

Psychiatric Interviewing The Art Of Understanding A Practical Guide For Psychiatrists Psychologists Counselors Social Workers Nurses And Other Mental Health Professionals

A practical, easy-to-use, and comprehensive reference for mental health professionals The Mental Health Desk Reference is the ultimate guide to effective and responsible mental health practice. It provides authoritative, concise, and up-to-date information from more than seventy experts regarding diagnosis, treatment, and ethics of practice. Each entry summarizes key constructs and terminology associated with the topic, major findings from research, and specific recommendations on theory and practice. Important topics covered include: * Adjustment disorders and life stress * Diagnosis and treatment of adults * Diagnosis and treatment of children * Crisis intervention * Diverse populations * Group and family interventions * Practice management * Professional issues * Ethical and legal issues * Professional resources These detailed, readable entries-based on the most extensive and reliable research available-form a comprehensive, straightforward, and quick-reference resource applicable to practitioners across every field in mental health. The Mental Health Desk Reference is the single resource no mental health professional can afford to be without.

"Psychiatric Interviewing, 2nd Edition provides concrete methods for exploring sensitive topics such as domestic violence, incest, drug abuse, and the sexual history. Dr. Shea also discusses methods of handling awkward questions and client anger and transforming other common resistances. What's more, in-depth coverage of fundamentals such as structuring techniques, efficient time management, and nonverbal language help you to develop an effective interviewing style."--Jacket.

Aimed at beginning therapists and those new to object relations, this concise work introduces the reader to the practice of psychodynamic psychotherapy from an object relations (O-R) perspective in a dynamic and easy-to-follow way. One of the four main schools of psychodynamic psychotherapy, O-R is regarded as particularly challenging, both conceptually and practically. The book presents object relations in a clear and concise manner that makes it especially applicable for regular use in the clinical setting. Moreover, the author writes in a narrative style similar to actual psychotherapy supervision; dialogues between a therapist and a fictitious patient appear throughout the book to illustrate common clinical situations. Designed to complement actual training in psychotherapy, the book suggests ways in which the therapist can incorporate object relations tools with other forms of therapy, regardless of the clinical setting. Ideal for students, trainees, and clinicians in psychiatry, psychology, social work, family medicine, and psychiatric nursing, The Little Psychotherapy Book will prove invaluable for any reader seeking a helpful and succinct introduction to object relations in psychotherapy.

Developed from years of teaching psychiatry to medical students and residents, this comprehensive text devoted solely to describing the mental status examination (MSE) fills a void in the teaching literature and will be valuable to both students first learning about the MSE and seasoned clinicians seeking an informative reference. The introductory chapter offers basic advice on interviewing patients and eliciting information. Six major sections of the MSE follow and are thoroughly described with a chapter devoted to each: Appearance, Attitude, Activity; Mood and Affect; Speech and Language; Thought Content, Thought Process, and Perception; Cognition; and Insight and Judgment. Each chapter lists a detailed definition of reference for students describing their findings, and are an insightful review even for experienced practitioners. The clinical relevance of mental status abnormalities is illustrated through frequent examples of disorders that can cause the particular signs and symptoms defined in each chapter. A final chapter describing fictional case histories with hypothetical examples of written mental status reports will be particularly useful for those learning to write such reports. This text is an important addition to the libraries of students and practitioners who work with psychiatric patients and should help to simplify and organize a challenging task.

The new edition builds upon the strengths that distinguished the first, with composite cases that are carefully constructed to capture real-world problems, followed by essays that provide clear and cogent perspectives on the case.

Includes case studies, chapter summaries, and new sections. Features an online instructor's manual. Integrates different theoretical models.

This indispensable clinical guidebook describes and illustrates how to conduct a successful diagnostic mental health interview. James Morrison details effective methods for posing clinical questions; what the clinician should ask to obtain complete, accurate information; and how to select the best strategy to meet any clinical situation. Throughout, the author interweaves research on what works in mental health interviewing along with fresh insights on how to build rapport and enhance patient motivation.

In this highly entertaining and literate book, Shawn Christopher Shea takes us on a provocative journey into the world of practical philosophy, applied spirituality and everyday psychology. Calling upon more than twenty years of clinical experience, fifty years of navigating life's ups and downs, and an array of thinkers and pop icons - from Alan Watts to Albert Einstein, Billy Graham to Bob Dylan, the Dalai Lama to the English mystic Julian of Norwich - he weaves a gentle compassion and a tart wit into this compelling look at human nature and our never-ending quest for happiness. Not content with traditional stereotypes of happiness, Shea is on a search for a tougher happiness that is present and revitalizing even during times of stress, loss, and pain. He begins with the intriguing twist that happiness is not so much a feeling as it is both an attitude and a feeling. He shows how to distinguish between success and happiness, emphasizing the importance of embracing life as a series of moments to savor as opposed to a series of goals to achieve. For Shea happiness is determined within each moment by five interacting processes - our biologies, our perspectives, our relationships, our environments, and our spiritual quests. These five interacting, constantly shifting processes, give happiness its fluid nature; change one factor, and you change them all. This "matrix effect" explains why happiness is often elusive and fleeting. It need not be so. Using the human matrix, Shea shows what it is that limits our ability to find happiness and what it is that allows us to transcend those very same limits. Shea demonstrates how an understanding of this human matrix can be used to forge a resilient and enduring attitude of trust and a resulting feeling of confidence and compassion - a combination we call happiness. Written with elegance, wit, and a disarming playfulness, Shea's surprising answers to difficult questions are not so much things to do as they are creative ways of thinking, fresh manners of conceptualizing and innovative approaches to understanding human nature - all of which are invaluable tools for finding our own unique answers to the puzzle of happiness. "A bold, dazzling, and wonderfully fresh antidote to the simplistic

platitudes so common in the self-help books of today! Shawn Christopher Shea pulls on everything from his clinical practice to arcane philosophy to pop culture as he poignantly answers a most modern question: If we're so successful, why aren't we happier? The end result is deeply affecting, often funny, and always instructive. Destined to inspire an entire generation with the excitement and happiness to be found in the nurturance of compassion and the quest for meaning. " -Paul Farmer, M.D., Ph.D. Harvard Medical School "Following in the groundbreaking footsteps of M. Scott Peck's *The Road Less Traveled*, Shawn Shea guides us down the road to happiness in his insightful and engaging book. I found it very compelling. " -Jack Canfield Co-creator of *Chicken Soup for the Soul*® "This book is in a very special group of works that, springing from clinical experience and wisdom, moves to expand with wondrous insights the life of all those it touches." -Juan E. Mezzich, M.D., Ph.D. President-Elect, World Psychiatric Association "A remarkable achievement that is a wonderful blend of science, philosophy, clinical wisdom and personal anecdote. Using a writing style that is enjoyable, engaging and incredibly effective, Shea has crafted a book that will have an impact and make a difference in many, many lives. It will stay with you, challenge you and change the way you look at the world. " -M. David Rudd, Ph.D. ABPP Baylor University President, American Association of Suicidology "A moving book, filled with touching and insightful stories, containing much wisdom and the practical methods of applying them to our lives to help us find happiness, meaning and a successful life. " -Bernie Siegel, M.D. Author of *Prescriptions For Living* and *365 Prescriptions For the Soul*

The therapeutic interview approach looks at patients' experiences, emotions and values as the keys to understanding their suffering.

The Study Guide to DSM-5® is an indispensable instructional supplement to DSM-5® to help teachers and students of psychiatry, psychology, social work, medical schools, and residency programs understand and apply diagnostic criteria and key clinical concepts through a variety of learning tools. The Study Guide can stand alone as a training supplement to DSM-5® or be paired with DSM-5® Clinical Cases as comprehensive instruction for understanding and applying DSM-5®. The Study Guide possesses a multitude of features that will benefit both learner and instructor: Foundational concepts of diagnosis are amplified with case vignettes, discussion questions, and recommended reading to enrich knowledge and practice. Content and features are consistent across the chapters for diagnostic classes. These chapters include an introduction, diagnostic pearls, summary discussion, and self-assessment questions and answers. In-depth discussions of key diagnoses within each class cover approach to the diagnosis, getting the history, diagnostic tips, clinical vignettes, and differential diagnosis. Key clinical vignettes exemplify diagnostic criteria while reflecting the complexity of real-life scenarios. In addition, examples are offered to help readers appreciate diagnostic variations and ambiguities. Discussion points and questions for self-assessment are provided for each diagnostic class throughout the guide, allowing readers to test their understanding of DSM-5® and helping teachers to focus on the most critical issues. A special section dedicated to an overview of diagnostic questions that cover material across the Study Guide and DSM-5® provides additional testing of knowledge, along with an answer key. Engagingly written, the Study Guide to DSM-5® introduces learners to DSM-5® and provides them with the tools they need to fully understand and deftly apply DSM-5® concepts and criteria.

With time at a premium, today's clinicians must rapidly engage their patients while gathering an imposingly large amount of critical information. These clinicians appropriately worry that the "person" beneath the diagnoses will be lost in the shuffle of time constraints, data gathering, and the creation of the electronic health record. *Psychiatric Interviewing: The Art of Understanding: A Practical Guide for Psychiatrists, Psychologists, Counselors, Social Workers, Nurses, and other Mental Health Professionals*, 3rd Edition tackles these problems head-on, providing flexible and practical solutions for gathering critical information while always attending to the concerns and unique needs of the patient. Within the text, Dr. Shea deftly integrates interviewing techniques from a variety of professional disciplines from psychiatry to clinical psychology, social work, and counseling providing a broad scope of theoretical foundation. Written in the same refreshing, informal writing style that made the first two editions best sellers, the text provides a compelling introduction to all of the core interviewing skills from conveying empathy, effectively utilizing open-ended questions, and forging a powerful therapeutic alliance to sensitively structuring the interview while understanding nonverbal communication at a sophisticated level. Updated to the DSM-5, the text also illustrates how to arrive at a differential diagnosis in a humanistic, caring fashion with the patient treated as a person, not just another case. Whether the reader is a psychiatric resident or a graduate student in clinical psychology, social work, counseling or psychiatric nursing, the updated third edition is designed to prepare the trainee to function effectively in the hectic worlds of community mental health centers, inpatient units, emergency rooms, and university counseling centers. To do so, the pages are filled with sample questions and examples of interviewing dialogue that bring to life methods for sensitively exploring difficult topics such as domestic violence, drug abuse, incest, antisocial behavior, and taking a sexual history as well as performing complex processes such as the mental status. The expanded chapter on suicide assessment includes an introduction to the internationally acclaimed interviewing strategy for uncovering suicidal ideation, the Chronological Assessment of Suicide Events (CASE Approach). Dr. Shea, the creator of the CASE Approach, then illustrates its techniques in a compelling video demonstrating its effective use in an interview involving a complex presentation of suicidal planning and intent .A key aspect of this text is its unique appeal to both novice and experienced clinicians. It is designed to grow with the reader as they progress through their graduate training, while providing a reference that the reader will pull off the shelf many times in their subsequent career as a mental health professional. Perhaps the most unique aspect in this regard is the addition of five complete chapters on Advanced and Specialized Interviewing (which comprise Part IV of the book) which appear as bonus chapters in the accompanying e-book without any additional cost to the reader. With over 310 pages, this web-based bonus section provides the reader with essentially two books for the price of one, acquiring not only the expanded core textbook but a set of independent monographs on specialized skill sets that the reader and/or faculty can add to their curriculum as they deem fit.

Core Readings in Psychiatry, Second Edition, stands as an essential text for the academic. The contributors are distinguished experts who have a firm grasp of the relevant and classical citations in specific areas of psychiatry. In the intervening 8 years since the first edition, the profession's knowledge base has changed immensely. Included in this second edition are numerous citations and new topics such as AIDS, neuropsychiatry, models of psychoanalytic thought, child development, and medical economics. The book will open bibliographic doors for the academician as well as for the provider, manager, and consumer of psychiatric services and knowledge. It is designed to be an introduction and guide to the entire psychiatric literature.

This new edition of *Textbook of Suicide Assessment and Management* follows the natural sequence of events in evaluating and treating patients: assessment, major mental disorders, treatment, treatment settings, special populations, special topics, prevention, and the aftermath of suicide.

Now DSM-5 updated! Using a unique and effective combination of mnemonics, practical techniques, and phrasing examples that illustrate the nuances of the interviewing process, *The Psychiatric Interview*, 4th Edition helps you establish a rapport with patients and gain valuable clinical insights. Now updated to incorporate the DSM-5 and current research, this popular manual teaches you how to improve your interviewing skills, breaking down this complex area into concise information you can put to use immediately in your practice. Key Features: Offers a practical, concise approach to the psychiatric interview, filled with tips and pearls to develop confidence in interviewing. Uses mnemonics and pocket cards to help you understand and remember key elements of the effective interview. Brings you up to speed with

the DSM-5 and current research, including changes in diagnosing dementia, substance abuse, eating disorders, ADHD, and more. Provides clear techniques for approaching threatening topics, and shows how relationships that are endangered can be repaired. Presents information in an engaging, conversational manner, helping you form an alliance with each patient in order to promote cooperation and effective treatment. Ideal for psychiatrists, psychiatric residents, nurse practitioners, or other mental health professionals. Now with the print edition, enjoy the bundled interactive eBook edition, which can be downloaded to your tablet and smartphone or accessed online and includes features like: Complete content with enhanced navigation Powerful search tools and smart navigation cross-links that pull results from content in the book, your notes, and even the web Cross-linked pages, references, and more for easy navigation Highlighting tool for easier reference of key content throughout the text Ability to take and share notes with friends and colleagues Quick reference tabbing to save your favorite content for future use"

Perhaps the most difficult milestone in a young clinician's career is the completion of the first interview. For the typical trainee, the endeavor is fraught with apprehension and with some degree of dread. If the interview goes well, there is considerable rejoicing; if it goes badly, much consternation results. Irrespective of the amount of preparation that has taken place before the interview, the neophyte will justifiably remain nervous about this endeavor. Thus, the first edition of *Diagnostic Interviewing* was devoted to providing a clear outline for the student in tackling a large variety of patients in the interview setting. In consideration of the positive response to the first edition of *Diagnostic Interviewing*, published in 1985, we and our editor at Plenum Press, Eliot Werner, decided that it was time to update the material.

However, the basic premise that a book of this nature needs to encompass theoretical rationale, clinical description, and the pragmatics of "how to" once again has been followed. And, as in the case of the first edition, this second edition does not represent the cat's being skinned in yet another way. Quite to the contrary, we still believe that our students truly need to read the material covered herein with considerable care, and once again the book is dedicated to them. We are particularly concerned that in the clinical education of our graduate students, interviewing has been given short shrift.

Revised and updated, this practical handbook is a succinct how-to guide to the psychiatric interview. In a conversational style with many clinical vignettes, Dr. Carlat outlines effective techniques for approaching threatening topics, improving patient recall, dealing with challenging patients, obtaining the psychiatric history, and interviewing for diagnosis and treatment. This edition features updated chapters on the major psychiatric disorders, new chapters on the malingering patient and attention-deficit hyperactivity disorder, and new clinical vignettes. Easy-to-photocopy appendices include data forms, patient education handouts, and other frequently referenced information. Pocket cards that accompany the book provide a portable quick-reference to often needed facts.

"Includes expert consult ebook with 5 bonus chapters and over 7.5 hours of streaming vide."--Cover.

While the ABPN has now supplied such standards for psychiatry, psychiatric interviewing instruction has not been standardized in the US or in other countries. Similarly, the few psychiatric interviewing books available are written in textbook form, often long and often from the subspecialty perspective (e.g. psychodynamic interviewing). Critically, no interviewing guides to date take a true biopsychosocial perspective. That is, they limit themselves to "interviewing" as an isolated technique divorced from full patient assessment, which for quality patient care must include the interface of psychological and social components with biological components. Similarly, few interviewing texts are fully integrated with DSM/ICD categorical diagnostic schemata, even though these descriptive diagnostic systems represent the very core of our clinical language—the lingua franca of the mental health professions. Without good descriptive diagnoses there cannot be adequate communication of clinical data among providers. The proposed book will meet this need for training in biopsychosocial assessment and diagnosis. The patient interview is at the heart of psychiatric practice. Listening and interviewing skills are the primary tools the psychiatrist uses to obtain the information needed to make an accurate diagnosis and then to plan appropriate treatment. The American Board of Psychiatry and Neurology and the Accrediting Council on Graduate Medical Education identify interviewing skills as a core competency for psychiatric residents. The *Psychiatric Interview: evaluation and diagnosis* is a new and modern approach to this topic that fulfills the need for training in biopsychosocial assessment and diagnosis. It makes use of both classical and new knowledge of psychiatric diagnosis, assessment, treatment planning and doctor-patient collaboration. Written by world leaders in education, the book is based on the acclaimed *Psychiatry Third Edition* by Tasman, Kay et al, with new chapters to address assessment in special populations and formulation. The psychiatric interview is conceptualized as integrating the patient's experience with psychological, biological, and environmental components of the illness. This is an excellent new text for psychiatry residents at all stages of their training. It is also useful for medical students interested in psychiatry and for practicing psychiatrists who may wish to refresh their interviewing skills.

Useful for MRCPsych examination candidates, this guide offers a practical learning programme from the beginning of training to passing the examination. It details the techniques required to answer questions correctly, includes practice questions, and provides answers and references. It also contains contributions from College examiners.

Focusing on acute clinical situations in which there is an imminent risk of serious harm or death to self or others, this practical resource helps clinicians evaluate and manage a wide range of mental health emergencies. Authors examine how to distinguish crises that are emergencies from those that are not, and provide basic instruction in crisis theory and emergency interviewing. The volume then provides guidelines for intervening with suicidal patients, potentially violent patients, and vulnerable victims of violence, as well as patients facing life-and-death medical decisions, with careful attention to risk management and forensic issues. Also addressed are emergency-related conditions including self-mutilation, alcohol and drug-related crises, adverse reactions to psychotropic medication, and psychological symptoms of medical conditions. Finally, chapters consider the effects of emergency intervention on clinicians and offer suggestions for managing stress.

This trusted practitioner resource and course text is grounded in James Morrison's experience with more than 15,000 mental health patients. Morrison provides a complete framework for interviewing adult patients about their current symptoms, personal and family history, mental status, behavioral risks, and other relevant issues. He offers guidance for selecting the best strategy for any clinical situation, building rapport, overcoming common challenges, and communicating findings. Appendices include a detailed semistructured interview and a self-assessment tool for interviewers, both with permission to photocopy. Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition *Revised throughout for DSM-5. *Updated resources and suggested readings. See also Morrison's *DSM-5? Made Easy*, which explains DSM-5 diagnoses in clear language, illustrated with vivid case vignettes; *Diagnosis Made Easier, Second Edition*, which offers principles and decision trees for integrating diagnostic information from multiple sources; and *The Mental Health Clinician's Workbook*, which uses in-depth cases and carefully constructed exercises to build the reader's diagnostic skills.

Thoroughly updated for its Seventh Edition, this House Officer Series volume will remain a best-seller among medical students in psychiatry clerkships, psychiatric residents, other mental

health professionals, and primary care physicians. This succinctly written pocket-sized textbook provides the key information readers need to succeed in rounds and pass board exams. Chapters provide complete, up-to-the-minute coverage of all major disorders, psychotherapies, and biological therapies. Diagnostic discussions are aligned with DSM-IV-TR and treatment recommendations are given in stepwise fashion. This edition describes several new disorders, provides greater coverage of psychotherapies, offers up-to-date information on psychopharmacology, and includes contemporary neuroscience and molecular genetics.

This book offers an alternative to operational diagnostic manuals and manuals for structured interviewing as the only sources of theoretical and clinical knowledge. It provides an exposition of psychiatric interviewing that is theoretically and clinically well founded and supplies the reader with a coherent framework for performance of a thorough psychiatric examination. The goal is not to come up with yet another interview scheme but to facilitate an understanding of the basic (but, today, completely neglected) tenets of psychopathology and phenomenology. This exposition targets the disorders of subjectivity (consciousness), the second-person processes involved in converting subjective, first-person and observable data into a third person, diagnostically useful, format. In addition, the most pertinent clinical descriptions concerning the major diagnostic groups are presented and discussed.

Fully updated for DSM-5 and designed specifically for medical students, as well as other trainees in the health professions, *Psychiatry 3e* is a dynamic introductory textbook in psychiatry. Ideally suited for first and second year medical students during their psychopathology course and third year medical students during their psychiatry clerkship, the material is presented in a clear, concise, and practical manner perfect for exam preparation. The authors provide a thorough yet concise introduction to clinical psychiatry, focusing on basic clinical skills like recognition and assessment of psychiatric illness. Clinically relevant information is emphasized, including practical interviewing techniques. *Psychiatry 3e* also uses case studies, DSM-5 guidelines, and extensive tables offset from the text to act as a comprehensive yet concise guide for the busy medical student studying for exams. In response to DSM-5, the third edition has been reorganised and fully updated to include the new disorders and classification of psychiatric illness.

Interviewing has become the window on the world of experience for both researchers and professionals. But as familiar as interviewing is now, its seemingly straightforward methodology raises more questions than ever. What is the interviewer's image of those who are being interviewed? Who is the interviewer in the eyes of the respondent? From where do interviewers obtain questions and respondents get the answers that they communicate in interviews? How do the institutional auspices of interviewing shape interview data? Drawing upon leading experts from a wide range of disciplines to address these and related questions, *The Handbook of Interviewing* offers a comprehensive examination of the interview at the cutting edge of information technology in the context of a challenging postmodern environment. Encyclopedic in its breadth, the Handbook provides extensive discussions of the conceptual and methodological issues surrounding interview practice in relation to forms of interviewing, new technology, diverse data gathering and analytic strategies, and the various ways interviewing relates to distinctive respondents. The Handbook is also a story that spins a particular tale that moves from the commonly recognized individual interview as an instrument for gathering data to reflections on the interview as an integral part of the information we gather about individuals and society. Primary care is complex, unpredictable, and requires a biopsychosocial orientation. An indispensable teaching resource, *Primary Care Interviewing: Learning Through Role Play* thoroughly details how to use role play to teach the basics and more complex aspects of medical interviewing skills to trainee clinicians. Role playing is ideally suited to teach clinicians how to interview and relate to patients, and this unique and concise title includes not only sample role plays and dialog but also a wealth of accompanying online video role plays to enhance the learning process. Part one presents how to teach basic interviewing skills needed for effective communication, such as joining, promoting self-awareness, open-ended communication, dealing with emotions, structuring skills, and asking questions to uncover concerns and related beliefs, or theories of illness. Part two addresses the teaching of specific, more complex interviewing skills, such as addressing a patient's mental health issues, sexual health, somatic conditions, and giving bad news.

Ô ObivoV brac ?vV, eJ de teJcnh makrhv Life is short, [the] art long —Hippocrates *Pediatric Interviewing: A Practical, Relationship Based Approach* by James Binder is filled with a unique blend of wisdom, experience, and evidence, which will serve as a guide and as a reminder that what comes first in the care of the patient is the language and the silences that are shared between patient and physician. The medical interview quickly establishes the type of caring relationship the two will share. In this age of electronic medical records, pay-for-performance, and evidence-based medicine it is easy to lose sight that medicine is fundamentally about one person who has knowledge and experience providing care for another individual who is asking for help. How the physician organizes his or her interactions has an important impact on the experience and outcome for both the physician and for the patient. Dr. Binder presents a conceptual framework with which to approach interviewing and illustrates this framework with practical examples from years of teaching and practice. Physicians-in-training will find this book filled with wisdom and much needed recommendations about how to approach the medical interview. For those of us who have been in practice a number of years, Dr. Binder's book can serve as a refreshing opportunity to reflect in detail about something many of us take for granted – the complexity of the medical interview.

Featuring two chapter by editor David H. Barlow-one on changes during his own 40-year odyssey in the field, the other projecting ten themes for the future of clinical psychology --Book Jacket.

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly

commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

Philosophy has much to offer psychiatry, not least regarding ethical issues, but also issues regarding the mind, identity, values, and volition. The Oxford Handbook of Philosophy and Psychiatry offers the most comprehensive reference resource for this area every published - one that is essential for both students and researchers in this field.

Psychotherapy for the Advanced Practice Psychiatric Nurse provides the nurse psychotherapist with a useful "how-to primer that contains practical techniques and interventions without a lot of theoretical jargon. Topics include the basics of psychotherapy, from how to respond to a patient's initial call to termination of care. Selected approaches, interpersonal, cognitive-behavioral, and psychodynamic psychotherapy are highlighted with discussion of evidence-base research. Specific techniques for working with commonly seen patient populations that require special consideration: those who have experienced trauma, children, and older adults are included. In addition, how to integrate psychopharmacology and psychotherapy is discussed in detail. A straightforward approach to psychotherapy using a holistic nursing framework. Latest findings on the neurophysiology of psychotherapy including research on attachment, therapeutic relationships, and trauma. Evidence-based research for all approaches and populations discussed. Provides treatment hierarchy for decision making in selecting strategies for treatment from the initial contact and assessment to termination. Step-by-step guide to building the nurse-patient relationship in order to achieve quality outcomes. Includes detailed instructions on therapeutic communication techniques. Detailed instructions teach you how to use the latest therapeutic communication techniques. Includes all patient populations from children to the older adult with special emphasis on working with traumatized patients. Comprehensive appendices provide quick access to helpful forms and diagnostic tools specific to psychotherapy nursing practice.

This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them. Its development reflects the old adage that "necessity is the mother of invention." For many years, the editors taught beginning level mental health clinicians. They found, however, no text to be satisfactory--including a number that they themselves were involved in producing. Some were too difficult; some were too simplistic; some were too doctrinaire; still others had missing elements. Written in a reader-friendly "how-to" style, the chapters in Basic Interviewing are not weighed down by references. Rather, each contributor suggests readings for students and instructors who wish to pursue questions further. After the initial overview chapter, there are 12 chapters addressing the nuts-and-bolts concerns of all clinicians that can be particularly vexing for neophytes. They cover a variety of issues from the most specific--like how to begin and end interviews--to the more general--like how to build rapport and identify targets for treatment. Throughout, rich clinical illustrations facilitate the pragmatic application of fundamental principles. Beginning graduate students in counseling and clinical psychology, social work, and other allied mental health fields, as well as psychiatric trainees, will find this text to be an indispensable companion.

Ben shu nei rong fen san bu fen. Bao kuo zi sha de jing yan, Bing yin xue, Xian xiang xue he wei xian yin zi;Jie kai zi sha yi nian, Yuan ze, Ji shu he ce lue;Wei ji de shi wu heng jian, Dan xing de ce lue he you xiao de gai nian hua deng.

Eliciting useful information from young patients and their families is both a skill and an art, and Psychiatric Interview of Children and Adolescents, an exceptionally practical and comprehensive guide, enables mental health clinicians and trainees to first improve their interviewing skills and then organize and integrate the information derived from the interview to construct an effective treatment program. This book, building on the success of its predecessor, Clinical Manual of Psychiatric Interview of Children and Adolescents, offers updated and revised material, as well as expanded coverage that includes new findings and addresses emerging issues in the field. For example, a new chapter focusing on the psychiatric evaluation of preschoolers and very young children has been added, and the section on bullying in the chapter on abuse has been expanded to include cyber bullying. Clinical vignettes illustrate important concepts and techniques, providing a real-world component that readers will find both fascinating and instructive, and the key points at the end of each chapter and numerous quick-reference tables facilitate consolidation of learning. Easy to read, yet rigorous in its clinical focus, Psychiatric Interview of Children and Adolescents provides a solid foundation and expert guidance for clinicians evaluating and treating this critically important population.

The new sixth edition -- the only comprehensive psychiatry textbook to integrate all the new DSM-5(R) criteria -- provides the most up-to-date, authoritative, insightful foundational text in the field. Its contributors include authors of the definitive texts in their areas of specialization.

This comprehensive, authoritative text provides a state-of-the-art review of current knowledge and best practices for helping adults with psychiatric disabilities move forward in their recovery process. The authors draw on extensive research and clinical expertise to accessibly describe the “whats,” “whys,” and “how-tos” of psychiatric rehabilitation. Coverage includes tools and strategies for assessing clients’ needs and strengths, integrating medical and psychosocial interventions, and implementing supportive services in such areas as housing, employment, social networks, education, and physical health. Detailed case examples in every chapter illustrate both the real-world challenges of severe mental illness and the nuts and bolts of effective interventions.

Designed specifically for medical students, as well as other trainees in the health professions, including social workers, occupational therapists, and psychiatric residents, Psychiatry 2e is a dynamic introductory textbook in psychiatry. Ideally suited for first and second year medical students during their psychopathology course and third year medical students during their psychiatry clerkship, the material, including extensive tables, is presented in a clear, concise and practical manner perfect for exam preparation. The authors provide a thorough yet concise introduction to clinical psychiatry, focusing on basic clinical skills like recognition and assessment of psychiatric illness. Clinically relevant information is emphasized, including practical interviewing techniques. Psychiatry 2e also uses case studies, DSM-IV guidelines, and extensive tables offset from the text to act as a comprehensive yet concise guide for the busy medical student studying for exams. In addition, the second edition includes a new chapter devoted to child and adolescent psychiatry and the authors have expanded their coverage of cultural and geriatric issues in psychiatry. A broader discussion of the psychotherapies is also included, in recognition of the increasing role that cognitive behavior therapy plays in the treatment of many psychiatric conditions. Written by two well-known Columbia University Professors who direct medical student education in psychiatry, the tone is balanced and practical, perfect for the medical student not specializing in psychiatry.

This book covers all the critical elements of suicide assessment-from risk factor analysis to evaluating clients with borderline personality disorders or psychotic process. This text provides mental health professionals with the tools they need to assess a client's suicide risk and assign appropriate levels of care using the highly acclaimed interview strategy for eliciting suicidal ideation-the Chronological Assessment of Suicide Events.

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