

Oxford English For Careers Technology 1 Class Japper

Authentic and up-to date information in every course, written and checked by industry insiders Clear and straightforward structure, with each unit containing a menu of learning outcomes, and an end-of-unit checklist with 'Can do' tick boxes Teaches English in context, so students practise the language and skills they need for the job in real work situations Real-world profiles from genuine professionals in the 'It's my job' section offer authentic and engaging insights into the industry Extra facts, figures, quotations, and specialist terminology included in the top margin of unit pages Additional activities and tests in the Teacher's Resource Book make the course suitable for mixed-ability classes The Teacher's Resource Book provides specialist background to the industry for every unit, as well as industry tips to support non-expert teachers Project work in the Student's Book, additional activities on the Student's website, and a Key words list of essential vocabulary at the end of every unit provide extra opportunities for revision

Oxford English for careers is a new, up-to-date course where you learn what you need to know for a career in commerce.

This book examines temple renovation as a rhetorical topic within royal literature of the ancient Near East. Unlike newly founded temples, which were celebrated for their novelty, temple renovations were oriented toward the past. Kings took the opportunity to rehearse a selective history of the temple, evoking certain past traditions and omitting others. In this way, temple renovations were a kind of historiography.

Andrew R. Davis demonstrates a pattern in the rhetoric of temple renovation texts: that kings in ancient Mesopotamia, Israel, Syria and Persia used temple renovation to correct, or at least distance themselves from, some turmoil of recent history and to associate their reigns with an earlier and more illustrious past. Davis draws on the royal literature of the seventh and sixth centuries BCE for main evidence of this rhetoric. Furthermore, he argues for reading the story of Jeroboam I's placement of calves at Dan and Bethel (1 Kgs 12:25-33) as an eighth-century BCE account of temple renovation with a similar rhetoric. Concluding with further examples in the Hellenistic and Roman periods, *Reconstructing the Temple* demonstrates that the rhetoric of temple renovation was a distinct and longstanding topic in the ancient Near East.

Just Wars, Holy Wars, and Jihads explores the development of Christian, Muslim, and Jewish thinking on just war, holy war, and jihad over the past fourteen centuries.

Surveys the history of medicine from ancient times through the present day and speculates about future medical discoveries and innovative treatments.

A new, up-to-date course where students learn what they need to know for a career in commerce, tourism, nursing, or technology.

The Oxford English for Careers series is ideal for pre-work students, who will need to use English in work situations. Each book teaches English in context, so students practise the language and skills they need for the job in real work

situations. The series supports teachers in vocational teaching situations, providing

Presents a guide for technology students who wish to communicate accurately in English.

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Neuroeconomics has emerged at the border of the social and natural sciences. This book argues that a meaningful interdisciplinary synthesis of the study of human and animal choice is not only desirable, but also well underway, and so it is time to develop formally a foundational approach for the field.

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This book predicts the decline of today's professions and describes the people and systems that will replace them. In an Internet society, according to Richard Susskind and Daniel Susskind, we will neither need nor want doctors, teachers, accountants, architects, the clergy, consultants, lawyers, and many others, to work as they did in the 20th century. *The Future of the Professions* explains how 'increasingly capable systems' - from telepresence to artificial intelligence - will bring fundamental change in the way that the 'practical expertise' of specialists is made available in society. The authors challenge the 'grand bargain' - the arrangement that grants various monopolies to today's professionals. They argue that our current professions are antiquated, opaque and no longer affordable, and that the expertise of the best is enjoyed only by a few. In their place, they propose six new models for producing and distributing expertise in society. The book raises important practical and moral questions. In an era when machines can out-perform human beings at most tasks, what are the prospects for employment, who should own and control online expertise, and what tasks should be reserved exclusively for people? Based on the authors' in-depth research of more than ten professions, and illustrated by numerous examples from each, this is the first book to assess and question the relevance of the professions in the 21st century.

Oxford English for Careers is a new, up-to-date course where your students learn what they need to know For a career in technology.

TECHNOLOGY1 Teacher s Resource Book helps you to teach technology - so you can prepare your students to work in technology.

Background introductions give you the specialist knowledge you need to teach the unit with confidence. An integrated key gives you quick

access to the answers. Handy tips give you easy-to-understand explanations and advice. Additional activities help you cope with the demands of mixed-ability groups. Unit-by-unit grammar tests and communication activities help you provide your students with extra practice and support. Online resources including Listening scripts, Glossary, and further help on how to teach technology:

www.oup.com/elt/teacher/oefc.

A pre-intermediate course for students studying for a career in the oil and gas industries, who will need English to communicate at work. A new, up-to-date course where students learn the English they need for a career in commerce, tourism, nursing, medicine, or technology. Oxford English for Careers is a series which prepares pre-work students for starting their career. Everything in each Student Book is vocation specific, which means students get the language, information, and skills they need to help them get a job in their chosen career.

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Conventional wisdom says that the International Monetary Fund (IMF) functions as the de facto international lender of last resort (ILLR) for the global financial system. However, that premise is incomplete. *Brother, Can You Spare a Billion?* explores how the U.S. has for decades regularly complemented the Fund's ILLR role by selectively providing billions of dollars in emergency loans to foreign economies in crisis. Why would the U.S. ever put national financial resources at risk to "bail out" foreign countries? McDowell argues that the U.S. has been compelled to provide such rescues unilaterally when it believes the IMF's multilateral response is too slow or too small to protect vital U.S. economic interests. Through a combination of historical case studies and statistical analysis, McDowell uncovers the defensive motives behind U.S. decisions to provide global liquidity from the 1960s through the 2008 global financial crisis. Moving beyond conventional wisdom, this book paints a complete picture of how international financial crises have been managed and highlights the unique role the U.S. has played in stabilizing the world economy in troubled times.

Technology is a course for pre-work students studying on information technology-related courses, who will need to communicate accurately in English at work. This resource is written for pre-work students, studying at pre-intermediate to intermediate level, who will need to use English in work situations. This resource develops the vocabulary, language, and skills that students will need to communicate effectively when presenting an idea to non-specialists, problem-solving, and discussing the latest technological innovations. Each unit includes grammar tests and communication activities. A student book, teacher book and class CD is included in the set. Table of contents: * Technology and society * Studying technology * Design * Technology in sport * Appropriate technology * Crime-fighting and security * Manufacturing * Transport * High living: skyscrapers * Medical technology * Personal entertainment * Information technology * Telecommunications * Careers in technology * The future of technology.

Oxford English for Information Technology is a course for students of information technology and computing, or for people already working in the IT sector. It is suitable for use in universities, technical schools and on adult education programmes, with students at intermediate to advanced level who want to improve and extend their language skills in the context of IT. This second edition has been carefully and selectively revised to take account of recent developments in this fast-moving sector, and to ensure that the material is up to date. The new material reflects changes in such as technical specifications, new technologies, and working practices. The glossary has also been updated. In the first decade of the 21st century, five rising powers (Brazil, Russia, India, China, and South Africa) formed an exclusive and informal international club, the BRICS. Although neither revolutionaries nor extreme revisionists, the BRICS perceive an ongoing global power shift and contest the West's pretensions to permanent stewardship of the existing economic order. Together they have exercised collective financial statecraft, employing their expanding financial and monetary capabilities for the purpose of achieving larger foreign policy goals. This volume examines the forms and strategies of such collective financial statecraft, and the motivations of each individual government for collaborating through the BRICS club. Their cooperative financial statecraft takes various forms, ranging from pressure for "inside reforms" of either multilateral institutions or global markets, to "outside options" exercised through creating new multilateral institutions or jointly pushing for new realities in international financial markets. To the surprise of many observers, the joint actions of the BRICS are largely successful. Although each member has its unique rationale for collaboration, the largest member, China, controls resources that permit it the greatest influence in intra-club decision-making. The BRICS cooperate due to both common aversions (for example, resentment over being perennial junior partners in global economic and financial governance and resistance to infringements on their autonomy due to U.S. dollar dominance and financial power) and common interests (such as obtaining greater voice in international institutions, as the IMF). The group seeks reforms, influence, and enhanced leadership roles within the liberal capitalist global system. Where blocked, they experiment with parallel multilateral institutions in which they are the dominant rule-makers. The future of the BRICS depends not only on their bargaining power and adjustment to market players, but also on their ability to overcome domestic impediments to sustainable economic growth, the basis for their international influence.

A new, up-to-date course where students learn the English they need for a career in commerce, tourism, nursing, medicine, or technology. Oxford English for Careers is a series which prepares pre-work students for starting their career. Everything in each Student Book is vocation specific, which means students get the language, information, and skills they need to help them get a job in their chosen career.

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Oxford English for Careers: Technology 2: Student's Book OUP Oxford

Technology 2 is a course for pre-work students studying on information technology-related courses, who will need to communicate accurately in English at work. This resource is written for pre-work students, studying at pre-intermediate to intermediate level, who

will need to use English in work situations. This resource develops the vocabulary, language, and skills that students will need to communicate effectively when presenting an idea to non-specialists, problem-solving, and discussing the latest technological innovations. Each unit includes grammar tests and communication activities. A student book, teacher book and class CD is included in the set. Table of contents: * Ways in to technology * Food and agriculture * Bridges and tunnels * Plastics * Alternative energy * Aeronautics * Future homes * Mass transportation * Petroleum engineering * Environmental engineering * Robotics * Household technology * Defence technology * Electronics * Career development.

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Most people think of the Oxford English Dictionary (OED) as a distinctly British product. Begun in England 150 years ago, it took more than 60 years to complete and, when it was finally finished in 1928, the British prime minister heralded it as a 'national treasure'. It maintained this image throughout the twentieth century, and in 2006 the English public voted it an 'Icon of England', alongside Marmite, Buckingham Palace and the bowler hat. However, this book shows that the dictionary is not as 'British' as we all thought. The linguist and lexicographer, Sarah Ogilvie, combines her insider knowledge and experience with impeccable research to show that the OED is in fact an international product in both its content and its making. She examines the policies and practices of the various editors, applies qualitative and quantitative analysis, and finds new OED archival materials in the form of letters, reports and proofs. She demonstrates that the OED, in its use of readers from all over the world and its coverage of World English, is in fact a global text. Helps students to combine their knowledge of English with their technical knowledge. Develops all four skills through varied activities, with special emphasis on vocabulary acquisition and grammatical accuracy. Up-to-date technical content. Authentic reading and listening passages covering a wide range of topics, e.g. the use of virtual reality in industry, personal computing, viruses and security, information systems, and multimedia. Letter-writing section offering a complete guide to writing simple, work-related letters. Comprehensive glossary of technical terms which forms a useful mini-dictionary of computing terminology. Separate Answer Book with a key to all exercises, the tapescripts, and useful unit-by-unit teaching notes. Designed for easy use by the non-specialist teacher.

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