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Welcome to the proceedings of the Third International Conference on Sustainability in Energy and Buildings, SEB'11, held in Marseilles in France, organised by the Laboratoire des Sciences de l'Information et des Systèmes (LSIS) in Marseille, France in partnership with KES International. SEB'11 formed a welcome opportunity for researchers in subjects related to sustainability, renewable energy technology, and applications in the built environment to mix with other scientists, industrialists and stakeholders in the field. The conference featured presentations on a range of renewable energy and sustainability related topics. In addition the conference explored two innovative themes: the application of intelligent sensing, control, optimisation and modelling techniques to sustainability and the technology of sustainable buildings. These two themes combine synergetically to address issues relating to The Intelligent Building. SEB'11 attracted a significant number of submissions from around the world. These were subjected to a two-stage blind peer-review process. With the objective of producing a high-quality conference, only the best 50 or so of these were selected for presentation at the conference and publication in the proceedings. It is hoped that you will find this volume an interesting, informative and useful resource for your research.

This book is based on detailed weekly observations of infants in their home environment from shortly after birth until two years. Each infant's interactions, relationships, physical, emotional and cognitive development are systematically studied. The focus of the study is on vulnerable infants, and problems in their development encountered in the course of

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observations are carefully assessed in terms of risk and resilience. The aims of the book are to explore, first, how far these observations can contribute to the development of a new methodology for studying infancy; second, how this approach leads to the emergence of new theoretical concepts and, third, how this study can influence professionals in the field. The book demonstrates that these observations can combine theoretical perspectives from psychoanalysis and child development psychology and can extend both kinds of theory. Comparisons between the infants leads to the development of a theoretical model, and this is demonstrated throughout the five case studies. The findings from the study concentrate on continuity and change in infant development and how the model facilitated conceptualisations and comparisons of infant development. The book ends with considered conclusions about risk in infancy and the scope for further research. The book will be essential for all engaged in the study of infancy, and for professionals working with infants, young children and their families.

This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992, the whole of 1993 and 1994 and the early months of 1995. Each entry provides names and addresses of the researchers, a detailed abstract, the source and amount of the grant(where applicable), the length of the project and details of published material about the research.

This book is a useful addition to the growing literature in the field of educational research methodology, and offers a lively and very unusual introduction to an aspect of research which has so far received little attention. It is particularly helpful in drawing on experience across the educational landscape, including adult and lifelong education, as well as schools-based work. For this very reason it will be a very valuable

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resource for a broad audience.” Studies in the Education of Adults The processes and practices of the dissemination of research findings are exceptionally neglected fields in the research methods literature. Yet disseminating and using our findings are significant reasons why we undertake research. Organised in three parts, this text provides an accessible, critically informed and up-to-date overview of key aspects of dissemination. In so doing this text: *provides a critical review of contemporary policy and dissemination models in education. *contains a series of case studies produced by internationally respected researchers in a range of educational fields. Drawing on their extensive experiences of dissemination, these case studies illuminate how dissemination acts proceed in qualitative research projects. They also illuminate the dilemmas facing qualitative researchers who strive to disseminate their work. *Enables researchers to develop 'informed practice' in respect of disseminating research in a range of educational settings. "Studies the path of natural philosophy (i.e., physics) from Isaac Newton through Scotland into the nineteenth-century background to the modern revolution in physics. Examines how the history of science has been influenced by John Robison and other notable intellectuals of the Scottish Enlightenment"--Provided by publisher.

Practice Theory and Education challenges how we think about 'practice', examining what it means across different fields and sites. It is organised into four themes: discursive practices; practice, change and organisations; practising subjectivity; and professional practice, public policy and education. Contributors to the collection engage and extend practice theory by drawing on the legacies of diverse social and cultural theorists, including Bourdieu, de Certeau, Deleuze and Guattari, Dewey,

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Latour, Marx, and Vygotsky, and by building on the theoretical trajectories of contemporary authors such as Karen Barad, Yrjo Engestrom, Andreas Reckwitz, Theodore Schatzki, Dorothy Smith, and Charles Taylor. The proximity of ideas from different fields and theoretical traditions in the book highlight key matters of concern in contemporary practice thinking, including the historicity of practice; the nature of change in professional practices; the place of discursive material in practice; the efficacy of refiguring conventional understandings of subjectivity and agency; and the capacity for theories of practice to disrupt conventional understandings of asymmetries of power and resources. Their juxtaposition also points to areas of contestation and raises important questions for future research. Practice Theory and Education will appeal to postgraduate students, academics and researchers in professional practice and education, and scholars working with social theory. It will be of particular interest to those who wish to move beyond the limiting configurations of practice found in contemporary neoliberal, new managerialist and narrow representationalist discourses.

The modern applications of X-ray crystallography range from drug design to characterisation of high technology materials. This book tells the story of its pioneers and relates how the first crystal structures were determined.

Ce livre a pour objet l'étude des représentations du Songe d'une nuit d'été à l'écran, la pièce ayant fait l'objet d'un colloque qui s'est tenu à Rouen sous les auspices de la Société française Shakespeare. Les plus

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grands spécialistes de Shakespeare et de Shakespeare au cinéma ont contribué à l'ouvrage. Monolingue anglais, le livre contient en outre une bibliographie exhaustive sur le sujet.

Considering the Scotsman David Hume (1711-76) to be the most important, influential, and studied philosopher to have written in English, Badia Cabrera (philosophy, U. of Puerto Rico-Rio Piedras) could not resist the temptation to translate his 1966 *Le reflexion de David Hume en torno a la religion* from the Spanish into English. He offers a significantly different view of his work on religion and natural theology than has appeared in the anglophone tradition. Among the aspects he examines are the historical setting of his investigation of religion, the ethical depreciation of religion, and the rejection of miracles. c. Book News Inc.

Governing Europe is the first book to systematically link Michel Foucault's hypotheses on power and 'governmentality' with the study of European integration. Through a series of empirical encounters that spans the fifty-year history of European integration, it explores both the diverse political dreams that have framed means and ends of integration and the political technologies that have made 'Europe' a calculable, administrable domain. The book illustrates how a genealogy of European integration differs from conventional approaches. By suspending the assumption that we already know what/where Europe is, it opens a space for analysis where we can ask: how did Europe come to be governed as this and not that? The themes covered by this book include: * the different constructions of Europe within

discourses of modernization, democratization, insecurity and 'governance' * the imprint of modernism, liberalism, ordoliberalism, neoliberalism and crime on the identity of the European Community/European Union * the historical relationship between European government and specific technologies of power, technologies as diverse as planning, price control, transparency and benchmarking.

This study offers a creative combination of methodologies to provide grounded intertextual procedure for the apocalyptic genre with impact on understanding Revelation 15. Along with the analysis on narrative elements (to prove the similarity in the scenery background) and examinations of the designation and context of the songs, this research reveals thematic parallels in the contents of the songs in Exodus 15:1-18 and Revelation 15:3-4, not argued fully to this point in studies of the Apocalypse. These diverse analyses of the intertextuality between Exodus 15 and Revelation 15 strengthen the argument that Exodus 15 should be considered as the OT source of Revelation 15:3-4. John's elaborate, deliberate skills interweaving the Exodus theme with his eschatological vision can be observed in the whole book of Revelation, in the vision of the bowl judgments (Revelation 15-16), in the song of Moses and the song of the Lamb (Revelation 15:3-4), and even in the duality of the song's title. John offers a glimpse of the readers' ultimate victory in their present time and at the eschaton by reminding them of their almighty God, who saved the Israelites in the Exodus journey, especially at the Red Sea.

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The importance of the community practice teacher is increasing with the expansion in primary care.

Universities around the country have developed courses for practice educators to provide definitive training for that role - there are currently few texts that support these courses directly. This book aims to redress this by covering eight specialist areas of community practice: district nursing, health visiting, school nursing, children's community health nursing, community nursing mental health, community nursing learning disability, general practice nursing and occupational health nursing. The emphasis is strongly on practical issues rather than theory and each section considers practice-based dilemmas and offers appropriate debate.

This work represents a guided tour to the integrated study of time. Through twenty-two connected essays, selected from the author's extensive writings, *Time and Time Again* advances new insights into our understanding of the nature of time seen through the sciences and the humanities.

Practical guide to theory and method in fieldwork; non-Aboriginal material.

Electromagnetic Boundary Problems introduces the formulation and solution of Maxwell's equations describing electromagnetism. Based on a one-semester graduate-level course taught by the authors, the text covers material parameters, equivalence principles, field and source (stream) potentials, and uniqueness, as well as: Provides analytical solutions of waves in regions with planar, cylindrical, spherical, and wedge boundaries
Explores the formulation of integral equations and their

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analytical solutions in some simple cases Discusses approximation techniques for problems without exact analytical solutions Presents a general proof that no classical electromagnetic field can travel faster than the speed of light Features end-of-chapter problems that increase comprehension of key concepts and fuel additional research Electromagnetic Boundary Problems uses generalized functions consistently to treat problems that would otherwise be more difficult, such as jump conditions, motion of wavefronts, and reflection from a moving conductor. The book offers valuable insight into how and why various formulation and solution methods do and do not work.

Written as a series of candid dialogues between the author and K-12 students, teachers, counselors, and administrators, *Activating the Desire to Learn* shows how to apply lessons from the research on motivation to classroom instruction.

Firmly established as a classic text in the sociological study of childhood, the new edition of this textbook continues to offer an authoritative and accessible overview of competing theoretical positions and the ways in which they inform key substantive themes, including education, work, identity and agency. The study of childhood has taken on an increasingly global focus in recent years, honing in on how issues of rights, protection and development shape the lives of children and those around them at political, social and institutional levels across the world. As such, this book guides you through the theories and research on childhood in both local and global contexts, illustrating

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how the study of childhood can inform sociological thinking on social crises, changes and social problems. Key features include: an authoritative overview of the field; an assessment of the ethical and methodological issues in researching children's lives; an emphasis on children's agency and the role they play throughout every chapter, including more on the developing world; an updated chapter on researching children and childhood; new key readings and 'academic insights' boxes that explore research on important topics in more detail.

Shapiro reviews the formulation and reception of Newton's theories on the structure of matter and on fits. This collection of selected writings represents the best of recent critical work on Milton. The essays cover all stages of his career, from the early poems through to the later poems of the Restoration period, especially *Paradise Lost*. Professor Patterson includes British and American critics such as Michael Wilding, Victoria Kahn, James Grantham Turner and Mary Ann Radzinowicz and guides the reader through the varied ways Milton's achievement has been explored and debated by modern criticism.

This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1950.

Includes the report of the director of radio research.
The Journal on Advanced Studies in Theoretical and
Experimental Physics, including Related Themes
from Mathematics

The 8th International Conference on Physical Modelling in Geotechnics (ICPMG2014) was organised by the Centre for Offshore Foundation Systems at the University of Western Australia under the auspices of the Technical Committee 104 for Physical Modelling in Geotechnics of the International Society of Soil Mechanics and Geotechnical Engineering. This quadrennial conference is the traditional focal point for the physical modelling community of academics, scientists and engineers to present and exchange the latest developments on a wide range of physical modelling aspects associated with geotechnical engineering. These proceedings, together with the seven previous proceedings dating from 1988, present an inestimable collection of the technical and scientific developments and breakthroughs established over the last 25 years. These proceedings include 10 keynote lectures from scientific leaders within the physical modelling community and 160 peer-reviewed papers from 26 countries. They are organised in 14 themes, presenting the latest developments in physical modelling technology, modelling techniques and sensors, through a wide range of soil-structure

interaction problems, including shallow and deep foundations, offshore geotechnics, dams and embankments, excavations and retaining structures and slope stability. Fundamental aspects of earthquake engineering, geohazards, ground reinforcements and improvements, and soil properties and behaviour are also covered, demonstrating the increasing complexity of modelling arising from state-of-the-art technological developments and increased understanding of similitude principles. A special theme on education presents the latest developments in the use of physical modelling techniques for instructing undergraduate and postgraduate students in geotechnical engineering.

Children develop and learn best when their environment is tailored to their individual needs, supported through careful observation, informed assessment and dynamic planning – a cycle which is the bedrock of good early years practice. Although the EYFS recommends that observation, assessment and planning should be linked in a constant, cyclical process, in practice this can be a significant challenge. This book presents an integrated framework which puts the cycle into practical terms, bringing it all together to ensure a seamless process and to support you in this vital part of your work. The focus is on the critical links within the cycle and combines theory with proven

good practice, including: Making and recording observations effectively and efficiently How observations should inform next steps, assessment and planning Bringing all the information together into a cyclical process Exploring potential challenges Using reflective practice to refine and improve your techniques Rich in practical examples and case studies that illustrate how the cyclical framework works in practice, this is an excellent resource for early years practitioners and students looking to improve their observation, assessment and planning techniques. "Observation, Assessment and Planning in the Early Years – Bringing it All Together, actually does bring it all together. Kathy Brodie has linked theorists from the past to the present, skilfully connecting to the revised EYFS. Early Years students and practitioners will have the opportunity to reflect on the innovative ideas that she has suggested. Kathy has also included detailed information on observing SEN children. This modern update to observation, assessment and planning is a must read for the early years sector." Laura Henry, Managing Director, Childcare Consultancy "This is a very well researched and practical guide to observation, planning and assessment in the Early Years. Kathy has collected together both historical and current thinking and ideas around the subject and then presented them in a way that is easy for the reader to access, understand and, more

importantly, apply. The structure and format of the book helps the reader to check their understanding of the key learning points and then supports them in working through any challenges that they may have along with answers to key questions. Observation, Planning and Assessment in the Early Years is an essential read for all Early Years Practitioners from those with experience to those just starting out.”

Alistair Bryce-Clegg, Early Years Consultant “This is a wonderful and timely resource to help practitioners make and use well informed judgements of young children’s learning and achievement. The four threads of observation, assessment, next steps and planning are skilfully woven together. Plentiful exemplifications and case studies vividly illustrate theoretical points and give young children a central place in the book.” Marion Dowling, Early Years Specialist and Vice President of Early Education
A pioneering study of the phenomenon of vibration and its history and reception through culture.

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