Holt Mcdougal Bien Dit French 2 Guide

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Paired with the Chaoyue: Advancing in Chinese language text, this workbook completes one of the most sophisticated and comprehensive language instruction tools currently available. The workbook cements students' interpersonal communication skills and their ability to present and interpret Chinese as it is spoken and written. Filled with authentic uses of the language from everyday life, the workbook, just like the textbook, paints a vivid portrait of the Chinese-speaking world for a variety of students to grasp. Also in line with the text, the workbook emphasizes communication, cultures, comparisons, connections, and communities, and includes relatable topics, such as the self, schooling, and social customs, altogether engendering an appreciation of Chinese within a solidly global context. Instructors may request an answer key by sending an e-mail to Jonathan Fiedler at jf2801@columbia.edu. Please provide your name, title, institution, and number of students in the course.
This is a new approach to teach Chinese as a foreign language and is designed for primary school students who start to learn Chinese as total beginners. The focus is to build strong foundation of mastering pin yin and tones through listening to lively rhymes, pictures, and story telling. The topics include such common routines as greetings, classroom language, numbers and dates, colors and clothing, house and rooms, and animals. The set comprises 4 books, each book consists of one textbook with a CD and one workbook. This workbook consist of reproducible exercises.
A textbook for beginning students of French offers instruction in speaking, understanding, reading, and writing the language.
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Integrated approach to language instruction develops student's listening, speaking, reading and writing skills with a variety of print and technology resources.
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