American Pageant 12th Edition Index

Teaching American History: Essays Adapted from the Journal of American History, 2001-2007 brings together a selection of articles from the "Textbooks and Teaching" section of the Journal of American History. Editors Gary J. Kornblith and Carol Lasser have compiled a set of thought-provoking essays from a wide range of top scholars that helps instructors of the U.S. survey consider pedagogy, assessment, re-centered narratives, "uncoverage," as well as textbooks and other course materials. Each part of the book focuses on a different aspect of teaching the survey. Part I introduces an on-line roundtable discussion on teaching the U.S. survey. Part II features articles reflecting on the role of the textbook in the U.S. survey. Part III, "Teaching Outside the Box," contains a selection of articles on incorporating sports, theater, oral history, field experience, service learning, field trips, and the Web into teaching and learning. Part IV challenges teachers to think about the connection between teaching, learning, and testing. Finally, Part V includes articles about bringing the narratives of marginalized people to the center of American history.

Simplified Chinese edition of Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong. Loewen surveyed 18 high school history textbooks and was appalled at the amount of myths, misinformation, blind patriotism, and even lies that mislead our students. It's an eye-opener. In Simplified Chinese. Distributed by Tsai Fong Books, Inc.

Maps on lining papers Includes bibliographies and index Summary: Traces the history of the United States from the arrival of first Indian people to the present day.

Cents and Sustainability is a clear-sighted response to the 1987 call by Dr Gro Brundtland in Our Common Future to achieve a new era of economic growth that is 'forceful and at the same time socially and environmentally sustainable'. The Brundtland Report argued that not only was it achievable, but that it was an urgent imperative in order to achieve a transition to sustainable development while significantly reducing poverty and driving 'clean and green' investment. With some still arguing for significantly slowing economic growth in order to reduce pressures on the environment, this new book, Cents and Sustainability, shows that it is possible to reconcile the need for economic growth and environmental sustainability through a strategy to decouple economic growth from environmental pressures, combined with a renewed commitment to achieve significant environmental restoration and poverty reduction. Beginning with a brief overview of some of the most pressing environmental challenges of our time, the book then explains 'decoupling theory', overviews a number of factors that can undermine and even block efforts to decouple in both developed and developing countries, and then discusses a number of key considerations to assist the development of national 'decoupling strategies'. The book then focuses on presenting evidence to support greater action, not just on climate change, but also on decoupling economic growth from the loss of biodiversity and the deterioration of natural systems, freshwater extraction, waste production, and air pollution. In the lead up to the 2012 United Nations Earth Summit and beyond, Cents and Sustainability will be a crucial guide to inform and assist nations to develop strategies to significantly reduce environmental pressures, strengthen their economy, create jobs and reduce poverty. 'I commend the team from The Natural Edge Project and their partners for undertaking to develop a response to 'Our Common Future' to mark its 20th anniversary.' Dr Gro Brundtland. Sequel to The Natural Advantage of Nations Published with The Natural Edge Project

The 1st ed. includes an index to v. 28-36 of St. Nicholas.

Now in its 4th edition, this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society, history, and the purpose of social studies education. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, and based in practice and experience, it offers systematic support and open, honest advice for new teachers. Each chapter addresses a broad question about social studies education; sub-chapters begin with narrower questions that direct attention to specific educational issues. Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards, to work in inclusive settings, and to promote literacy and the use of technology in social studies classrooms. Chapters include highlighted Learning Activities, Teaching Activities, nd Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies, and conclude with recommendations for further reading and links to on-line essays about related social studies topics. Activities are followed by four categories: "Think it over," "Add your voice to the discussion," "Try it yourself," and "It’s your classroom." All of these are supported with online teaching material. Designed for undergraduate and graduate pre-service social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice. New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data-driven, standards-based instruction, especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on-line material linked to the text

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