

Conflict anthology and Unseen) The accompanying app uses cutting-edge technology to help you revise on-the-go to: Use the free, personalised digital revision planner and get stuck into the quick tests to check your understanding Download our free revision cards which you can save to your phone to help you revise on the go Implement 'active' revision techniques - giving you lots of tips and tricks to help the knowledge sink in Active revision is easy with the following features included throughout the study guides: Snap it! Read it, snap it on your phone, revise it...helps you retain key facts Nail it! Authoritative essential tips and guidance to help you understand what's required in the AQA exam Do it! Short activities to consolidate your knowledge and understanding of the text Stretch it! Support for the really tough stuff that will get you higher grades Define it! Definitions of unfamiliar language in the text and important subject terminology The Boynton/Cook editions of four of Shakespeare's most popular plays have been reissued with attractive new cover designs and printed on more opaque, easy-to-read paper. This series is specifically designed for high school classes. Students will be able to see each play as a whole. In their introduction to each of the plays, editors Mack and Boynton suggest ways of approaching the text that allow the reader a broad range of imaginative involvement. Their observations are intended to help students read and experience the play, not to discourage them with critical jargon or peripheral historical information. Students will be reading the best text both in terms of visual excellence and quality of scholarship. They'll immediately appreciate the large page format and highly readable typography. Each volume is consistent with the most authoritative early edition of each play. The glosses are full and clear but don't belabor the obvious or clutter the text. Background information includes the editors' detailed analysis of the Elizabethan theatre and its relation to Shakespeare's dramaturgy, C. W. Hodges's drawing re-creating the original Globe Playhouse, a brief account of Shakespeare's life and a chronological listing of his works, and a bibliography, lists of videotapes (VHS), records, and tapes of the complete plays. Students will experience added critical and imaginative dimensions. An essay following each play suggests ways of approaching it as a live dramatic experience in the theatre of the mind. The concern is not how the play might be produced in a theatre, but rather how parts of it may be realized in the imagination through close attention to what the language is saying and suggesting. Students can get a deeper understanding of each scene through helpful, detailed questions included at the back of each volume. These questions encourage group discussion or written response. Also included are topics for longer papers.

A plane crashes on a desert island and the only survivors, a group of schoolboys, assemble on the beach and wait to be rescued. By day they inhabit a land of bright fantastic birds and dark blue seas, but at night their dreams are haunted by the image of a terrifying beast. As the boys' delicate sense of order fades, so their childish dreams are transformed into something more primitive, and their behaviour starts to take on a murderous, savage significance. First published in

1954, *Lord of the Flies* is one of the most celebrated and widely read of modern classics. Now fully revised and updated, this educational edition includes chapter summaries, comprehension questions, discussion points, classroom activities, a biographical profile of Golding, historical context relevant to the novel and an essay on *Lord of the Flies* by William Golding entitled 'Fable'. Aimed at Key Stage 3 and 4 students, it also includes a section on literary theory for advanced or A-level students. The educational edition encourages original and independent thinking while guiding the student through the text - ideal for use in the classroom and at home.

Golding's iconic 1954 novel, now with a new foreword by Lois Lowry, remains one of the greatest books ever written for young adults and an unforgettable classic for readers of any age. This edition includes a new *Suggestions for Further Reading* by Jennifer Buehler. At the dawn of the next world war, a plane crashes on an uncharted island, stranding a group of schoolboys. At first, with no adult supervision, their freedom is something to celebrate. This far from civilization they can do anything they want. Anything. But as order collapses, as strange howls echo in the night, as terror begins its reign, the hope of adventure seems as far removed from reality as the hope of being rescued.

In 1954 William Golding was 43 years old and a nobody. He had been demobbed from the navy at the end of World War Two and returned to his pre-war job teaching English at Bishop Wordsworth's School in Salisbury. Always hard up, he lived in what he called a "lousy council flat" with his wife, Ann, and their two young children. In 1952 he finished the novel that was to become *Lord of the Flies*, and sent it to five publishers and a literary agency. They all rejected it. The sixth publisher he tried was Faber and Faber, and the professional reader wrote her opinion on the typescript: "Time the Future. Absurd & uninteresting fantasy about the explosion of an atom bomb on the Colonies. A group of children who land in jungle country near New Guinea. Rubbish & dull." But the novel was rescued from the reject pile by a new recruit to Faber, and when it was finally published in September 1954 the poet Stevie Smith greeted it as "this beautiful and desperate book". In the early 1960s cultural commentators noted that *Lord of the Flies* was replacing Salinger's *Catcher in the Rye* as the bible of the American adolescent. Its anti-war tenor helped to ensure its profound impact on the young at a time when the Cold War was hotting up. Since then, his masterpiece has established itself as a modern classic. In this short, compelling guide, John Carey tells us how and why.

The short film is a unique narrative art form that, while lending itself to experimentation, requires tremendous discipline in following traditional filmic considerations. This book takes the student and novice screenwriter through the storytelling process- from conception, to visualization, to dramatization, to characterization and dialogue- and teaches them how to create a dramatic narrative that is at once short (approximately half an hour in length) and complete. Exercises, new examples of short screenplays, and an examination of

various genres round out the discussion. NEW TO THE THIRD EDITION: new screenplays, a chapter on rewriting your script, and a chapter on the future of short films A comprehensive guide to writing this challenging form Numerous exercises to jumpstart visualization and writing In-depth discussion of genres suited to the short screenplay

The original CliffsNotes study guides offer expert commentary on major themes, plots, characters, literary devices, and historical background. The latest generation of titles in this series also feature glossaries and visual elements that complement the classic, familiar format. CliffsNotes on Lord of the Flies takes you on an exploration of William Golding's novel to the dark side of humanity, the savagery that underlies even the most civilized human beings. Follow Golding's group of young boys from hope to disaster and watch as they attempt to survive their uncivilized, unsupervised, and isolated environment. You can rely on CliffsNotes on Lord of the Flies for character analyses, insightful essays, and chapter-by-chapter commentaries to ensure your safe passage through the rich symbolism of this novel. Other features that help you study include A brief synopsis of the novel A character map to help you see relationships among the characters A glossary that helps you get the most out of your reading An interactive quiz to test your knowledge Essay topics and review questions Classic literature or modern-day treasure—you'll understand it all with expert information and insight from CliffsNotes study guides.

A Study Guide (New Edition) for William Golding's "Lord of the Flies", excerpted from Gale's acclaimed Novels for Students. This concise study guide includes plot summary; character analysis; author biography; study questions; historical context; suggestions for further reading; and much more. For any literature project, trust Novels for Students for all of your research needs."

REA's MAXnotes for William Golding's Lord of the Flies MAXnotes offer a fresh look at masterpieces of literature, presented in a lively and interesting fashion. Written by literary experts who currently teach the subject, MAXnotes will enhance your understanding and enjoyment of the work. MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought-provoking ideas and questions. MAXnotes cover the essentials of what one should know about each work, including an overall summary, character lists, an explanation and discussion of the plot, the work's historical context, illustrations to convey the mood of the work, and a biography of the author. Each chapter is individually summarized and analyzed, and has study questions and answers.

Struggling readers frequently lack basic reading skills and are not equipped with the prior knowledge and reading strategies to thoroughly engage in the classroom literature experience. Give your students the background and support they need to understand and enjoy literature. With these reading guides, your students will practice reading comprehension skills, sharpen their vocabulary, and learn to identify literary elements. The eBooks range in reading level from 4 to 10. Reproducible. Contents Include: Teacher and student support materials, reproducible student activity sheets, an end-of-book test, and an answer key. Each reading guide divides the novel into six manageable units. Prepares all students for reading success through activating prior knowledge. Focuses reading with guiding "Questions to Think About". Build vocabulary with pre-reading and during-reading activities.

Reproducible Reading Study Guides that give students the background and support they need to understand and enjoy literature. With these reading guides, your students will practice reading comprehension skills, sharpen their vocabulary and learn to identify literary elements. The classic study of human nature which depicts the degeneration of a group of schoolboys marooned on a desert island

During The Post-War Years The Experimental Tendency In British Novel Continued, But The

Critics Lamented That The Mid-Twentieth Century British Literature Produced No Ulysses. William Golding S Lord Of The Flies (1954) Was Accepted As An Experiment With The Restoration Of Fable In English Fiction, A Reconstruction At An Adult Level Of R.M. Ballantyne S Coral Island. Thanks To The Nobel Prize Awarded To Golding In 1983, Lord Of The Flies Came To The Limelight And Its Underlying Philosophy Has Been Variousy Interpreted Since Then. In The Face Of An Upsurge In Golding Criticism, And More Specifically, In Lord Of The Flies, The Novel Demands Fresh Discussions. The Present Book Seeks To Acquaint The Readers First With The Theme Of The Novel, And Then With The Discourses Invited By The Theme. A Detailed Analysis Of Each Of The Chapters Of The Novel Is The Special Attraction Of This Critical Study. It Is Not Just A Summary, But A Critical Analysis Of The Events, Symbols, Images And Reflections Of The Characters Introduced In The Novel. The Chapter-Wise Discussion Will Inspire The Readers To Go Through The Original Text Thoroughly For Having A First Hand Knowledge Of Golding S Art. It Will Also Help The Readers To Develop An Understanding Of Golding As A Novelist Even Before Reading The Original Text. The Chapters On Golding S Concept Of Evil And The Innate Depravity Of Man, Potential Savagery Of Children, Sin And Expiation, The Post-World War Scenario And Elements Of Post-Colonial Writing Are Designed To Project Lord Of The Flies As A Post-Colonial Novel Of Ideas. The Book Also Contains Separate Chapters On Narrative Skill, Characterization, Plot And Structure Which Are Helpful For The Students. The Discussion Is Marked By A Critical Insight That Serves Not Only The Advanced Scholars But Also The Common Students Who Will Be Benefited By The Lucid Presentation.

Plot synopsis of this classic is made meaningful with analysis and quotes by noted literary critics, summaries of the work's main themes and characters, a sketch of the author's life and times, a bibliography, suggested test questions, and ideas for essays and term papers.

A one-stop annotated bibliography of more than 500 recommended titles for young adults

In this State Standards-aligned Literature Kit™, we divide the novel by chapters or sections and feature reading comprehension and vocabulary questions. In every chapter, we include Before You Read and After You Read questions. The Before You Read activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. The After You Read activities check students' comprehension and extend their learning. Students are asked to give thoughtful consideration of the text through creative and evaluative short-answer questions and journal prompts. Also included are writing tasks, graphic organizers, comprehension quiz, test prep, word search, and crossword to further develop students' critical thinking and writing skills, and analysis of the text. About the Novel: Lord of the Flies, written by Nobel Prize-winner William Golding, is a story about a group of boys stranded on a deserted island, who must establish order amongst themselves. Shortly after crashing onto a deserted island, a group of pre-adolescent boys form a community, electing Ralph to be their leader. As his first act, Ralph proclaims the boys will have fun and keep the signal fire going. All is well until thirst for power draws one boy to form his own tribe of "savages". Armed with the fear of a fictitious beast, this group of boys descends into further savagery with sacrifice and death. The story reaches its climax as the beast is revealed to be within each boy's heart, and Ralph is forced to flee for his survival. Lord of the Flies is a classic tale of the downfall of humanity and loss of innocence. All of our content is aligned to your State Standards

and are written to Bloom's Taxonomy.

Sammy Mountjoy, artist, rises from poverty and an obscure birth to see his pictures hung in the Tate Gallery. Swept into World War Two, he is taken as a prisoner-of-war, threatened with torture, then locked in a cell of total darkness to wait. He emerges from his cell transfigured from his ordeal, and begins to realise what man can be and what he has gradually made of himself through his own choices. But did those accumulated choices also begin to deprive him of his free will.

Discusses the writing of Lord of the Flies by William Golding. Includes critical essays on the work and a brief biography of the author.

Use Bloom's Taxonomy to Help Students Independently Evaluate Literature. Instead of teaching your students how to answer questions about a particular text, help them develop the skills to critically evaluate literature without relying on outside guidance.

Using Bloom's learning domains, Levels of Understanding breaks down complex questions into smaller parts and outline the steps necessary for students to develop a sound evaluation of a text. Students will begin with the most basic and fundamental skill, comprehension, move on to reader response, analysis, and synthesis, and gradually build to the highest skill, evaluation. Not only will these guides help you prepare your students for standardized tests like the AP Language and Literature exam, the SATs, and the ACTs, but they will also give students the self-assurance to develop and articulate a personal assessment of the text — a skill that will be advantageous in college and beyond.

Seminar paper from the year 1998 in the subject English Language and Literature Studies - Literature, grade: 1,0 (A), University of Leipzig (Institute for Anglistics), course: Literature from a Child's Perspective, language: English, abstract: The Author's Life and Work Born in 1911 in St. Columb Minor, Cornwall, William Gerald Golding spent his childhood in an area of historical wealth. In all his life, he would never leave South England for a longer period of time. Golding attended the Marlborough Grammar School in Wiltshire, where his father was teaching. For his son, Alec Golding embodied rationality and knowledge. Even as a child William Golding did a lot of reading. Some of his favourites were Tarzan of the Apes (E. R. Burroughs), Coral Island (R. M. Ballantyne) and adventure stories by Jules Verne. These books portray man as basically good and fighting the evils brought upon by society. At the age of twelve, Golding decided to become a writer. He made early, ambitious attempts at writing. So he planned a twelve-volume work on trade unions of which not more than the first sentence ever was completed. Initially, his studies at college weren't promising, either. As his parents had intended him to make a career as a microscopist, he began reading sciences at the Brasenose College in Oxford in 1930. But soon he felt that these rational subjects were not what he desired for and that "a career as a writer was inevitable" (Contemporary Writers 1). Hence he changed to literature and graduated from Oxford as a Bachelor of Arts. Neither did his Poems, published in 1934, nor the four years he spent acting and writing in London bring him satisfaction and success. After getting married in 1939, he took up teaching at a boys' school in order to earn enough money for a living. Yet, again, he didn't feel satisfied, but considered teaching a chore. In 1940 he joined the Royal Navy and took part in antisubmarine and anti-aircraft operations. As a naval officer he was involved in D-Day. This six years of military service changed Golding's concept of man's nature. The atrocities of war he

had witnessed contradicted his belief in man's perfectibility and in man's basic innocence. In his essay 'Fable' he states that "anyone who moved through these years without understanding that man produces evil as a bee produces honey, must have been blind or sick in the head", a sentence which has been cited by all his critics (e.g. McCarron 1-2) and which has branded Golding a pessimist. Accepting this term first, Golding had a hard time getting rid of it again.

Don't want to read the actual book? Tired of reading super long reviews? This new study guide is perfect for you!! This study guide provides a short and concise review guide of the Lord of the Flies by William Golding. The guide includes: · A short summary of the entire novel · The major themes and their relationship to the storyline · A character guide with brief details on each role · Bullet-point chapter reviews that go into more detail than the book summary · A few potential essay topics with possible answers. All of this in-depth study guide is designed to make studying more efficient and fun. Stay tuned for our upcoming updates that will include additional quiz questions, audio guides and more tools that will help you easily learn and prepare for school. Need help or have suggestions for us? Email us at info@totalgroupmobile.com and we will get back to you as soon as possible. @TheTotalGroup

Offers excerpts dealing with major themes of Golding's novel, including the ignoble savage, education, adventure stories, religion, biology and evolution, and war and its aftermath, and suggests topics for further exploration.

An in-depth analysis of William Golding, his writings, and the historical time period in which they were written.

A Casebook Edition containing the full text of LORD OF THE FLIES, plus notes and critical essays The material in this casebook edition of one of the most widely read novels of our time includes not only the full text of LORD OF THE FLIES, but also statements by William Golding about the novel, reminisces of Golding by his brother, an appreciation of the novel by E.M. Forster, and a number of critical essays from various points of view. Included are psychological, religious, and literary approaches by noted scholars and studies of the novel's relation to earlier works, as well as to other writings by Golding. The editors have also included bibliographical material and explanatory notes. Edited by James R. Baker and Arthur P. Ziegler, Jr.

In William Golding: Some Critical Considerations, fourteen scholars assess various aspects of the Nobel Prize-winning author's writings. Their essays include criticism of individual works, discussion of major themes and technical considerations, and bibliographical studies. Separately, the essays help us understand the intricacies and impact of Golding's art; together they show the breadth of his purpose.

What do Richard Dawkins, Jackie Robinson, and St Teresa have in common? .They all can be found in this book! 360 of Reading is a literature reference guide for high school students. It makes a great stocking stuffer at Christmas, or 'end of school year' gift for that special student. Any student who wants to read great literature will benefit from this book. It has reference pages for 360 books that cover novels, drama, poetry, and a broad range of non-fiction. Each reference page includes bibliographic information, a descriptive note, keywords and more. Furthermore, the books are indexed by author, country of origin, date of first publication, and keywords. It also has an appendix listing an additional forty titles. Twenty-four books by Pulitzer Prize winners and twenty-six books by Nobel Prize in Literature winners are among the works listed in this reference

guide."

Discusses the Lord of the Flies by William Golding, offering information on the author's life, the book's historical background, and literary analysis of the novel, including a plot summary, and character information.

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