Quantitative Research Proposal Sample Syracuse University

This authoritative book serves as an invaluable resource for policy advocates, program planners, and service delivery agents. It provides an overview of the major pieces of legislation that currently impact the field of aging, and the lives of older adults; addresses the philosophical, historical, and demographic challenges that they face; and lays out tools that facilitate policy and program development to include the media, coalition building, the use of an evidence base, and health promotion strategies. Jurkowski also examines major service areas for older adults, and how each major mandated program addresses these programs and services--a must for the program planner or a service delivery setting. The book is also extremely helpful to graduate students in social work, public health, and gerontology, building their understanding of policy development through a critical analysis and review of policy frameworks, and promotes development of skills in shaping programs and implementing policy. Unlike other books in this field, Policy and Program Planning for Older Adults focuses on triangulating skills, policies, and programs for the reader, and blends a social welfare and public health approach to the text's conceptual design. Instructor's Guide Now Available! An Instructor's Manual for this textbook is available for those professors who have adopted Policy and Program Planning for Older Adults and can verify a bookstore order of 7 or more copies. Please email our Marketing Department at marketing@springerpub.com if you have adopted this text as you will need a password to download the guide. Please provide the name and telephone number of the bookstore that ordered the textbooks.A print version of the Instructor's Manual is also available.

What are the core elements of a strong proposal? How can I accent the strengths of my study design? What is the best way to get my proposal reviewed and approved? You will find the answers to these and other key issues in this assembly manual for crafting a complete and convincing dissertation proposal.

Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.

How to Prepare a Dissertation ProposalSuggestions for Students in Education and the Social and Behavioral SciencesDavid R. Krathwohl

'Introduction to Social Research' presents the essential elements of both qualitative and quantitative approaches for conducting empirical research in the social sciences.

â€œa powerful, well informed argument for the importance of pluralismâ€¦ This book will tell young researchers what they need to know about doing educational research; it will encourage experienced researchers to see their own practice in context. It is a profound book that everyone should read."â€" Professor Jane Gaskell, Dean, OISE, University of Toronto â€œThis brilliant guide to judging educational research examines the most basic questions about research practice that most people think are settled, and reveals them as problematicâ€¦ Humorous, sharp, and thoughtful, this readable inquisition explores from differing perspectives â€˜what does good education research look likeâ€™ in multiple forms including dissertations, journal articles, and grant proposals.â€ â€" Sari Knopp Biklen, Laura and Douglas Meredith Professor, Syracuse University, USA This book explains and critically examines some key debates about the quality and value of education research, and shows how it must meet different demands in different places, times and conditions. A major part of the book provides detailed analyses and guidance to different areas in which education research is judged: from academic theses to the press; from highest level competition for prestigious grants to collaborative work with practitioners. Lyn Yates asks probing questions in six education

research arenas â€" the thesis, the research grant application, the journal article, the consultancy application, book publishing, and the press: Who are the judges here? What expectations and networks do they bring to the task? What are the explicit and implicit criteria for good research in that area? What are the common failings? What does good research look like? The book is an indispensable companion to existing textbooks on research methodology. It provides a clear and provocative discourse about the banalities and disorderliness in which education researchers have to operate.

Considers problems related to financing city, town, and county public facilities.

The public assumes the researcher spends the day dreaming up and trying out creative ideas. In reality, proposal development is an invisible but critical barrier over which even a good researcher may tumble. This book is intended to lower that barrier. It should increase first-trial recognition of good ideas and ensure that rejections do not result because a proposal poorly represented either the ideas, the investigator, or both.

This book uses network ideas to explore how the sea connected communities across the ancient Mediterranean. We look at the complexity of cultural interaction, and the diverse modes of maritime mobility through which people and objects moved. It will be of interest to Mediterranean specialists, ancient historians, and maritime archaeologists.

Examines government efficiency of government auditing, supply and inventory control, and land use programs. Pt.2: Includes "Report on Various Methods of Financing Agency Programs" GAO, May 1967 (p. 319-400).

Since World War II, refugee organizations have faced a recurrent challenge: the manipulation of refugees by warring parties to further their own aims. Some armies in civil wars, facing military defeat, use refugees as assets to establish the international legitimacy of their cause, treat refugee camps as sanctuaries and recruitment pools, and limit access to refugees to ensure that they will not repatriate. Focusing on the geopolitical security environment surrounding militarized camps and the response of humanitarian agencies, the contributors to this volume examine the ways armed groups manipulate refugees and how and why international actors assist their manipulation. They then offer suggestions for reducing the ability of such groups to use the suffering of refugees to their own advantage. The contributors examine three cases: Cambodian refugees along the Thai border in the 1970s and 1980s, Afghan refugees in Pakistan in the 1980s and 1990s, and Rwandan refugees in Eastern Zaire from 1994–96. They argue that refugee manipulation occurs because warring parties gain resources in their fight for power and other actors, often the host government and regional and major powers encourage and support it. Manipulation is allowed to occur because the international refugee regime and major states have not identified a consistent approach to stopping it. In the post-Cold War era the United Nations and its members have chosen to treat the issue as a humanitarian problem instead of a security problem. As the contributors make clear, however, manipulation of refugees has important ramifications for international security, turning some civil wars into larger protracted regional wars. They argue that the geopolitics of refugee manipulation leads to sanguine conclusions about stopping it. Solutions must change the moral, political, and strategic calculations of states that are implicated in the manipulation. As long as the problem is not deemed a security threat, refugee organizations must choose between assistance that prolongs war or walking away from millions who deserve help. Contributors include Howard Adelman (York University), Frederic Grare (Centre des Sciences Humaines, New Delhi), Margaret McGuinness (Paul, Weiss, Rifkind, Wharton, and Garrison), Stephen John Stedman (Stanford University), Fred Tanner (Geneva Centre for Security Policy), and Daniel Unger (Northern Illinois University).

Graduate students depend on this series and ask for it by name. Why? For over 30 years, it's been the only one-stop source that supplies all of their information needs. The new editions of this six-volume set contain the most comprehensive information available on more than 1,500

colleges offering over 31,000 master's, doctoral, and professional-degree programs in more than 350 disciplines.New for 1997 -- Non-degree-granting research centers, institutes, and training programs that are part of a graduate degree program.Five discipline-specific volumes detail entrance and program requirements, deadlines, costs, contacts, and special options, such as distance learning, for each program, if available. Each Guide features The Graduate Adviser, which discusses entrance exams, financial aid, accreditation, and more.The most exhaustive compilation of more than 10,000 programs in subject areas ranging from applied arts, architecture, and Hispanic studies to political science.

Provides comprehensive coverage of research methods for nursing and introduces the reader to quantitative research, qualitative research, and triangulation. The book develops a foundation for critiquing quantitative and qualitative studies, and summarizes empirical knowledge for use in practice.

Cooper and Schindler's Business Research Methods offers students and instructors thorough coverage of business research topics backed by solid theory. The authors are successful marketing research consultants and that is evident in the rich and realistic case studies found in the text. Managerial decision making is the underlying theme, topics and applications are presented and organized in a manner that allow students to thoroughly understand business research topics and functions. Consequently, the structure of the text encourages and supports completion of an in-depth business research project during the semester.

This book is based on the premise that doing social research is exciting and fun. The research process involves discovering and learning new things, which are enjoyable experiences. In this book the historical background of research techniques is outlined, and specific studies are described to show that research is a real-life activity carried out by real people.

Planning an Applied Research Project in Hospitality, Tourism and Sports provides a comprehensive and carefully structured treatment of all the aspects involved in planning a research project. Instead of being a statistically oriented book, this text provides a conceptual and process-oriented approach to planning and conducting research. Written for both students and professionals, it is easy to read, short, and to the point, i.e., practical. The book provides basic, yet comprehensive information about doing research, and can be used not only in a "research methods" course where students will have to plan and conduct a research project, but also in earlier course work to help students learn to write research papers. Planning an Applied Research Project in Hospitality, Tourism and Sports covers a range of subjects including: selecting a topic, conducting a literature review, developing a coherent design, and using various research techniques such as interviews, questionnaires, and observations. It also contains information on analyzing data once it has been collected and developing a proposal to obtain support before undertaking a research project. Unique coverage includes: 2 chapters on conducting and writing a literature review, 1 chapter on analyzing data (from both a qualitative and quantitative perspective), 1 chapter on writing a research proposal, and 3 detailed chapters on techniques.

Collection of papers on tax reform in Jamaica in the 1980s, including background information on the value added tax introduced in 1991. All aspects of direct and indirect taxes in various economic sectors are covered. Numerous tables provide empirical data on public finance aspects of the Jamaican economy.

Describes 250 occupations which cover approximately 107 million jobs.

This guide contains listings for the most popular professions, covering over 13,000 programs in advertising, allied health, business, dentistry, education, health administration, human resources development, law, medicine, nursing, optometry, pharmacy, podiatry, public health, social work, veterinary medicine,

and more.