

## Interpersonal Communication In Older Adulthood Interdisciplinary Theory And Research

This innovative text emphasizes how communicative processes develop, are maintained, and change throughout the life span. Topics covered include language skills, interpersonal conflict management, socialization, care-giving, and relationship development. Core chapters examine specific communication processes from infancy through childhood and adolescence into middle age and later life. In its exploration of the role of communication in human development, this volume: \*overviews the theoretical and methodological issues related to studying communication across the life span; \*discusses foundations of communication: cognitive processes and language; \*examines communication in relational contexts and communication competencies; \*considers communication in leisure and the media with relevance to the life-span perspective; and \*presents the implications of the life-span perspective for future research. This text is intended to be used in life-span communication courses and in interpersonal communication courses with a life-span focus, at an advanced or graduate level. It may also be used in courses on family communication, aging, and language development. It will serve as a supplemental text for courses in psychology, family studies, personal relationships, linguistics, and language studies.

Providers serving older adults face a growing problem. Older adults are becoming increasingly dissatisfied with service quality citing deficits in provider communication and relationship skills. The author argues this dissatisfaction is largely related to three widespread issues: ageism, use of professional jargon, and age-related changes in the older adult. To address these concerns, Dr. Storlie advocates adoption of an evidence-based, person-centered approach to communication. The benefits of person-centered communication are many. They can increase older adult satisfaction with provider services, enhance mutual respect and understanding, improve accuracy of information exchanged, positively impact service outcomes, increase compliance with provider recommendations, and reduce the frustration and stress often experienced by both provider and older adult. Rare to this genre, readers are introduced to several under-explored topics within the field of communication, along with methods for applying concepts from research findings into these topics to enhance the quality of interpersonal communication. Topics include the role of mental imagery in the communication process, the influence of neurocardiology on relationships, and controversial findings from research into quantum physics. The book concludes by highlighting progress made in narrowing the interpersonal communication gap and forecasts how communications-oriented technological advances might improve quality of life for 21st century older adults and the providers who serve them. Utilizing interdisciplinary case studies to illustrate common problematic situations, this book provides detailed exercises that explain how providers can integrate person-centered communication into their practices to improve provider-older adult interactions. Written in a style designed to maximize learning, it helps providers find the information they need, understand what they read, and apply what they've learned to improve professional communication. Person-Centered Communication with Older Adults is an essential guide for today's healthcare professionals and other aging-services providers, and also for the educators who help to prepare the providers of tomorrow. Presents a conceptual framework for understanding respect-based, person-centered communication Teaches specific communication skills to aging services providers and educators to assist in effectively communicating with older adults Includes numerous case studies to help in identifying common problematic situations and describing practical ways to integrate positive communication One of the first books to integrate scientific, evidence-based findings with a personal approach that includes important new information on neurocardiology

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High standards of interpersonal communication are fundamental to effective health care delivery. Communication Skills Training for Health Professionals succeeds in providing the sound theoretical basis and practical approach needed to implement a higher standard of care through better communication. This is an essential part of the relationship between the health care provider and both the client and carer, and of course, between providers themselves. By giving an explanation of the underlying rationale for CST, together with the principles of training programme design, implementation, transfer and evaluation, the book becomes essential as a resource, applicable in any health care setting.

Communication Yearbook 19, originally published in 1996 provides rich overviews of key developments in theory, method, and application. The volume contains ten integrative research reviews on diverse topics, including communication and the elderly, compliance gaining in organizations, interpersonal violence, communication technologies, media access and consumption as well as three reviews addressing sex and gender issues. Each review synthesizes findings of past research, discusses current controversies and identifies challenges for future scholarship.

"Interpersonal Communication: Putting Theory Into Practice draws upon theory and research in the field of interpersonal communication to help students identify strategies that will help them to become more skilled communicators. This book introduces students to interpersonal communication as a subject of scientific research that has enormous relevance to their daily lives. The authors' aim to improve students' quality of life by promoting effective communication skills. In this text, students learn to use what researchers have discovered about interpersonal communication to improve their own ability to communicate well. Students are also exposed to contemporary research in interpersonal communication, which is used as a foundation for establishing skill-building tips"--

This text employs a communication perspective to examine the aging process and the ability of individuals to adapt successfully to aging. It continues the groundbreaking work of the first edition, emphasizing a life-span approach toward understanding the social interaction that occurs during later life. The edition provides a comprehensive update on the existing and emerging research within communication and aging studies and considers such topics as notions of successful aging, positive and negative stereotypes toward older adults, and health communication issues. It raises awareness of the barriers facing elderly people in conversation and the importance such conversations have in elderly people's lives. The impact of nonrelational processes, such as hearing loss, are considered as they impact relationships with others and affect the ability to age successfully. The book is organized into 14 chapters. Each chapter is written so that the reader is presented with an exhaustive review of the pertinent and recent literature from the social sciences. As in the first edition, when the literature is empirically based, the communicative ramifications are then discussed. Readers of this volume will gain greater understanding of the importance of their communicative relationships and how significant they remain across the life span. Developed for students in communication, psychology, nursing, social gerontology, sociology, and related areas, Communication and Aging provides important insights on communication to all who are affected by the aging process.

Interpersonal Communication in Older Adulthood Interdisciplinary Theory and Research SAGE Publications

Communication scholars have long recognized the importance of understanding associations between our bodies and communication messages and processes. In the past decade, there has been an increased focus on the role of physiology in interpersonal interactions, resulting in a surge of research exploring topics related to communication in close relationships. This growing line of research explores topics such as affectionate communication, forgiveness, communication apprehension, and social support. Contributing to the increase in physiological

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research on communication processes is a greater recognition of the bi-directional nature of the associations between communication and the body. Researchers study both the physiological outcomes of communication episodes (e.g., stress responses to conflict conversations), as well as the effects of physiology on communication process (e.g., the influence of hormones on post-sex communication). The Oxford Handbook of the Physiology of Interpersonal Communication offers a comprehensive review of the most prolific areas of research investigating both the physiological outcomes of interpersonal communication and the effects of physiology on interpersonal interactions. This volume brings together thirty-three leading scholars in the field and draws on research from communication studies, physiology, psychology, and neuroscience. Based on quantitative research methods, the Handbook serves as a resource for both researchers and students interested in investigating the mutual influence of physiology and communication in close relationships.

This text offers specific patient communication for advanced practice nurses. Role-plays for different clinical situations, with varying patient populations provide a bridge for implementing communication strategies in the clinical setting. Each chapter gives a brief synopsis of current communication theories that relate to the topic and which drive communication strategies with patients. Communication and Journaling exercises are included at the end of each chapter! Accompanied by PowerPoint Slides

Individuals of all ages interact with one another, and their interactions have significance throughout their lives. This distinctive volume acknowledges the importance of these interactions and provides a life-span developmental view of communication and aging, attempting to capture the many similarities and changes that occur in people's lives as they age. The authors move the study of intergenerational contact closer to the actual participants, examining what happens within intergenerational interactions and how people evaluate their intergenerational experiences. The volume concentrates on the micro-context of the intergenerational interaction and the cognitions, language, and relationship behaviors related to intergenerational communication across the life span. The volume employs the perspective that the understanding of human behavior across the life span is enhanced by studying communicative behavior in intergenerational interaction. The authors integrate research from multiple disciplines concerned with intergenerational communication, which is framed by several unique theoretical perspectives drawn from the communication discipline. As a resource for the study of intergenerational communication across the life span, this monograph offers important insights to scholars, students, and all who are involved in intergenerational communication.

Communication Yearbook 26 is devoted to publishing state-of-the-art literature reviews in which authors critique and synthesize a body of communication research. This volume continues the tradition of publishing critical, integrative reviews of specific lines of research. Chapters focus on comprehending speaker meaning; understanding family communication patterns and family functioning; affection in interpersonal relationships; audience activity and passivity; the political influence of business organizations in public policy. In addition, chapters discuss emotional intelligence in organizational communication; professionalism and social responsibility in the field of public relations; climate of opinion; ideology and the study of identity in interethnic communication; technology and the physician-patient relationship; and communication across the life span. Representing media, interpersonal, intercultural, and other areas of communication, this is an important reference on current research for scholars and

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students in the social sciences.

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. \* The most authoritative, up-to-date, comprehensive, and international reference source in its field \* An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles \* The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition \* Ground-breaking and International in scope and approach \* Alphabetically arranged with extensive cross-referencing \* Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: \* c. 7,500,000 words \* c. 11,000 pages \* c. 3,000 articles \* c. 1,500 figures: 130 halftones and 150 colour \* Supplementary audio, video and text files online \* c. 3,500 glossary definitions \* c. 39,000 references \* Extensive list of commonly used abbreviations \* List of languages of the world (including information on no. of speakers, language family, etc.) \* Approximately 700 biographical entries (now includes contemporary linguists) \* 200 language maps in print and online Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com). The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

Communication scholars increasingly recognize the influence life stages have on communication. This book presents concepts from a unique life span orientation so that readers can gain a better understanding of the impact the life span has on interpersonal communication and relationships. The authors include an abundance of current theory and research and also incorporate scholarship from psychology and sociology. Section Two is organized around four specific life stages: early to middle childhood--addresses topics such as emotional and conflict competence; adolescence to young adulthood--examines identity, self-disclosure, how relationships form, and relationships outside the family; adulthood to middle-adulthood--covers marital and family communication, and gender issues; elderly--looks at multi-generational issues, grandparenting, communication challenges for the elderly, and romance and intimacy for the elderly.

By 2030 there will be about 70 million people in the United States who are older than 64. Approximately 26 percent of these will be racial and ethnic minorities. Overall, the older population will be more diverse and better educated than their earlier cohorts. The range of late-life outcomes is very dramatic with old age being a significantly different experience for financially secure and well-educated people than for poor and uneducated people. The early mission of behavioral science research focused on

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identifying problems of older adults, such as isolation, caregiving, and dementia. Today, the field of gerontology is more interdisciplinary. When I'm 64 examines how individual and social behavior play a role in understanding diverse outcomes in old age. It also explores the implications of an aging workforce on the economy. The book recommends that the National Institute on Aging focus its research support in social, personality, and life-span psychology in four areas: motivation and behavioral change; socioemotional influences on decision-making; the influence of social engagement on cognition; and the effects of stereotypes on self and others. When I'm 64 is a useful resource for policymakers, researchers and medical professionals.

Interpersonal communication has been studied in terms of both communication functions and specialized contexts. This handbook comprehensively covers the field including research on processes of social influence, the role of communication in the development, maintenance and decline of close personal relationships, nonverbal communication, cognitive approaches, communication and conflict, bargaining and negotiation, health communication, organizational socialization and supervisor-subordinate communication, social networks, and technologically-mediated interpersonal communication. Two chapters are dedicated to research methods in the field. The handbook includes chapters by widely recognized and respected scholars in the field.

A new integrative conceptual model of prejudice - the layered perspective of cultural intolerance - is presented in the volume. This model is used to analyze the communication of prejudice in a variety of guises such as racism, sexism, homophobia, ageism and classism. Drawing on multidisciplinary perspectives, the first two chapters present the model and theoretical foundation for the book. Subsequent chapters examine specific foci of prejudice including personal prejudice in relationships, organizations, and the media. A series of personal narratives are included to illustrate specific types and instances of prejudice.

This open access book provides a comprehensive perspective on the concept of ageism, its origins, the manifestation and consequences of ageism, as well as ways to respond to and research ageism. The book represents a collaborative effort of researchers from over 20 countries and a variety of disciplines, including, psychology, sociology, gerontology, geriatrics, pharmacology, law, geography, design, engineering, policy and media studies. The contributors have collaborated to produce a truly stimulating and educating book on ageism which brings a clear overview of the state of the art in the field. The book serves as a catalyst to generate research, policy and public interest in the field of ageism and to reconstruct the image of old age and will be of interest to researchers and students in gerontology and geriatrics.

Understanding Communication and Aging is the most accessible introductory text in the area of communication and aging. The book examines key topics such as interpersonal and family relationships in old age, media portrayals of aging, cultural variations in intergenerational communication, and health communication in old age. With a lively presentation style, the book presents central research findings in the area while engaging students more broadly in the important questions concerning communication and human aging: Why do some people age more successfully than others? What role does communication play in shaping our attitudes and feelings about getting older? Are there different or better ways in which we could get old? Students will emerge with a greater understanding of communication and aging research, and with a greater interest and sensitivity to the ways in which communication is shaped by, and itself influences, the aging process.

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Understanding one's health conditions plays a key role in a patient's response to illness, influencing stress levels and the likelihood of following treatment regimens and advice. Thus, the explanation of illness is a critical component of the interactions between health care providers and their patients. Emphasizing these exchanges and their potential for improving health and well being, Bryan B. Whaley has assembled this collection to serve both as a foundation for further research on explaining illness and as a resource for provider-patient interaction. Contributors from the communication and health care disciplines examine the purpose and methods of explaining illness, as well as the role that illness explanations play in framing and reframing meaning and uncertainty regarding one's health welfare. Including theoretical, developmental, and cultural factors, the elegance of this book is the richness in the differences among populations and communication strategies, and the articulation of the intricacies of language, illness, and culture in the explanations. As a resource for scholars and students of communication, medicine, nursing, public health, social work, and related areas, this volume establishes a benchmark from which to examine and evaluate current theory and strategies in explaining illness, and to launch systematic research endeavors. Health practitioners will also find the book invaluable in their exchanges with their patients, as a unique source of information on the factors influencing the explanation of illness.

Previous editions ('Social Skills in Interpersonal Communication') have established this work as the standard textbook on communication. Directly relevant to a multiplicity of research areas and professions, this thoroughly revised and updated edition has been expanded to include the latest research as well as a new chapter on negotiating. Key examples and summaries have been augmented to help contextualise the theory of skilled interpersonal communication in terms of its practical applications. Combining both clarity and a deep understanding of the subject matter, the authors have succeeded in creating a new edition which will be essential to anyone studying or working in the field of interpersonal communication.

Family caregiving affects millions of Americans every day, in all walks of life. At least 17.7 million individuals in the United States are caregivers of an older adult with a health or functional limitation. The nation's family caregivers provide the lion's share of long-term care for our older adult population. They are also central to older adults' access to and receipt of health care and community-based social services. Yet the need to recognize and support caregivers is among the least appreciated challenges facing the aging U.S. population.

Families Caring for an Aging America examines the prevalence and nature of family caregiving of older adults and the available evidence on the effectiveness of programs, supports, and other interventions designed to support family caregivers. This report also assesses and recommends policies to address the needs of family caregivers and to minimize the barriers that they encounter in trying to meet the needs of older adults.

Most of the research done in social cognition has been conducted with younger adults and may not be applicable to a much older population. Social Cognition and Aging provides a snapshot view of research that has been done with older adults or is directly applicable to this population. Focusing on issues of self identity, social interactions, and social perceptions, this book provides a broad overview of how aging affects one's own perceptions and actions as well as how others perceive and interact with the aged. Coverage includes such topics as self-control, memory, resilience, age stereotypes, moral development, and the "art" of living. With contributions from top researchers in both gerontology and psychology, this book is an important reference for academics and professionals alike in personality, cognition, social psychology, adult development, sociology, and gerontology.

This concise volume presents key concepts and entries from the twelve-volume ICA International Encyclopedia of Communication (2008), condensing leading scholarship into a practical and valuable single volume. Based on the definitive twelve-volume IEC, this new concise edition presents key concepts and the most relevant headwords of communication

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science in an A-Z format in an up-to-date manner Jointly published with the International Communication Association (ICA), the leading academic association of the discipline in the world Represents the best and most up-to-date international research in this dynamic and interdisciplinary field Contributions come from hundreds of authors who represent excellence in their respective fields An affordable volume available in print or online

"Provides a unique perspective. I am particularly impressed with the sections on innovative design and methods to investigate cognitive aging and the integrative perspectives. None of the existing texts covers this material to the same level." —Donna J. La Voie, Saint Louis University "The emphasis on integrating the literature with theoretical and methodological innovations could have a far-reaching impact on the field." —Deb McGinnis, Oakland University The Handbook of Cognitive Aging: Interdisciplinary Perspectives clarifies the differences in patterns and processes of cognitive aging. Along with a comprehensive review of current research, editors Scott M. Hofer and Duane F. Alwin provide a solid foundation for building a multidisciplinary agenda that will stimulate further rigorous research into these complex factors. Key Features Gathers the widest possible range of perspectives by including cognitive aging experts in various disciplines while maintaining a degree of unity across chapters Examines the limitations of the extant literature, particularly in research design and measurement, and offers new suggestions to guide future research Highlights the broad scope of the field with topics ranging from demography to development to neuroscience, offering the most complete coverage available on cognitive aging

Communication Yearbook 22 contains in-depth literature reviews focused on an important topic in specialized areas as well as syntheses that describe scholarship in other domains. Each chapter addresses an aspect of one of the most pressing issues currently facing individuals: how to communicate with people from different backgrounds or cultures. The first two chapters examine the ways sex differences and cross-cultural differences affect communication behavior. The following three chapters focus on harmful speech, the effects of pornography on criminal sexual offenders and personalization of conflict. Further chapters focus on argumentation, organizational settings and government/media relations as well as styles of customer service, communication within families with aging parents and intercultural friendship. This second edition of the Handbook of Communication and Aging Research captures the ever-changing and expanding domain of aging research. Since it was first recognized that there is more to social aging than demography, gerontology has needed a communication perspective. Like the first edition, this handbook sets out to demonstrate that aging is not only an individual process but an interactive one. The study of communication can lead to an understanding of what it means to grow old. We may age physiologically and chronologically, but our social aging--how we behave as social actors toward others, and even how we align ourselves with or come to understand the signs of difference or change as we age--are phenomena achieved primarily through communication experiences. Synthesizing the vast amount of research that has been published on communication and aging in numerous international outlets over the last three decades, the book's contributors include scholars from North America and the United Kingdom who are active researchers in the perspectives covered in their particular chapter. Many of the chapters work to deny earlier images of aging as involving normative decrement to provide a picture of aging as a process of development involving positive choices and providing new opportunities. A recurring theme in many chapters is that of the heterogeneity of the group of people who are variously categorized as older, aged, elderly, or over 65. The contributors review the literature analytically, in a way that reveals not only current theoretical and methodological approaches to communication and aging research but also sets the future agenda. This handbook will be of great interest to scholars and researchers in gerontology, developmental psychology, and communication, and, in this updated edition, will continue to play a key role in the study of communication and aging.

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Julie Yingling considers communication and relationships through the lens of human development. Beginning with infancy and moving through adolescence to adulthood, the chapters examine communication and cognition in the various stages of human development. "This interesting, easy-to-read book provides a comprehensive framework for considering communication and aging in the context of biology, sociology, and psychology. This thought provoking book is strongly anti-ageist. It could serve as a broad overview for anyone interested in the myriad of issues related to communication and aging." —CHOICE "Understanding Communication and Aging achieves a nice balance between the facts of growing old, the social forces that shape that process, and the communication factors that connect these two domains. With attention to both research and everyday applications, the text is thorough and inviting. I am delighted that a user-friendly, undergraduate text has finally been produced in the field of communication and aging. This book deserves to be an instant and sustained success." —Sandra Metts, Illinois State University "This book has so many strengths. I am especially pleased with the communication focus and the discussions on cultural issues, new technologies, and identities. I am impressed by Dr. Harwood's creativity and reaching out to learners via the use of info boxes, significant achievement profiles, literary/artistic descriptions, selected detailed summaries of research, and quotations about aging. All of these features auger very well for student learning and enthusiasm. I commend Dr. Harwood for his attention to detail, targeting multiple learning styles, and attending to instructors who value these kinds of features." —Jim L. Query, Jr., University of Houston "The way Professor Harwood ties together theory, research, and everyday experience into a text that is accessible, interesting, and fun to read is impressive. The focus is not merely psychological or interpersonal; the book spans multiple disciplines. This text is the total package!" —Jo Anna Grant, California State University, San Bernardino

Understanding Communication and Aging is the most accessible introduction to the many ways aging in the 21st century is influenced by human communication processes, from face-to-face conversation to mass media representations. With a lively presentation, author Jake Harwood presents central research findings while engaging students with important questions concerning communication and aging. Key Features Covers the broad area of communication and older adulthood: The book examines key topics such as interpersonal and family relationships in old age, media portrayals of aging, cultural variations in intergenerational communication, and health communication in old age. Shatters the myths and stereotypes of aging: The book's orientation and perspective is on "healthy" living and aging. This anti-ageist approach encourages readers to reexamine their views on aging and become fluent at defending and promoting an anti-ageist ideology. Provides concrete examples: While taking a theoretical approach, the book includes coverage of applied issues such as health communication and age-related prejudice and discrimination.

Providing a thorough review and synthesis of work on communication skills and skill enhancement, this Handbook serves as a comprehensive and contemporary survey of theory and research on social interaction skills. Editors John O. Greene and Brant R. Burleson have brought together preeminent researchers and writers to contribute to this volume, establishing a foundation on which future study and research will build. The handbook chapters are organized into five major units: general theoretical and methodological issues (models of skill acquisition, methods of skill assessment); fundamental interaction skills (both transfunctional and transcontextual); function-focused skills (informing, persuading, supporting); skills used in management of diverse personal relationships (friendships, romances, marriages); and skills used in varied venues of public and professional life (managing leading, teaching). Distinctive features of this handbook include: \* broad, comprehensive treatment of work on social interaction skills and skill acquisition; \* up-to-date reviews of research in each area; and \* emphasis on empirically supported strategies for developing and enhancing specific skills. Researchers in communication studies, psychology, family studies, business management,

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and related areas will find this volume a comprehensive, authoritative source on communications skills and their enhancement, and it will be essential reading for scholars and students across the spectrum of disciplines studying social interaction.

By highlighting the commonalities across a range of disciplines, this volume provides a unique and broad-based perspective on communication and ageing. This integrative approach brings together the best of current research and theory from communication, cognitive psychology, psycholinguistics and medical sociology. Centring on three topics - cognition, language and relationships - the book explores the individual areas as well as the ways in which they intersect. It brings to light the implications of individual differences among members of the elderly population as they affect communication, and illustrates the positive as well as the negative effects of the ageing process on language production, relational satisfaction and In this volume, acknowledged experts present state of the art reviews and empirical data on how aging affects personal communication, and how technology can contribute to improving communication efficacy. Chapters are divided into three sections. The first section provides a basic overview of issues in this field. The second section deals with socio-cultural issues. The final section addresses issues around training and compensation. The volume contains new research on heretofore unexplored areas within the field of aging, such as: computer use and design, internet use, and computer literacy. For gerontologists, psychologists, and other professionals interested in aging.

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Emerging and currently available technologies offer great promise for helping older adults, even those without serious disabilities, to live healthy, comfortable, and productive lives. What technologies offer the most potential benefit? What challenges must be overcome, what problems must be solved, for this promise to be fulfilled? How can federal agencies like the National Institute on Aging best use their resources to support the translation from laboratory findings to useful, marketable products and services? *Technology for Adaptive Aging* is the product of a workshop that brought together distinguished experts in aging research and in technology to discuss applications of technology to communication, education and learning, employment, health, living environments, and transportation for older adults. It includes all of the workshop papers and the report of the committee that organized the workshop. The committee report synthesizes and evaluates the points made in the workshop papers and recommends priorities for federal support of translational research in technology for older adults.

This work shows that aging is not only an individual process but an interactive one. The study of communication can lead to an understanding of what it means to grow old. Many of the chapters work to deny earlier images of aging as involving normative decrement to provide a different view of aging.

*Helping Relationships with Older Adults: From Theory to Practice* examines the fundamental theoretical perspectives of the aging process with an emphasis on the healthy aspects of aging. Taking a comprehensive approach, author Adele Williams addresses various therapeutic methods as she highlights the strengths and resiliency of

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the older population. Exercises and case studies demonstrate key concepts and promote skill development by allowing students to experience the various challenges in the lives of older clients.

The Handbook of Intergroup Communication brings together research, theory and application on traditional as well as innovative intergroup situations, exploring the communication aspect of these groups. The volume is organized into four domains – cross-disciplinary approaches to intergroup study; types/processes of communication between groups; communication between specific group types; and arenas in which intergroup communication takes place. Editor Howard Giles worked with an internationally-based advisory board to develop and review content, and the contributors included here represent those scholars doing innovative and well-regarded work around the globe. The "intergroup" umbrella integrates and transcends many traditional conceptual boundaries in communication (including media, health, intercultural, organizational); hence the Handbook will appeal to scholars and graduate students not only in the core area of intergroup communication itself, but across varying terrains of study in communication and beyond, including intergroup relations and social psychology.

**Language Development:** The lifespan perspective generates insights into the central issues of age-dependent language change, focusing especially on the middle and later stages of life. The contributors exploit contemporary and historical longitudinal data, adopting psycholinguistic, corpus linguistic and sociolinguistic approaches. Linguistic changes are discussed against the background of cognitive, somatic and social factors. Bringing the resulting contributions together, the volume aims to resume the discussion of contradictions between the models of change and constancy over an individual's lifespan that have not been sufficiently resolved to date. The volume is intended to serve as an interdisciplinary reference resource for those conducting research on language development and the aging process and as a supplementary course book on language variability and change.

This collection highlights the current efforts by scholars and researchers to understand the aging process as it relates to the health of older adults. With contributions from international scholars in communication, psychology, public health, medicine, nursing, and other areas, this volume emphasizes communication as a critical research, education, policy, and practice issue for the design, provision, and evaluation of health and social services for older adults. Organized into sections addressing communication developments in the healthcare arena, issues in provider-patient communication, and the relationships between family communication and health. The chapters cover critical topics related to successful aging, such as Alzheimer's disease, managed care and older adults, communication issues of severe dementia, and healthcare decision-making within families. The editors have designed this volume to be accessible to a broad audience, including scholars and students of aging and communication, healthcare practitioners with older clients, and aging individuals and their families who are pursuing strategies for successful aging. The chapters represent the highest levels of current scholarship on communication, aging, and health, providing a strong foundation for future research. Each contribution also addresses the applied implications of this research, offering practical guidance to readers dealing with these issues in their own lives. As a whole, *Aging, Communication, and Health* represents a

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major advance toward understanding the importance and application of communication for successful aging.

The Handbook of the Psychology of Aging, Seventh Edition, provides a basic reference source on the behavioral processes of aging for researchers, graduate students, and professionals. It also provides perspectives on the behavioral science of aging for researchers and professionals from other disciplines. The book is organized into four parts. Part 1 reviews key methodological and analytical issues in aging research. It examines some of the major historical influences that might provide explanatory mechanisms for a better understanding of cohort and period differences in psychological aging processes. Part 2 includes chapters that discuss the basics and nuances of executive function; the history of the morphometric research on normal brain aging; and the neural changes that occur in the brain with aging. Part 3 deals with the social and health aspects of aging. It covers the beliefs that individuals have about how much they can control various outcomes in their life; the impact of stress on health and aging; and the interrelationships between health disparities, social class, and aging. Part 4 discusses the emotional aspects of aging; family caregiving; and mental disorders and legal capacities in older adults. Contains all the main areas of psychological gerontological research in one volume Entire section on neuroscience and aging Begins with a section on theory and methods Edited by one of the father of gerontology (Schaie) and contributors represent top scholars in gerontology

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