Planning Documents For Teachers Ausvels

Assessment for Teaching is a comprehensive and practical introduction to assessment and learning in primary and secondary school settings. This book treats assessment as a source of data that informs teaching strategies. It replaces a deficit model of assessment with a development model: a framework which recognises the importance of identifying what the student is ready to learn. The book also promotes collaboration between teachers in professional learning teams - encouraging the sharing of assessment data and team-based interpretation - to improve student outcomes and to plan goals for students based on a development scale. Each chapter contains: • an exercise for applying the course content to classroom practice • a response template for the exercise • guidelines on assessing the value of the exercise in a professional learning team • a short test for participants to cross-check their understanding of the course content This is an essential resource for both pre-service and in-service teachers.

Educational Psychology Australian EditionPearson Higher Education AU

Learning and teaching is an integrated process, and theory and practice cannot be separated. As in the previous Australasian edition, Educational Psychology 3e continues to emphasise the educational implications and applications of child development, cognitive science, learning and teaching. Recurring themes throughout the text include ideas about education; social and socio-cultural aspects of education; schools, families and community; development, learning and curriculum; and effective teaching. Author Kay Margetts incorporates Australasian perspectives and applications using the work of Australasian researchers and teachers. Numerous examples, case studies, guidelines and practical tips from experienced teachers are used in the text to explore the connections between knowledge, understanding and practice.

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