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Journal of Education and Learning (EduLearn) is an interdisciplinary international journal of original research and writing on education. The EduLearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge, values, and skills are transmitted from one generation to another; and to make methods and contents of evaluation and research in education available to teachers, administrators and research workers. Bilingualism and Vocabulary Learning: A Comparison between Baluchi and Persian EFL Learners Yahya Keikhaie, Amirali Khoshkhoonejad 183 Professionalization of Teaching in Nigeria: Strategies, Prospects and Challenges Oluremi Dorcas Fareo 190 Prospective Teachers Proportional Reasoning and Presumption of Student Work Mujiyem Sapti 197 The Challenges and Prospects of E-learning in National Open University of Nigeria Olukayode Solomon Aboderin 207 EFL Speaking Anxiety among Senior High School Students and Policy Recommendations Amirul Mukminin, Masbirorotni, Noprival, Sutarno, Nelly Arif, Maimunah 217 Developing Critical Thinking Skills of Students in Mathematics Learning Firdaus, Ismail Kailani, Md. Nor Bin Bakar, Bakry 226 The Role of the Educator in Adult Education Georgios Giannoukos, Georgios Besas, Christos Galiropoulos, Vasilios Hioctour 237 The Application of School Watching Method to Increase the Earthquake Disaster Knowledge of Primary School Students Sri Adelila Sari, Husnul Khatimah 241 Effects of Cooperative Learning on Students' Academic Achievement Fariha Gull, Shumaila Shehzad 246 Rule of Nahwiyah Variations in Arabiyah Bayna Yadaik Book and its Contribution on Arabiyah Asasiyah Subject Maman Abdurrahman 256

This Workbook is a review tool of the whole of English Grammar to help students both, academic and technical foreign learners of English around the world. In addition to a large number of exercises provided and necessitated by the brief explanation of some Grammar points in Section One of the Workbook, the Workbook contains a huge number of Grammar Review Exercises incorporating all the grammar rules that a user of English employs, which the learner of English as a Foreign Language is taught from the beginner to the advanced levels of his or her language learning process, with an answer key provided at the end of each review exercise. The review exercises were not haphazardly written, but were the result of many years of personal involvement in program development, text and test writing, research and note-taking in order to decide which item must come in each Review Level, based on necessity and ease or difficulty. The user will, therefore, find at the beginning of each level a list of the items reviewed. This does not mean that the items may not re-appear later on as many may re-surface every-now-and then in an interesting cyclic way for consolidation, unity of topic, necessity and coherence. The journey into this workbook begins with a self- assessment that contains two exercises of 100 grammar questions each, the results of which should act as a guide to the Workbook user of how much effort he or she may have to put in reviewing the grammar rules. The Assessment exercises are a gateway to the workbook and a gateway to success in career and life. Admittedly, the workbook is spiced by some inserts that make it interesting and beneficial to different users, such insert include a brief section of business and banking related exercises to provide a student of business, or a banking career seeker the chance to assess his or her level of understanding some business and banking language, which is by no means comprehensive; another insert emphasizes some common mistakes made by foreign learners. In addition to this, in Section Five of the workbook, the user will find a few vocabulary enrichment exercises derived from lively day-to-day conversations. Finally, Whether the user of this Workbook is a high school student, a university student or a job seeker, the Workbook is an excellent tool and 'A Road to College and Career Success' only if the exercises are given the time and the effort required! My piece of advice to users is to make a few copies of the blank answer sheet provided at the end of the Workbook to write down the answers to the questions in the Review Exercises, then to compare their own answers with the answer key provided at the end of each Exercise. I began teaching English as a Second Language as soon as I graduated from university as a student of Applied Linguistics with emphasis on English Grammar and Phonetics and was involved in teaching various categories of students and people throughout my career. My experience in Canada, Kuwait, Abu Dhabi and, lastly, in Saudi Arabia provided a very positive and rewarding career in the Region and, quite naturally, therefore, I continued teaching English in the region over the years. My students have generally been quick learners of English and hungry for exercises and drills, drilling being a method that is in keeping with the traditional learning methods of the region. Over time, it has become evident which types of drills and exercises and methods of delivery on the page have proven most effective. My experience and my observations over the years have led me to compile this workbook and similar others on this subject. The exercises will be useful to the student on his/her step by step journey through English vocabulary and grammar. Praised be the Lord of all, Who not only instilled in me the feeling and meaning of love, but also the power to retain and teach it.

How to Achieve 100% in a GCSE - Guide to GCSE Exam and Revision Technique Written by a teenager for teenagers, this simple guide guarantees success in your GCSE's. Having achieved 10 A* grades (4 with a score of 100%), the author shares practical tips on exam and revision technique, including specific subject advice. The book is written with the belief that everyone has the potential to achieve 100% in a GCSE. "What a fantastic book! A truly great idea. I wish the book had been around years ago when I was doing my O and A levels. Rob makes some excellent points and the book is full of good sense." - Lorna Read, Editor, Writing Ltd

This English Grammar Workbook of Graded Levels is a series of Workbooks of English Grammar & Vocabulary which I find necessary for the Beginner, Post beginner and the Pre-College Foreign Language Learners (EFL) from the Far East, the Middle East, Europe and South America and serves as a review tool to help learners review their rules of English Grammar, improve and consolidate what they have

and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general, but especially in engineering education. To face these current real-world challenges, higher education has to find innovative ways to quickly respond to them. Since its inception in 1998, this conference has been devoted to new approaches in learning with a focus on collaborative learning. Today the ICL conferences offer a forum for exchange concerning relevant trends and research results, and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context.

Kim's, Ameer's, Leila's & Martha's is a series of Workbooks of English Grammar & Vocabulary which I find necessary for the Beginner, Post beginner and the Pre-College Foreign Language Learners (EFL) from the Far East, the Middle East, Europe and South America and serves as a review tool to help them improve and consolidate what they have learnt in their EFL learning process and now they prepare to pursue college education or apply for a job in today's competitive job market. In addition to a sufficient number of Grammar Review Exercises, the Workbook also contains a large number of vocabulary exercises that will help the user to review, consolidate and enrich his or her vocabulary repertoire, also with an answer key provided at the end of each review exercise. The review exercises were not haphazardly written, but were the result of many years of personal involvement in program development, text and test writing, research and note-taking in order to decide which item must come in each Review Level, based on necessity and ease or difficulty. The user will, therefore, find at the beginning of each level a list of the items reviewed. This does not mean that the items may not re-appear later on as many may re-surface every-now-and then in an interesting cyclic way for consolidation, unity of topic, necessity and coherence. The journey into this workbook begins with a self-assessment that contains two exercises of many items of grammar questions each, the results of which should act as a guide to the Workbook user as to how much effort he or she may have to put in reviewing the grammar rules. The Assessment exercises are a gateway to the Workbook and a gateway to success in career and life. The review exercises were not haphazardly written, but were the result of many years of personal involvement in program development, text and test writing, research and note-taking in order to decide which item must come in each Review Level, based on necessity and ease or difficulty. The user will, therefore, find at the beginning of each level a list of the items reviewed. This does not mean that the items may not re-appear later on as many may re-surface every-now-and then in an interesting cyclic way for consolidation, unity of topic, necessity and coherence. The journey into this workbook begins with a self-assessment that contains two exercises of 100 grammar questions each, the results of which should act as a guide to the Workbook user of how much effort he or she may have to put in reviewing the grammar rules. The Assessment exercises are a gateway to the workbook and a gateway to success in career and life. Admittedly, the workbook is spiced by some inserts that make it interesting and beneficial to different users, such insert include a brief section of business and banking related exercises to provide a student of business, or a banking career seeker the chance to assess his or her level of understanding some business and banking language, which is by no means comprehensive; another insert emphasizes some common mistakes made by foreign learners. In addition to this, in Section Five of the workbook, the user will find a few vocabulary enrichment exercises derived from lively day-to-day conversations. Finally, whether the user of this Workbook is a high school student, a university student or a job seeker, the Workbook is an excellent tool and 'A Road to College and Career Success' only if the exercises are given the time and the effort required! My piece of advice to users is to make a few copies of the blank answer sheet provided at the end of the Workbook to write down the answers to the questions in the Review Exercises, then to compare their own answers with the answer key provided at the end of each Exercise.

The K. .A. L. M. English Grammar Workbooks is a series of Workbooks of English Grammar & Vocabulary which I find necessary for the Beginner, Post beginner and the Pre-College Foreign Language Learners (EFL) from the Far East, the Middle East, Europe and South America and serves as a review tool to help them improve and consolidate what they have learnt in their EFL learning process and now they prepare to pursue college education or apply for a job in today's competitive job market. In addition to a sufficient number of Grammar Review Exercises, the Workbook also contains a large number of vocabulary exercises that will help the user to review, consolidate and enrich his or her vocabulary repertoire, also with an answer key provided at the end of each review exercise. The review exercises were not haphazardly written, but were the result of many years of personal involvement in program development, text and test writing, research and note-taking in order to decide which item must come in each Review Level, based on necessity and ease or difficulty. The user will, therefore, find at the beginning of each level a list of the items reviewed. This does not mean that the items may not re-appear later on as many may re-surface every-now-and then in an interesting cyclic way for consolidation, unity of topic, necessity and coherence. The journey into this workbook begins with a self-assessment that contains two exercises of many items of grammar questions each, the results of which should act as a guide to the Workbook user as to how much effort he or she may have to put in reviewing the grammar rules. The Assessment exercises are a gateway to the Workbook and a gateway to success in career and life. The review exercises were not haphazardly written, but were the result of many years of personal involvement in program development, text and test writing, research and note-taking in order to decide which item must come in each Review Level, based on necessity and ease or difficulty. The user will, therefore, find at the beginning of each level a list of the items reviewed. This does not mean that the items may not re-appear later on as many may re-surface every-now-and then in an interesting cyclic way for consolidation, unity of topic, necessity and coherence. The journey into this workbook begins with a self-assessment that contains two exercises of 100 grammar questions each, the results of which should act as a guide to the Workbook user of how much effort he or she may have to put in reviewing the grammar rules. The Assessment exercises are a gateway to the workbook and a gateway to success in career and life. Admittedly, the workbook is spiced by some inserts that make it interesting and beneficial to different users, such insert include a brief section of business and banking related exercises to provide a student of business, or a banking career seeker the chance to assess his or her level of understanding some business and banking language, which is by no means comprehensive; another insert emphasizes some common mistakes made by foreign learners. In addition to this, in Section Five of the workbook, the user will find a few vocabulary enrichment exercises derived from lively day-to-day conversations. Finally, whether the user of this Workbook is a high school student, a university student or a job seeker, the Workbook is an excellent tool and 'A Road to College and Career Success' only if the exercises are given the time and the effort required! My piece of advice to users is to make a few copies of the blank answer sheet provided at the end of the Workbook to write down the answers to the questions in the Review Exercises, then to compare their own answers with the answer key provided at the end of each Exercise.

This book constitutes the refereed proceedings of the First International Conference on Advanced Research in Technologies, Information, Innovation and Sustainability, ARTIIS 2021, held in La Libertad, Ecuador, in November 2021. The 53 full papers and 2 short contributions were carefully reviewed and selected from 155 submissions. The volume covers a variety of topics, such as computer systems organization, software engineering, information storage and retrieval, computing methodologies, artificial intelligence, and others. The papers are logically organized in the following thematic blocks:
?Computing Solutions; Data Intelligence; Ethics, Security, and Privacy; Sustainability.

This Workbook is a very Simplified Version Of English Grammar which I present to aspiring students as a gift of the season closing their prosperous year 2018 and to wish them a very prosperous future in their academic studies or technical training. This Workbook aims at helping students of all levels in the various skills of the language and I certainly find it necessary for the Beginner, Post beginner and the Pre-College Foreign Language Learners (EFL) from the Far East, the Middle East, Europe and South America and serves as a review tool to help learners review their rules of English Grammar, improve and consolidate what they have learnt in their EFL learning process and now they prepare to pursue college education or apply for a job in today's competitive job market. In addition to a sufficient number of

items reviewed. This does not mean that the items may not re-appear later on as many may re-surface every-now-and then in an interesting cyclic way for consolidation, unity of topic, necessity and coherence. The journey into this workbook begins with a self- assessment that contains two exercises of 100 grammar questions each, the results of which should act as a guide to the Workbook user of how much effort he or she may have to put in reviewing the grammar rules. The Assessment exercises are a gateway to the workbook and a gateway to success in career and life. Admittedly, the workbook is spiced by some inserts that make it interesting and beneficial to different users, such insert include a brief section of business and banking related exercises to provide a student of business, or a banking career seeker the chance to assess his or her level of understanding some business and banking language, which is by no means comprehensive; another insert emphasizes some common mistakes made by foreign learners. In addition to this, in Section Five of the workbook, the user will find a few vocabulary enrichment exercises derived from lively day-to-day conversations. Finally, whether the user of this Workbook is a high school student, a university student or a job seeker, the Workbook is an excellent tool and 'A Road to College and Career Success' only if the exercises are given the time and the effort required! My piece of advice to users is to make a few copies of the blank answer sheet provided at the end of the Workbook to write down the answers to the questions in the Review Exercises, then to compare their own answers with the answer key provided at the end of each Exercise.

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