to explore the different legal mechanisms that are available for promoting autonomy and safeguarding people's interests. The text is supported by a range of innovative features and boxed information to aid learning and stimulate reflection:

- Key Case Analysis boxes summarize the details of particular legislation cases and outline the implications for social work practice.
- Practice Focus boxes apply legal principles and processes to practice through the use of social work scenarios.
- On-The-Spot Questions reinforce

understanding and encourage critical reflection

The Law and Social Work is up-to-date and contemporary. It analyses current debates around confidentiality, State intervention and the legal issues impacting on children, young people, families and vulnerable adults. It also offers an insightful discussion of central social work themes, integrating: ? Ethics and values ? Discrimination ? Assessment and intervention ? Accountability Charting the changes in law and practice over the past ten years, this new edition provides thematic accounts of key areas of development. It also reflects the pace of change in a number of spheres, including youth justice, mental health and discrimination law. Written by leading academics and social work practitioners widely published in their fields of expertise, this is an authoritative text for social work students, practitioners and professionals across the health and social care spectrum.

'This detailed and informative textbook's articulate, precise and accessible style allows students to grasp the basics of social work law. As such, it should be required reading for all student social workers.' Dr Kenneth McLaughlin, Manchester Metropolitan University "This is an excellent social work law text, which ... has been my core text for my teaching for 14 years. It is an excellent resource in terms of identifying case law ...and [for] exercises/case studies that

can be used to support teaching.” Lee Sobo-Allen, Senior Lecturer in Social Work, Leeds Beckett University Develop and expand legal skills using knowledge and practice Social Work Law, 5th Edition, by Alison Brammer is the market leading textbook for social work students and practitioners alike. It serves as a comprehensive, practical and accessible guide to the legal framework in the context of good social work practice for any student or social worker. It provides a good understanding of the relevant law and practice essential for social workers operating within tight legal processes, to discharge their powers properly. The author provides a balanced account of the law as applied to children, families, and vulnerable adults. Social Work Law uses a range of learning tools to help reinforce your understanding of the law in practice:

- Learning objectives at the start of each chapter help structure your study
- Talking points in each chapter identify areas of debate for discussion
- Exercises and case studies offer a problem based learning application of the law
- End of chapter summaries identify the key points from each topic
- Further reading sections and website references encourage you to explore the area further
- Legal Skills for working in court and other aspects of the social work role help to demystify the law and encourage students and social workers to embrace law as part of their career long professional development

This edition has been fully updated to take account of

new legislation and case law as well as commentary on proposals for reform. Additional cases, self-test questions and answers to the exercises are available on a companion website at: go.pearson.com/uk/he/resources Alison Brammer is a solicitor and Professor in the School of Law, Keele University. Her specialist interests are Social Work Law, Family and Child Law and Safeguarding. Alison has spoken at national and international conferences, is heavily involved with training work for Social Services Departments, and is Legal Editor of the Journal of Adult Protection. Pearson, the world's learning company.

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Palgrave Macmillan's new Focus on Social Work Law series is a series of short, compact guides to the principles, structures and processes of particular areas of the law as they apply to social work practice. Providing a distinct range of study/reference resources for the student and practitioner which are suited to learning and practice in a variety of environments, they offer focused, digestible and navigable content for readers in an easily portable form. In brief, the series will help students and practitioners to: o come to terms with unfamiliar (legal) language; o apply the 'big picture' to narrow areas of the law; o refresh and update their legal knowledge.

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Working to safeguard adults is a complex area of practice that requires careful balancing of autonomy, protection and risk. In order to make good, lawful judgements about when and how to intervene, practitioners therefore need to have a comprehensive understanding of how the law applies to safeguarding adults. In this text book best-selling author Alison Brammer brings together the many strands of adult safeguarding to provide a succinct guide to the legal framework. Designed to equip practitioners with the relevant knowledge for practice, it lays out the current legislation and guidance and applies it to different areas of adult safeguarding, including defining 'abuse', assessing capacity and dealing with cases of criminal law. The book goes on to analyse key examples of serious case reviews, including the cases of Steve Hoskin and Michael Gilbert. Whether taking a module on Social Work Law or Safeguarding, or a qualified Social Worker, this concise guide to a key aspect of practise is essential reading. How do you apply the principles, structures and processes of the law to everyday practice? Drawing on a wealth of contemporary case examples, this handy pocket book provides a clear text which brings the many complex strands of safeguarding adults together in a succinct and accessible way. - Students taking Social Work qualifying undergraduate and postgraduate degrees. - Qualifies Social Workers fulfilling their learning development requirements. - Undergraduate and postgraduate students of other disciplines looking to understand the influence of law within professional decision-making (e.g. students of Youth Work, Community Work and

Health) New to this Edition: - Each chapter is updated and revised to ensure currency - Includes the Care Act 2014 Contains links/signposts to further learning to help illustrate how law is applied in practice

Fully revised and restructured, this fresh edition offers students and trainee social workers an incisive and authoritative introduction to the subject. As well as entirely new sections on theory and practice, the expert contributions which have shaped the companion's leading reputation have been updated and now include innovative standalone essays on social work theory. Comprehensively reworked new edition comprising six substantive sections covering essential topics for trainee social workers – in effect, six books in one Includes an extensive introduction and chapters by leading experts on the focus and purpose of social work Provides a unified textbook for trainees and an invaluable professional reference volume Features a wealth of new material on theory and practice alongside detailed expositions of the social and psychological framework, stages in the human life cycle, and the objectives and core components of social work Each chapter lists five key points to remember, questions for discussion, and recommendations for further reading

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Annotation "The editors have brought together a range of eminent contributors who

present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities."Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK"The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers."Associate Professor Keith R. McVilly, Deakin University, Australia"I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be

it."James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK"I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working."Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK"It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be."Lee Marshall, Student Nurse, Sheffield Hallam University, UKWith its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early

intervention
Transition to adulthood
The sexual lives of women
Employment
Personalisation
People with hidden identities
With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them.

Contributors
Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather

arrangements. The book also explores the law as it applies to children in complex circumstances such as unaccompanied asylum seeking children and privately fostered children. The text is supported by a range of innovative features and boxed information to aid learning and stimulate reflection: - Key Case Analysis boxes summarize the details of particular legal cases and outline the implications for social work practice - Practice Focus boxes apply legal principles and processes to practice through the use of social work scenarios - On-The-Spot Questions reinforce understanding and encourage critical reflection

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A thorough understanding of the law and legal processes relating to their area of practice is essential for all social workers; at any time the social worker must know what options for intervention are, or are not, available to them and how such intervention may be legally achieved. Social Work Law is a comprehensive, practical and accessible guide to the legal framework that any social worker or student of social work needs to know.

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