

## Quizlet Ap Psych Chapter 4

Tens of thousands of students have learned to be more discerning at constructing and evaluating arguments with the help of Patrick J. Hurley. Hurley's lucid, friendly, yet thorough presentation has made *A CONCISE INTRODUCTION TO LOGIC* the most widely used logic text in North America. In addition, the book's accompanying technological resources, such as CengageNOW and Learning Logic, include interactive exercises as well as video and audio clips to reinforce what you read in the book and hear in class. In short, you'll have all the assistance you need to become a more logical thinker and communicator. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Strive for a 5 Preparing for the AP® Psychology Examination provides a thorough review of psychology with essential tips for test preparation. Designed to align with the second edition of Myers' *Psychology for AP®*, Strive for a 5 gives you the practice you need to succeed in the AP® Psychology course and on the exam. The book has a study guide section that corresponds to each textbook unit/module and a test preparation section.

Organized around four well-established core principles, *Principles of Psychology* provides students with a framework to understand the science of behavior. Written in a conversational style, the text is organized around the following four well-established principles that serve as touchstones for the field of psychology: --The mind is a process at work in a physical machine, the brain. --We are consciously aware of only a fraction of our mental activity. --We constantly modify our behavior, beliefs, and attitudes according to what we perceive about the people around us. --Experience physically alters the structure and function of the brain. With these four principles as a framework for the text, *Principles of Psychology* emphasizes that psychology is a science through discussion of relevant big-picture and proven concepts and cutting-edge research-based investigations that examine behavioral, psychological, and neuroscience experiments. By presenting data and facts from other scientific disciplines, as well as real-world vignettes and stories, Marc Breedlove teaches the reader how to think critically and scientifically about the underlying mechanisms of behavior. In-Text Features --Vignette Each chapter begins with a story, an instance when behavior has a big impact on someone's life. The chapter returns to the vignette several times as we cover findings that relate to that particular case. --Researchers at Work In every chapter, important discoveries are explained and illustrated to highlight the process of experimentation and hypothesis testing. Over the course of the book, the progression of experiments provides an increasingly sharper picture of the factors shaping behavior. --Skeptic at Large Intended to sharpen the student's critical thinking skills, these boxes explore a widespread misconception and demonstrate how scientific research disproves it. The exploration of scientific experimentation also reinforces the Researchers at Work feature. --Psychology in Everyday Life These are topics where knowledge of psychology might be applicable to everyday life, such as whether people with schizophrenia are violent, the importance of "blind" auditions for musicians, how to stop smoking, or how conditioned taste aversion might cause you to stop eating sushi when you used to love it. --The Cutting Edge Just prior to the end of every chapter, this feature explores an exciting

report of current research. Showing students these vibrant and bold experiments will emphasize that psychology research remains alive and well. --Think Like a Psychologist: Principles in Action To close each chapter, each principle is related back to the vignette to show the student that when they observe an interesting behavior they can recall and apply the four principles. If they can do this, they will indeed be thinking like a psychologist.

This unique book closes the gap between psychology books and the research that made them possible. Its journey through the “headline history” of psychology presents 40 of the most famous studies in the history of the science, and subsequent follow-up studies that expanded their findings and relevance. Readers are granted a valuable insider's look at the studies that continue to be cited most frequently, stirred up the most controversy when they were published, sparked the most subsequent related research, opened new fields of psychological exploration, and changed most dramatically our knowledge of human behavior. For individuals with an interest in an introduction to psychology.

A proven bestseller, *ESSENTIALS OF STATISTICS FOR THE BEHAVIORAL SCIENCES*, 8e gives you straightforward instruction, unrivaled accuracy, built-in learning aids, and plenty of real-world examples to help you understand statistical concepts. The authors take time to fully explain statistical procedures so that you can go beyond memorizing formulas and begin gaining a conceptual understanding of statistics. They also take care to show you how having an understanding of statistical procedures will help you comprehend published findings--ultimately leading you to become a savvy consumer of information. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A New York Times Notable Book: A psychologist's “gripping and thought-provoking” look at how and why our brains sometimes fail us (Steven Pinker, author of *How the Mind Works*). In this intriguing study, Harvard psychologist Daniel L. Schacter explores the memory miscues that occur in everyday life, placing them into seven categories: absent-mindedness, transience, blocking, misattribution, suggestibility, bias, and persistence. Illustrating these concepts with vivid examples—case studies, literary excerpts, experimental evidence, and accounts of highly visible news events such as the O. J. Simpson verdict, Bill Clinton's grand jury testimony, and the search for the Oklahoma City bomber—he also delves into striking new scientific research, giving us a glimpse of the fascinating neurology of memory and offering “insight into common malfunctions of the mind” (*USA Today*). “Though memory failure can amount to little more than a mild annoyance, the consequences of misattribution in eyewitness testimony can be devastating, as can the consequences of suggestibility among pre-school children and among adults with ‘false memory syndrome’ . . . Drawing upon recent neuroimaging research that allows a glimpse of the brain as it learns and remembers, Schacter guides his readers on a fascinating journey of the human mind.” —*Library Journal* “Clear, entertaining and provocative . . . Encourages a new appreciation of the complexity and fragility of memory.” —*The Seattle Times* “Should be required reading for police, lawyers, psychologists, and anyone else who wants to understand how memory can go terribly wrong.” —*The Atlanta Journal-Constitution* “A fascinating journey through paths of memory, its open avenues and blind alleys . . . Lucid, engaging, and

enjoyable.” —Jerome Groopman, MD “Compelling in its science and its probing examination of everyday life, *The Seven Sins of Memory* is also a delightful book, lively and clear.” —Chicago Tribune Winner of the William James Book Award

Thus begins market-leading author David Myers' discussion of developmental psychology in Unit 9 of his new Myers' Psychology for AP® Second Edition. With an undeniable gift for writing, Dr. Myers will lead your students on a guided tour of psychological science and poignant personal stories. Dr. Myers teaches, illuminates, and inspires. Four years ago, we published this groundbreaking text which is correlated directly to the AP® course. Today, we build on that innovation and proudly introduce the 2nd AP® Edition. Whether you are new to AP® psychology or have many years under your belt, this uniquely AP® book program can help you achieve more.

One of the greatest classics of modern Western literature and science and the source of the ripest thoughts of America's most important philosopher.

Published by Sinauer Associates, an imprint of Oxford University Press. *Sensation & Perception* introduces students to their own senses, emphasizing human sensory and perceptual experience and the basic neuroscientific underpinnings of that experience. The authors, specialists in their respective domains, strive to spread their enthusiasm for fundamental questions about the human senses and the impact that answers to those questions can have on medical and societal issues.

After many "out-of-print" years, this volume has been reissued in response to an increasing demand for copies. This reflects that the fundamental questions that motivated this book thirty years ago are still being asked. But more important, the answers -- or at least their outlines -- now seem to be in sight. In 1968, this book stood as an expression of a paradigm crisis in its critique of the state of personality psychology. The last three decades have been filled with controversy and debate about the dilemmas raised here, and then with renewal and fresh discoveries. It therefore seems especially timely to revisit the pages which posed the challenges. Mischel outlined the need to encompass the situation in the study of personality, but with a focus on the acquired meaning of stimuli and on the situation as perceived, viewing the individual as a cognitive-affective being who construes, interprets, and transforms the stimulus in a dynamic reciprocal interaction with the social world. He focused on the idiographic analysis of personality that had originally motivated the field, and the complexity, discriminative facility, and uniqueness of the individual, and sought to connect the expressions of personality to the individual's behavior -- that is, to what people do and not just what they say. Even the intrinsically contextualized "if...then..." expressions of the personality system -- its essential behavioral signatures -- were foreshadowed in this book that fired the opening salvo in a search for "a truly dynamic personality psychology."

Excerpt from book: CHAPTER II The Evidence Of Mind 6. Inferring Mind from Behavior In the last chapter we saw that some recent writers upon animal behavior and its interpretation, while refusing to admit the presence of consciousness in all forms of animal life, yet hold that it can be proved to exist in certain forms. The latter, it is maintained, display certain peculiarities of behavior that may be regarded as proofs of a psychic accompaniment. Into the nature of these proofs we may now inquire. To begin with, can it be said that when an animal makes a movement in response to a certain stimulus, there is an accompanying consciousness of the stimulus, and that when it fails to move, there is no consciousness? Is response to stimulation evidence of consciousness? In the case of man, we know that absence of visible response does not prove that the stimulus has not been sensed; while it is probable that some effect upon motor channels always occurs when

consciousness accompanies stimulation, the effect may not be apparent to an outside observer. On the other hand, if movement in response to the impact of a physical force is evidence of consciousness, then the ball which falls under the influence of gravity and rebounds on striking the floor is conscious. Nor is the case improved if we point out that the movements which animals make in response to stimulation are not the equivalent in energy of the stimulus applied, but involve the setting free of energy stored in the animal as well. True, when a microscopic animal meets an obstacle in its swimming, and darts backward, the movement is not a mere rebound; it implies energy contributed by the animal's own body. But just so an explosion of gunpowder is not the equivalent in energy of the heat of the match, the stimulus. Similarly it is...--Annotation Published: April 2014.

More than any other introductory psychology textbook, the Hockenburys' brief book presents the discipline with a unique understanding of today's students--emphasizing its relevance and immediate impact on their lives. Without sacrificing science, the authors draw on personal experiences and anecdotes to illustrate essential concepts and important research direction. The "Fourth Edition" incorporates hundreds of new research studies throughout, with particular attention to areas of intensive current research and enduring student interest, including neuroscience, lifespan development, memory, and gender and culture issues. Also new is the dramatically enhanced media and supplements package, offering more ways than ever to help students make the study of psychology a part of their world.

Where great science meets great teaching Psychology: Core Concepts, 7/e provides rich coverage of the foundational topics taught for introductory psychology. Each major section of every chapter is organized around a single concept, called a Core Concept. The Core Concepts allow readers to draw connections across the chapter and see the big picture of psychology. Learning is then reinforced through focused application and critical thinking activities. The 7th edition features an enhanced critical thinking emphasis, with new chapter-opening "Problems" and new end-of-chapter critical thinking applications that promote active learning. MyPsychLab is an integral part of the Zimbardo / Johnson / McCann Hamilton program. Engaging activities and assessments provide a teaching and learning system that helps students think critically. With MyPsychLab, students can watch videos on psychological research and applications, participate in virtual classic experiments, and develop critical thinking skills through writing. This title is available in a variety of formats - digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. To learn more about pricing options and customization, click the Choices tab.

A special fiftieth anniversary edition of Kurt Vonnegut's masterpiece, "a desperate, painfully honest attempt to confront the monstrous crimes of the twentieth century" (Time), featuring a new introduction by Kevin Powers, author of the National Book Award finalist *The Yellow Birds* Selected by the Modern Library as one of the 100 best novels of all time *Slaughterhouse-Five*, an American classic, is one of the world's great antiwar books. Centering on the infamous World War II firebombing of Dresden, the novel is the result of what Kurt Vonnegut described as a twenty-three-year struggle to write a book about what he had witnessed as an American prisoner of war. It combines historical fiction, science fiction, autobiography, and satire in an account of the life of Billy Pilgrim, a barber's son turned draftee turned optometrist turned alien abductee. As Vonnegut had, Billy experiences the destruction of Dresden as a POW. Unlike Vonnegut, he experiences time travel, or coming "unstuck in time." An instant bestseller, *Slaughterhouse-Five* made Kurt Vonnegut a cult hero in American literature, a reputation that only strengthened over time, despite his being banned and censored by some libraries and schools for content and language. But it was precisely those elements of Vonnegut's writing—the political edginess, the genre-bending inventiveness, the frank violence, the transgressive wit—that have inspired generations of readers not just to look differently at the world around them but to find the confidence to say something

about it. Authors as wide-ranging as Norman Mailer, John Irving, Michael Crichton, Tim O'Brien, Margaret Atwood, Elizabeth Strout, David Sedaris, Jennifer Egan, and J. K. Rowling have all found inspiration in Vonnegut's words. Jonathan Safran Foer has described Vonnegut as "the kind of writer who made people—young people especially—want to write." George Saunders has declared Vonnegut to be "the great, urgent, passionate American writer of our century, who offers us . . . a model of the kind of compassionate thinking that might yet save us from ourselves." Fifty years after its initial publication at the height of the Vietnam War, Vonnegut's portrayal of political disillusionment, PTSD, and postwar anxiety feels as relevant, darkly humorous, and profoundly affecting as ever, an enduring beacon through our own era's uncertainties. "Poignant and hilarious, threaded with compassion and, behind everything, the cataract of a thundering moral statement."—The Boston Globe

Organized for easy reference and crucial practice, coverage of all the essential topics presented as 500 AP-style questions with detailed answer explanations 5 Steps to a 5: 500 AP English Literature Questions to Know by Test Day is tailored to meet your study needs—whether you've left it to the last minute to prepare or you have been studying for months. You will benefit from going over the questions written to parallel the topic, format, and degree of difficulty of the questions contained in the AP exam, accompanied by answers with comprehensive explanations. Features: 500 AP-style questions and answers referenced to core AP materials Review explanations for right and wrong answers Additional online practice Close simulations of the real AP exams Updated material reflects the latest tests Online practice exercises

A textbook on the psychological issue of adjustment that encourages students to assess popular psychology resources.

Emphasizes both theory and application in content areas such as modern life, personality, stress, coping, social influence, interpersonal communication, love, gender, development, careers, sexuality, health, disorders, and psychotherapy.

Originally published in 1981, perceptual organization had been synonymous with Gestalt psychology, and Gestalt psychology had fallen into disrepute. In the heyday of Behaviorism, the few cognitive psychologists of the time pursued Gestalt phenomena. But in 1981, Cognitive Psychology was married to Information Processing. (Some would say that it was a marriage of convenience.) After the wedding, Cognitive Psychology had come to look like a theoretically wrinkled Behaviorism; very few of the mainstream topics of Cognitive Psychology made explicit contact with Gestalt phenomena. In the background, Cognition's first love – Gestalt – was pining to regain favor. The cognitive psychologists' desire for a phenomenological and intellectual interaction with Gestalt psychology did not manifest itself in their publications, but it did surface often enough at the Psychonomic Society meeting in 1976 for them to remark upon it in one of their conversations. This book, then, is the product of the editors' curiosity about the status of ideas at the time, first proposed by Gestalt psychologists. For two days in November 1977, they held an exhilarating symposium that was attended by some 20 people, not all of whom are represented in this volume. At the end of our symposium it was agreed that they would try, in contributions to this volume, to convey the speculative and metatheoretical ground of their research in addition to the solid data and carefully wrought theories that are the figure of their research.

A History of Modern Psychology, 3rd Edition discusses the development and decline of schools of thought in modern psychology.

The book presents the continuing refinement of the tools, techniques, and methods of psychology in order to achieve increased

precision and objectivity. Chapters focus on relevant topics such as the role of history in understanding the diversity and divisiveness of contemporary psychology; the impact of physics on the cognitive revolution and humanistic psychology; the influence of mechanism on Descartes's thinking; and the evolution of the third force, humanistic psychology. Undergraduate students of psychology and related fields will find the book invaluable in their pursuit of knowledge.

This updated manual presents one diagnostic test and two full-length practice tests that reflect the actual AP Psychology Exam in length, subject matter, and difficulty. All test questions are answered and explained. It also provides extensive subject review covering all test topics. Topics reviewed include research methods, the biological basis of behavior, sensation and perception, states of consciousness, learning, cognition, personality, abnormal psychology, and treatment of disorders. This manual also presents an overview of the test, extra multiple-choice practice questions, test-taking tips, and an analysis of the test's essay question with a sample essay. Enclosed with the manual is a CD-ROM that presents two more practice tests with answers, explanations, and automatic scoring, as well as extensive subject review.

Do you want your students to just take psychology or to experience psychology? Experience Psychology is a complete learning system that empowers students to personally, critically, and actively experience the impact of psychology in everyday life. Experience Psychology is about, well, experience—our own behaviors; our relationships at home and in our communities, in school and at work; and our interactions in different learning environments. Grounded in meaningful real-world contexts, Experience Psychology's contemporary examples, personalized author notes, and applied exercises speak directly to students, allowing them to engage with psychology and to learn verbally, visually, and experientially—by reading, seeing, and doing. With the Experience Psychology learning system, students do not just “take” psychology but actively experience it. Experience a Personalized Approach How many students think they know everything about introductory psychology but struggle on the first exam? LearnSmart, McGraw-Hill's adaptive learning system, pinpoints students' metacognitive abilities and limitations, identifying what they know—and more importantly, what they don't know. Using Bloom's Taxonomy and a highly sophisticated “smart” algorithm, LearnSmart creates a personalized, customized study plan that's unique to each individual student's demonstrated needs. With virtually no administrative overhead, instructors using LearnSmart are reporting an increase in student performance by a letter-grade or more. Throughout Experience Psychology, students find a wealth of personal pedagogical “asides” directly from Laura King to guide their understanding and stimulate their interest as they read. Some of these helpful notes highlight crucial terms and concepts; others prompt students to think critically about the complexities of the issues; other notes encourage students to apply what they have learned to their prior reading or to a new situation. These mini-conversations between author and students help develop analytical skills for students to carry and apply well beyond their course. Experience an Emphasis on Critical Thinking Experience Psychology stimulates critical reflection and analysis. Challenge Your Thinking sidebar features involve students in debates relevant to findings from contemporary psychological research. Thought-provoking questions encourage examination of the evidence on both sides of a debate or issue. Also oriented toward critical thought are the text's Intersection selections.

Showcasing studies in different areas of psychological research that are being conducted on the same topic, the Intersections shed light on the links between, and the reciprocal influences of, this exciting work, and they raise provocative questions for student reflection and class discussion. Experience an Emphasis on Active Engagement With the new Experience It! feature, students can use their mobile devices to practice and master key concepts wherever and whenever they choose. By snapping easily located QR codes, students gain access to videos, Concept Clips, and related news articles, for a highly portable, rich, and immersive experience that powerfully reinforces the chapter reading. Through Do It!, a series of brief, reoccurring sidebar activities linked to the text reading, students get an opportunity to test their assumptions and learn through hands-on exploration and discovery. Reinforcing that the science of psychology requires active participation, Do It! selections include, for example, an exercise on conducting an informal survey to observe and classify behaviors in a public setting, as well as an activity guiding students on how to research a “happiness gene.” Such exercises provide students with a vibrant and involving experience that gets them thinking as psychologists do. Experience Psychology helps students to perform to their maximum potential in and out of the classroom, fully engaging them in the content and experiences that comprise the world’s most popular undergraduate major. Introduces the profession of plumbing, including its history, tools, apprenticeship programs, and areas of specialization.

Psychology 2e AP Psychology (High School) W H Freeman & Company Sensation and Perception

These reports summarize the current state of what is known about various health and healthcare issues that affect the United States. An introductory chapter gives an overview of the report as a whole, along with a look at the science and preparation of the report. Along with the findings, reports may present directories of related resources.

Already The Bestselling AP\* Psychology Author, Myers Writes His First Exclusive AP\* Psych Text Watch Dave G. Myers introduce this new text here. Watch instructor video reviews here. David G. Myers is best known for his top-selling college psychology texts, used successfully across North America in thousands of AP\* courses. As effective as Myers’ college texts have been for the AP\* course, we believe his new text will be even better, because Myers’ Psychology for AP\* has been written especially for the AP\* course!

From its beginnings to this remarkably fresh and current new edition, Myers and DeWall's Psychology has found extraordinarily effective ways to involve students with the remarkable research underlying our understanding of human behavior. But while the content and learning support evolves edition after edition, the text itself continues to be shaped by basic goals David Myers established at the outset, including to connect students to high-impact research, to focus on developing critical thinking skills, and to present a multicultural perspective on psychology, so students can see themselves in the context of a wider world. This new edition offers 2100 research citations dated 2015-2020, making these the most up-to-date introductory psychology course resources available. With so many exciting new findings, and every chapter updated with current new examples and ideas, students will see the importance and value of psychological research, and how psychology can help them make sense of the world around them. The abundant, high quality teaching and learning resources in LaunchPad and in Achieve Read & Practice, carefully

matched to the text content, help students succeed, while making life easier and more enjoyable for instructors.

The second edition of 'The Science of Psychology' brings a truly appreciative view of psychology - as a science and for exploring behavior - to introductory students.

Arien Mack and Irvin Rock make the radical claim that there is no conscious perception of the visual world without attention to it. Many people believe that merely by opening their eyes, they see everything in their field of view; in fact, a line of psychological research has been taken as evidence of the existence of so-called preattentive perception. In *Inattention Blindness*, Arien Mack and Irvin Rock make the radical claim that there is no such thing -- that there is no conscious perception of the visual world without attention to it. The authors present a narrative chronicle of their research. Thus, the reader follows the trail that led to the final conclusions, learning why initial hypotheses and explanations were discarded or revised, and how new questions arose along the way. The phenomenon of inattention blindness has theoretical importance for cognitive psychologists studying perception, attention, and consciousness, as well as for philosophers and neuroscientists interested in the problem of consciousness.

The images in this textbook are in grayscale. There is a color version available - search for ISBN 9781680922370. Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

**Psychology as a Science.** Child psychology is presented in a way that reflects its scientific underpinnings. **A Contextualist Approach.** In addition to discussing the effects of schools, families, and peers in separate chapters, the text considers such contextual factors for each relevant topic. This approach allows students to appreciate the forces that shape different aspects of development. **Balanced Coverage of Theory and Research.** The textbook offers a good balanced treatment of the theories and the research that have shaped developmental psychology. The consistent and balanced framing of issues and research in terms of the major theoretical positions in the field allow the reader to learn not only what was done, but why, and what the broader implications are for our understanding of development. **Cultural Diversity.** Vasta et al., has a strong emphasis on cultural diversity and the cultural context for development. This emphasis helps students appreciate that development occurs within a cultural context, and that this context and also some aspects of development may be different from what they are familiar with in their own culture. **Strong Cognitive Coverage.** Vasta et al., is widely regarded for its coverage of the cognitive aspects in child psychology. **Chapter 9, Cognitive Development: The Sociocultural Approach** provides further context on the social and cultural foundations of developmental processes. **Readability.** The clear and accessible writing style of *Child Psychology* enables the reader to appreciate and understand child psychology without sacrificing important information on the theories and research of the discipline. **Strong Pedagogical Features.** The pedagogy has been designed to compliment the writing style of the text and to assist in reader comprehension. Chapter opening vignettes, a running glossary, in-text summaries, end-of-chapter visual summaries and boxed

material all assist in communicating and reinforcing the material

Balancing biological, psychological, social, and cultural approaches, the Fourth Canadian Edition of *Abnormal Psychology's* groundbreaking integrative approach is the most modern, scientifically valid method for studying abnormal psychology. The author team--now including Dr. Martin Lalumire--continues to blend sophisticated research and an accessible writing style with the most widely recognized method of discussing psychopathology. Going beyond simply describing different schools of thought on psychological disorders, the authors explore the interactions of the various forces that contribute to psychopathology. A conversational writing style, consistent pedagogical elements, integrated case studies, and superior coverage of the DSM-5 (with insights from author David Barlow, an Advisor to the DSM-5 task force) help lead students to an unparalleled appreciation for the current state of what is a multidimensional and compelling clinical science.

This Surgeon General's report details the causes and the consequences of tobacco use among youth and young adults by focusing on the social, environmental, advertising, and marketing influences that encourage youth and young adults to initiate and sustain tobacco use. This is the first time tobacco data on young adults as a discrete population have been explored in detail. The report also highlights successful strategies to prevent young people from using tobacco.

A truly interdisciplinary approach to the study of health, *Health Psychology: An Interdisciplinary Approach* uses the social ecological perspective to explore the impact of five systems on individual health outcomes: individual, culture/family, social/physical environment, health systems and health policy. In order to provide readers with an understanding of how health affects the individual on a mental and emotional level, the author has taken an interdisciplinary approach, considering the roles of anthropology, biology, economics, environmental studies, medicine, public health, and sociology.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For courses in *Introductory Psychology* The most learner-centered and assessment-driven text available Throughout *Psychology, Fifth Edition*, Sandra Ciccarelli and J. Noland White employ a learner-centered, assessment-driven approach that maximizes student engagement, and helps educators keep students on track. The authors draw students into the discipline by showing how psychology relates to their own lives. Clear learning objectives, based on the recommended APA undergraduate learning outcomes, guide students through the material. And assessment tied to these learning objectives lets students check their understanding, while allowing instructors to monitor class progress and intervene when necessary to bolster student performance. Available to package with *Psychology, Fifth Edition*, MyPsychLab® is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. MyPsychLab is ideal for courses requiring robust assessments. *Psychology, Fifth Edition* is also available via REVEL™, an interactive learning environment that replaces the print textbook, enabling students to read, practice, and study in one continuous experience. REVEL is ideal for courses where student engagement and mobile access are important. Note: You are purchasing a standalone product; MyLab™ & Mastering™ does not come packaged with this content. Students, if interested in purchasing this title with MyLab & Mastering, ask

your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134641140 / 9780134641140 Psychology plus MyPsychLab with eText — Access Card Package, 5/e Package consists of: 0134477960 / 9780134477961 Psychology, 5/e 0205206514 / 9780205206513 MyPsychLab with eText Access Card

Announcing a new Myers/DeWall text, created specifically for the Fall 2019 AP® course framework! You are likely familiar with the name Dr. David G. Myers. Now, he and his new co-author, Nathan DeWall, bring you a book that will allow you to use College Board's new Personal Progress Checks and Dashboard more effectively. This updated edition includes 100% of the new course content in the new nine-unit structure. All teacher and student resources will also be updated to correlate to the new student edition; this includes the TE, TRFD, TB, Strive, and LaunchPad. Everything will publish in summer 2020 such that you can use this new program for Fall 2020 classes. If you're not familiar with Myers/DeWall texts, you are in for a treat! Drs. Myers and DeWall share a passion for the teaching of psychological science through wit, humor, and the telling of poignant personal stories (individually identified in the text by the use of each author's initials [DM and ND]). Through close collaboration, these authors produce a unified voice that will teach, illuminate, and inspire your AP® students.

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