

Jjc Compass Test Study Guide

John M. Doris presents a new account of agency and responsibility, which reconciles our understanding of ourselves as moral agents with psychological research on the unconscious mind. Much philosophical theorizing maintains that the exercise of morally responsible agency consists in judgment and behavior ordered by accurate reflection. On such theories, when human beings are able to direct their lives in the manner philosophers have dignified with the honorific 'agency', it's because they know what they're doing, and why they're doing it. This understanding is compromised by quantities of psychological research on unconscious processing, which suggests that accurate reflection is distressingly uncommon; very often behavior is ordered by surprisingly inaccurate self-awareness. Thus, if agency requires accurate reflection, people seldom exercise agency, and skepticism about agency threatens. To counter the skeptical threat, John M. Doris proposes an alternative theory that requires neither reflection nor accurate self-awareness: he identifies a dialogic form of agency where self-direction is facilitated by exchange of the rationalizations with which people explain and justify themselves to one another. The result is a stoutly interdisciplinary theory sensitive to both what human beings are like—creatures

with opaque and unruly psychologies-and what they need: an account of agency sufficient to support a practice of moral responsibility.

Ethics by Committee was developed for the tens of thousands of people across the United States serve on hospital and other healthcare ethics committees (HECs). Experts in bioethics, clinical consultation, health law, and social psychology from across the country have contributed chapters on ethics consultation, education, and policy development. The chapters discuss important considerations for HEC members such as promoting just and ethical organizations, developing cultural and spiritual awareness, and preparing for the forces of group dynamics in committee discussions and consensus-building. No other book on the market offers the diversity of perspectives and topics while remaining focused, clear, and useful.

In *Doing without Concepts*, Edouard Machery argues that the dominant psychological theories of concept fail to provide a coherent framework to organize our extensive empirical knowledge about concepts. Machery proposes that to develop such a framework, drastic conceptual changes are required. Exclamation Point, Question Mark, and Period are throwing a party! They gather all the punctuation marks for a Punk-tuation Celebration. Just as the fun gets started, the letters arrive and cause trouble. Find out if the two groups can work

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things out and learn grammar in this jammin' story about punctuation! Looking Glass Library is an imprint of Magic Wagon, a division of ABDO Group. Grades P-3.

First Published in 2008. Routledge is an imprint of Taylor & Francis, an informa company.

Max is the smartest boy in his class. He learns so quickly that he is frequently bored to death. One day a weird creature appears next to him in school. It is Magic Boy. MB comes from Somewhere Else. He is the strangest looking person, boy or adult, Max has ever seen. The boy has no shoes on and has purple toes and purple fingers, are all twice as long as Max's. His hair is bright orange and is standing straight up on top. He looks cheerful and has two large front teeth. Like Bugs Bunny. MB is dressed rather strangely, which is OK since he is a very strange boy to start with. MB has no shirt, just shorts with a sort of strap that goes across his chest. MB is somewhat hairy all over his body which is kind of odd since he appears to be about 11 years old. Max and his friends go on strange adventures involving giant pigeons, kids who are surgeons; kids who are lawyers and judges; and kids riding in a rodeo. MB needs Max to help him to bring something from Earth to his Home. But wait until you read the Prologue! "Amphibians are facing an extinction crisis, but getting to the facts has been

difficult. "Threatened Amphibians of the World" is a visual journey through the first-ever comprehensive assessment of the conservation status of the world's 6,000 known species of frogs, toads, salamanders, and caecilians. All 1,900 species known to be threatened with extinction are covered, including a description of threats to each species and an evaluation of conservation measures in place or needed. Each entry includes a photograph or illustration of the species where available, a distribution map, and detailed information on range, population and habitat and ecology. Introductory chapters present a detailed analysis of the results, complemented by a series of short essays written by many of the world's leading herpetologists. Appendices include annotated lists of lower risk species and a country-by-country listing of threatened amphibians."--pub. desc.

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is 'simulated', can it be immoral? This accessible and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied

to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. Ethics for A-Level is of particular value to students and teachers, but Fisher and Dimmock's precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies.

Current statistics on child abuse, neglect, poverty, and hunger shock the conscience—doubly so as societal structures set up to assist families are failing them. More than ever, the responsibility of the helping professions extends from aiding individuals and families to securing social justice for the larger community. With this duty in clear sight, the contributors to *Child and Family Advocacy* assert that advocacy is neither a dying art nor a lost cause but a vital platform for improving children's lives

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beyond the scope of clinical practice. This uniquely practical reference builds an ethical foundation that defines advocacy as a professional competency and identifies skills that clinicians and researchers can use in advocating at the local, state and federal levels. Models of the advocacy process coupled with first-person narratives demonstrate how professionals across disciplines can lobby for change. Among the topics discussed: Promoting children's mental health: collaboration and public understanding. Health reform as a bridge to health equity. Preventing child maltreatment: early intervention and public education Changing juvenile justice practice and policy. A multi-level framework for local policy development and implementation. When evidence and values collide: preventing sexually transmitted infections. Lessons from the legislative history of federal special education law. Child and Family Advocacy is an essential resource for researchers, professionals and graduate students in clinical child and school psychology, family studies, public health, developmental psychology, social work and social policy.

The writings of Newton, Leibniz, Pascal, Riemann, Bernoulli, and others in a comprehensive selection of 125 treatises dating from the Renaissance to the late 19th century — most unavailable elsewhere.

This book offers a comprehensive and accessible introduction to the epistemology of science. It not only introduces readers to the general epistemological discussion of the nature of knowledge, but also provides key insights into the particular nuances of

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scientific knowledge. No prior knowledge of philosophy or science is assumed by *The Nature of Scientific Knowledge*. Nevertheless, the reader is taken on a journey through several core concepts of epistemology and philosophy of science that not only explores the characteristics of the scientific knowledge of individuals but also the way that the development of scientific knowledge is a particularly social endeavor. The topics covered in this book are of keen interest to students of epistemology and philosophy of science as well as science educators interested in the nature of scientific knowledge. In fact, as a result of its clear and engaging approach to understanding scientific knowledge *The Nature of Scientific Knowledge* is a book that anyone interested in scientific knowledge, knowledge in general, and any of a myriad of related concepts would be well advised to study closely.

A major radio systems reference resource. Good for technicians who work with avionics.

This book discusses essential approaches and methods in connection with engineering education for sustainable development. Prepared as a follow-up to the 2015 Engineering Education in Sustainable Development (EESD) Conference held in British Columbia, Canada, it offers the engineering community key information on the latest trends and developments in this important field. Reflecting the need to address the links between formal and informal education, the scholars and professionals who contribute to this book show by means of case studies and projects how the goal of fostering

sustainable development in the context of engineering education can be achieved. In particular, they discuss the need for restructuring teaching at engineering-focused institutions of higher education and provide practical examples of how to do so. The book places special emphasis on state-of-the-art descriptions of approaches, methods, initiatives and projects from around the world, illustrating the contribution of engineering and affiliated sciences to sustainable development in various contexts, and at an international scale.

Would you ask a honeybee to point at a screen and recognise a facial expression? Or ask an elephant to climb a tree? While humans and non-human species may inhabit the same world, it's likely that our perceptual worlds differ significantly. Emphasising Uexküll's concept of 'umwelt', this volume offers practical advice on how animal cognition can be successfully tested while avoiding anthropomorphic conclusions. The chapters describe the capabilities of a range of animals - from ants, to lizards to chimpanzees - revealing how to successfully investigate animal cognition across a variety of taxa. The book features contributions from leading cognition researchers, each offering a series of examples and practical tips drawn from their own experience. Together, the authors synthesise information on current field and laboratory methods, providing researchers and graduate students with methodological advice on how to formulate research questions, design experiments and adapt studies to different taxa.

Fractured rock is the host or foundation for innumerable engineered structures related

to energy, water, waste, and transportation. Characterizing, modeling, and monitoring fractured rock sites is critical to the functioning of those infrastructure, as well as to optimizing resource recovery and contaminant management. Characterization, Modeling, Monitoring, and Remediation of Fractured Rock examines the state of practice and state of art in the characterization of fractured rock and the chemical and biological processes related to subsurface contaminant fate and transport. This report examines new developments, knowledge, and approaches to engineering at fractured rock sites since the publication of the 1996 National Research Council report Rock Fractures and Fluid Flow: Contemporary Understanding and Fluid Flow. Fundamental understanding of the physical nature of fractured rock has changed little since 1996, but many new characterization tools have been developed, and there is now greater appreciation for the importance of chemical and biological processes that can occur in the fractured rock environment. The findings of Characterization, Modeling, Monitoring, and Remediation of Fractured Rock can be applied to all types of engineered infrastructure, but especially to engineered repositories for buried or stored waste and to fractured rock sites that have been contaminated as a result of past disposal or other practices. The recommendations of this report are intended to help the practitioner, researcher, and decision maker take a more interdisciplinary approach to engineering in the fractured rock environment. This report describes how existing tools-some only recently developed-can be used to increase the accuracy and reliability of engineering

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design and management given the interacting forces of nature. With an interdisciplinary approach, it is possible to conceptualize and model the fractured rock environment with acceptable levels of uncertainty and reliability, and to design systems that maximize remediation and long-term performance. Better scientific understanding could inform regulations, policies, and implementation guidelines related to infrastructure development and operations. The recommendations for research and applications to enhance practice of this book make it a valuable resource for students and practitioners in this field.

George Molnar came to see that the solution to a number of the problems of contemporary philosophy lay in the development of an alternative to Hume's metaphysics. This alternative would have real causal powers at its centre. Molnar set about developing a thorough account of powers that might persuade those who remained, perhaps unknowingly, in the grip of Humean assumptions. He succeeded in producing something both highly focused and at the same time wide-ranging. He showed both that the notion of a power was central and that it could serve to dispel a number of long-standing philosophical problems. Molnar's account of powers is as realist as any that has so far appeared. He shows that dispositions are as real as any other properties. Specifically, they do not depend for their existence on their manifestations. Nevertheless, they are directed towards such manifestations. Molnar thus appropriates the notion of intentionality, from Brentano, and argues that it is the

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essential characteristic of powers. He offers a persuasive case for there being some basic and ungrounded powers, thus ruling out the reducibility of the dispositional to the non-dispositional. However, he does allow that there are non-power properties as well as power properties. In this respect, his final position is dualistic. This is contemporary metaphysics of the highest quality. It is a work that was almost complete when its author died. It has been edited for publication by another specialist in the subject, Stephen Mumford, who has also provided an introduction that will allow non-specialists to become acquainted with the issues. David Armstrong, one of the greatest living metaphysicians and personal friend of George Molnar, has provided a Foreword. Why is the future so different from the past? Why does the past affect the future and not the other way around? What does quantum mechanics really tell us about the world? In this important and accessible book, Huw Price throws fascinating new light on some of the great mysteries of modern physics, and connects them in a wholly original way. Price begins with the mystery of the arrow of time. Why, for example, does disorder always increase, as required by the second law of thermodynamics? Price shows that, for over a century, most physicists have thought about these problems the wrong way. Misled by the human perspective from within time, which distorts and exaggerates the differences between past and future, they have fallen victim to what Price calls

the "double standard fallacy": proposed explanations of the difference between the past and the future turn out to rely on a difference which has been slipped in at the beginning, when the physicists themselves treat the past and future in different ways. To avoid this fallacy, Price argues, we need to overcome our natural tendency to think about the past and the future differently. We need to imagine a point outside time -- an Archimedean "view from nowhen" -- from which to observe time in an unbiased way. Offering a lively criticism of many major modern physicists, including Richard Feynman and Stephen Hawking, Price shows that this fallacy remains common in physics today -- for example, when contemporary cosmologists theorize about the eventual fate of the universe. The "big bang" theory normally assumes that the beginning and end of the universe will be very different. But if we are to avoid the double standard fallacy, we need to consider time symmetrically, and take seriously the possibility that the arrow of time may reverse when the universe recollapses into a "big crunch." Price then turns to the greatest mystery of modern physics, the meaning of quantum theory. He argues that in missing the Archimedean viewpoint, modern physics has missed a radical and attractive solution to many of the apparent paradoxes of quantum physics. Many consequences of quantum theory appear counterintuitive, such as Schrodinger's Cat, whose condition seems

undetermined until observed, and Bell's Theorem, which suggests a spooky "nonlocality," where events happening simultaneously in different places seem to affect each other directly. Price shows that these paradoxes can be avoided by allowing that at the quantum level the future does, indeed, affect the past. This demystifies nonlocality, and supports Einstein's unpopular intuition that quantum theory describes an objective world, existing independently of human observers: the Cat is alive or dead, even when nobody looks. So interpreted, Price argues, quantum mechanics is simply the kind of theory we ought to have expected in microphysics -- from the symmetric standpoint. Time's Arrow and Archimedes' Point presents an innovative and controversial view of time and contemporary physics. In this exciting book, Price urges physicists, philosophers, and anyone who has ever pondered the mysteries of time to look at the world from the fresh perspective of Archimedes' Point and gain a deeper understanding of ourselves, the universe around us, and our own place in time.

Boys' Life is the official youth magazine for the Boy Scouts of America. Published since 1911, it contains a proven mix of news, nature, sports, history, fiction, science, comics, and Scouting.

"Technological Addictions is the first guide designed to provide insight and strategies to clinicians, patients, and families grappling with the collateral damage

of technology's pervasiveness and pull. Mental health professionals are beginning to understand that video games, online pornography, internet gaming, internet gambling, and other technological pastimes can be every bit as addictive as substances such as alcohol, tobacco, and illicit drugs. Editor Petros Levounis is among the foremost experts on addiction and, together with coeditor James Sherer and a roster of prominent contributors, has created a groundbreaking book that emphasizes the lived reality of the people who struggle with these addictions every day. In 10 rigorous yet down-to-earth chapters, the book explores the psychological and cultural context of each technology and related behavior, from social media to cybersex, and examines thoroughly the difference between healthy engagement with technology and addiction. This discussion premised on the understanding that technology should not be rolled back or restricted but is an increasingly beneficial and even necessary part of modern life. Two chapters specifically focus on the way technology addictions impact particular populations, such as children and adolescents and older adults. Addiction to technology does not discriminate; no preexisting psychological or physical conditions are required, and everyone is susceptible. *Technological Addictions* provides guidance found nowhere else, guidance that both clinicians and laypeople will find useful and compelling"--

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An examination of adults who have been manipulated by divorcing parents. Parental Alienation Syndrome (PAS) occurs when divorcing parents use children as pawns, trying to turn the child against the other parent. This book examines the impact of PAS on adults and offers strategies and hope for dealing with the long-term effects.

This book constitutes the proceedings of the 14th International Conference on Computational Processing of the Portuguese Language, PROPOR 2020, held in Evora, Portugal, in March 2020. The 36 full papers presented together with 5 short papers were carefully reviewed and selected from 70 submissions. They are grouped in topical sections on speech processing; resources and evaluation; natural language processing applications; semantics; natural language processing tasks; and multilinguality.

Ethics for A-Level Open Book Publishers

Originally published in 1991. A multidisciplinary guide in the form of a bibliography of selected time-related books and articles divided into 25 existing academic disciplines and about 100 subdisciplines which have a wide application to time studies.

Wolfendale argues that the prevalence of military torture is linked to military training methods that cultivate the psychological dispositions connected to crimes

of obedience. While these methods are used, the military has no credible claim to professional status.

This open access book follows the idea that security policy must be based on strategic analysis. Defence policy and the role of the armed forces can subsequently be determined on the grounds of said analysis. More than ever, internal and external security, and developments both in the Netherlands and abroad are interconnected. The world order is shifting, the cooperation within NATO and the EU is under pressure and the Dutch armed forces are gasping for breath. What is the task of Dutch security and the defence policy? There have been growing calls in the last few years to end the devastating cuts in the defence budget and to invest more in security. The acute threats and conflicts in which the Netherlands are involved have served as a wake-up call. The shooting down of Flight MH17 over Ukraine, the streams of refugees from Syria and other countries, the conflict with Da'esh in Syria and Iraq, and terrorist threats reveal how events in many of the world's flash-points have a direct or indirect impact on the Netherlands. Conflicts in other countries have a spill-over effect in The Netherlands. This is illustrated by tensions between population groups and the clashes over the Gülen schools after the failed putsch in Turkey on 15 July 2016 and over the constitutional referendum in that country. How do we ensure that any additional funds are not divided amongst the branches of the armed forces without any sense of strategic direction? What should a future-proof security policy that plots the course of

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defence policy entail? What strategic analyses should lie behind the political choices that are made? This book answers these questions and offers a comprehensive framework addressing among other things human security, national security and flow security.

The book brings together diverse views from around the world and provides a comprehensive overview of the subject, beginning with different definitions of academic integrity through how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in the last 10-20 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it, and how to address breaches appropriately. What may have seemed like a relatively easy topic to address – students copying sources without attribution – has in fact, turned out to be a very complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Despite or perhaps

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because of this broad interest and input, there has been no single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.?

Can a corporation have a conscience? What is wrong with reverse discrimination? Can ethical management and managed care coexist? Hoffman, Frederick, and Schwartz address these and many other current, intriguing, often complex issues in corporate morality. This introductory business ethics text contains a thorough general introduction on ethical theory, 54 readings, and 25 cases. Divided into five parts, each with an introduction that presents the major themes of its articles and cases, the text contains an impartial, point-counterpoint presentation of different perspectives on the most important issues being debated in business ethics. Each chapter ends with questions that can be used for student discussion, review, tests/quizzes, or for student assignments. The fourth edition has 27 new readings, 15 new cases, and 10 new mini-cases.

Provides authoritative definitions written by practitioners or researchers for more than 2,600 terms used in educational research, practice, and theory.

The legacy of Alexander von Humboldt (1769–1859) looms large over the natural sciences. His 1799–1804 research expedition to Central and South America with

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botanist Aimé Bonpland set the course for the great scientific surveys of the nineteenth century, and inspired such essayists and artists as Emerson, Goethe, Thoreau, Poe, and Church. The chronicles of the expedition were published in Paris after Humboldt's return, and first among them was the 1807 "Essay on the Geography of Plants." Among the most cited writings in natural history, after the works of Darwin and Wallace, this work appears here for the first time in a complete English-language translation. Covering far more than its title implies, it represents the first articulation of an integrative "science of the earth," encompassing most of today's environmental sciences. Ecologist Stephen T. Jackson introduces the treatise and explains its enduring significance two centuries after its publication.

This book discusses the ideas of Donald Davidson, on the nature of understanding and meaning, and the nature of truth and knowledge, providing an account of Davidson's holistic and hermeneutical conception of linguistic interpretation, and, more generally, of the mind.

Culmination of a survey and review conducted by a U.S. Department of Justice Work Group and COSMOS Corporation.

In Canada and around the world, new concerns with adaptive processes, feedback learning, and flexible partnerships are reshaping environmental governance.

Meanwhile, ideas about collaboration and learning are converging around the idea of adaptive co-management. This book provides a comprehensive synthesis of the core

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concepts, strategies, and tools in this emerging field, informed by a diverse group of researchers and practitioners with over two decades of experience. It also offers a diverse set of case studies that reveal the challenges and implications of adaptive co-management thinking.

A superior primer on software testing and quality assurance, from integration to execution and automation This important new work fills the pressing need for a user-friendly text that aims to provide software engineers, software quality professionals, software developers, and students with the fundamental developments in testing theory and common testing practices. Software Testing and Quality Assurance: Theory and Practice equips readers with a solid understanding of: Practices that support the production of quality software Software testing techniques Life-cycle models for requirements, defects, test cases, and test results Process models for units, integration, system, and acceptance testing How to build test teams, including recruiting and retaining test engineers Quality Models, Capability Maturity Model, Testing Maturity Model, and Test Process Improvement Model Expertly balancing theory with practice, and complemented with an abundance of pedagogical tools, including test questions, examples, teaching suggestions, and chapter summaries, this book is a valuable, self-contained tool for professionals and an ideal introductory text for courses in software testing, quality assurance, and software engineering.

There is perhaps no facet of modern society where the influence of computer automation has not been felt. Flight management systems for pilots, diagnostic and surgical aids for physicians, navigational displays for drivers, and decision-aiding systems for air-traffic

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controllers, represent only a few of the numerous domains in which powerful new automation technologies have been introduced. The benefits that have been reaped from this technological revolution have been many. At the same time, automation has not always worked as planned by designers, and many problems have arisen--from minor inefficiencies of operation to large-scale, catastrophic accidents. Understanding how humans interact with automation is vital for the successful design of new automated systems that are both safe and efficient. The influence of automation technology on human performance has often been investigated in a fragmentary, isolated manner, with investigators conducting disconnected studies in different domains. There has been little contact between these endeavors, although principles gleaned from one domain may have implications for another. Also, with a few exceptions, the research has tended to be empirical and only theory-driven. In recent years, however, various groups of investigators have begun to examine human performance in automated systems in general and to develop theories of human interaction with automation technology. This book presents the current theories and assesses the impact of automation on different aspects of human performance. Both basic and applied research is presented to highlight the general principles of human-computer interaction in several domains where automation technologies are widely implemented. The major premise is that a broad-based, theory-driven approach will have significant implications for the effective design of both current and future automation technologies. This volume will be of considerable value to researchers in human

Since it was first published in 1991, *The Ethics Challenge in Public Service* has become a classic text used by public managers and in public management programs across the country.

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This second edition is filled with practical tools and techniques for making ethical choices in the ambiguous, pressured world of public service. It explores the day-to-day ethical dilemmas managers face in their work, including what to do when rules recommend one action and compassion another, and whether it is ethical to dissent from agency policy. This essential text explores managers' accountability to different stakeholders and how to balance the often competing responsibilities.

Minneapolis College, the most selected higher education destination of students from all Minneapolis Public High Schools, is located downtown, nestled between the hustle of Hennepin Avenue and the green spaces of Loring Park. As a part of the Minnesota State system of colleges and universities, Minneapolis College most serves those students who are least likely to go to college. With three-quarters of the student body composed of those underrepresented in higher education, the hallways are filled with recent immigrants, those seeking to learn English, members of communities with the highest unemployment and incarceration rates in the state, veterans, those of low socioeconomic status, seekers of diversity, and those who wish to serve them. Collected here are their stories, stories of overcoming, coming up, perseverance, pride, and power in the face of depressed opportunity and systemic oppression.

There's a lot we don't know, which means that there are a lot of possibilities that are, epistemically speaking, open. What these epistemic possibilities are, and how we understand the semantics of epistemic modals, are explored here through a variety of philosophical approaches.

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